



**A REPORT ON STUDENT INDUSTRIAL WORK  
EXPERIENCE (SIWES) UNDER THE STUDENTS'  
INDUSTRIAL WORK EXPERIENCE SCHEME**

**UNDERTAKEN @**

**BEKNOL CEILING AND DECORATION ENGINEERING  
Taiwo Oke Roundabout Opposite Kwara State  
University Hospital, Ilorin, Kwara State**

**BY**

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## **PREFACE**

The writing of this SIWES report is manufacture by the school authority that before attaining the certificate of National Diploma (ND) in Public Administration. Each student must undergo the three (3) months SIWES programme.

The SIWES record therefore contains the work done within the three months.

## **DEDICATION**

I dedicate this technical report to the Almighty God, the giver of knowledge, wisdom and who is rich in mercy.

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## **CHAPTER ONE**

### **1.1 INTRODUCTION**

Student Industrial Work Experience (SIWES) is a three months programme setup by the federal government for professional student in Public Administration and other elected courses which is controlled, in which the headquarter is in Kaduna State in affiliation with Industrial Training Fund (ITF) at Jos.

However, the government introduced the programme in other to assist students to be familiar with the practical aspect of their profession i.e. Public Administration.

Student Industrial Work Experience (SIWES) is a programme setup by National Board of Technical Board (NABTEB) for its practical improvement of Public Administration. The programme is setup during the period of three months which is corresponding with a body known as Industrial Training Fund (ITF).

### **1.2 BRIEF HISTORY OF SIWES**

Prior to the establishment of the scheme, there was growing concern among our industrialists that graduates of our institutions of higher learning lacked adequate practical background studies preparatory for employment in industries. Thus, the employers were of the opinion that theoretical education going on in higher institutions was not responsive to the need of the employers of labour.

It is upon this background that the rationale for initiating and designing the scheme by the Industrial Training Fund, during its formative years- 1973/1974- was introduced to acquaint students with the skills of handling employers' equipment and machinery.

The ITF solely funded the scheme during its formative years. But as the financial involvement became unbearable to the fund, it withdrew from the scheme in 1978. In 1979, the Federal Government handed the scheme over to both the National University Commission (NUC) and the National Board for Technical Education (NBTE). Later the Federal Government in November 1984, reverted the management and implementation of the SIWES programme to ITF and it was effectively taken over by the Industrial Training Fund in July 1985 with the funding being solely borne by the Federal Government.

### **1.3 AIMS AND OBJECTIVES OF THE PROGRAMME**

The aims and objectives are as follows:

1. To provide wide practical experience of the industrial Student in Various Studies.
2. To give inspiration, commitment and dedication to the student
3. To enlighten the student about various aspect of their course of study
4. To hasten the level of understanding and studying since they had been exposed to practical aspect of their course.

## **CHAPTER TWO**

### **2.1 BRIEF HISTORY OF THE ORGANIZATION**

Beknol Ceiling and Decoration Engineering was established to meet the growing demand for high-quality interior finishing and aesthetic design in Kwara State and beyond. Located strategically at Taiwo Oke Roundabout, opposite the Kwara State General Hospital in Ilorin, the company has steadily built a strong reputation for excellence in ceiling installation, POP design, wall screeding, and general interior decoration. With a commitment to creativity, precision, and customer satisfaction, Beknol has become a trusted name in transforming both residential and commercial spaces into elegant environments.

### **2.2 VARIOUS DEPARTMENTS AND THEIR FUNCTIONS IN THE ORGANIZATION**

1. Programming Department: It's the department that deals with programme schedule, recording and presentation in the organization.
2. Engineering Department: It's the department that deals with transmission and all other machineries in the transmitter room.
3. Marketing Department: This department deals with advertisement and programme show in the organization.
4. Accounting Department: This department deals with incoming and outgoing of money in the firm.



5. Administration Office: This unit performs the executive duties in the organization, like memorandum, meeting notice and other management activities.

## **2.3 VISION AND MISSION OF THE ORGANIZATION**

### **VISION STATEMENT**

To become the leading name in ceiling and interior decoration engineering across Nigeria, known for creativity, reliability, and excellence in service delivery.

### **MISSION STATEMENT**

To deliver exceptional ceiling and interior decoration services that combine quality craftsmanship, innovative designs, and customer satisfaction, transforming spaces into elegant and functional environments.

## **CHAPTER THREE**

### **3.1 EXPERIENCE ACQUIRED**

Got you! Here's a sample SIWES Work Done report for a student who had their industrial training at Beknol Ceiling and Decoration Engineering:

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SIWES Work Done at Beknol Ceiling and Decoration Engineering

Location: Taiwo Oke Roundabout, Opposite Kwara State General Hospital, Ilorin, Kwara State.

During my Student Industrial Work Experience Scheme (SIWES) at Beknol Ceiling and Decoration Engineering, I was exposed to practical knowledge and hands-on training in various aspects of interior design and ceiling decoration. Below is a summary of the major activities and skills acquired:

#### **1. POP Ceiling Installation:**

Preparation of site and measurement of ceiling dimensions.

Mixing of POP materials and proper casting techniques.

Fixing POP boards and creating various ceiling designs.

Finishing and smoothing the surface for painting.

## **2. Wall Screeding:**

Surface preparation and material mixing.

Application of screed for smooth wall finishing.

Sandpapering and preparation for paint application.

## **3. 3D Wall Panels & Interior Design:**

Installation of decorative wall panels.

Assisting in layout planning and selection of patterns.

## **4. Site Supervision and Safety:**

Understanding safety procedures on construction sites.

Assisting supervisors in monitoring workers and ensuring quality control.

## **5. Client Interaction:**

Attending meetings and understanding clients' design preferences.

Learning about quotation preparation and material estimation.

Through this experience, I gained valuable insight into modern ceiling and interior decoration practices, improved my technical skills, and learned the importance of accuracy, aesthetics, and customer satisfaction in this field.

## **CHAPTER FOUR**

### **4.1 EXECUTIVE SUMMARY**

SIWES means Student Industrial Work Experience. Students are out annually to professional organization relevant to their course of study with the help of the institution based. Coordinator and the scheme take up while students are promoting to ND 2 during the National Diploma programme for science oriented courses studied in university. The scheme was established by the ITF (Industrial Training Fund) to solve the problem of lack of adequate practical skills. During this programme, students are expected to get technical assistance and acquire more experience scheme in their chosen field of study.

## **CHAPTER FIVE**

### **5.1 PROBLEMS ENCOUNTERED DURING THE ATTACHMENT AND SOLUTION**

I didn't face or encounter any difficulty or problem during my attachment except that my place of attachment is far away from my house.

But the general problems that students encounter before and during the attachment are as follow:

- Lack of available industry in the location of some students
- High cost of transport fare from the students resident to the attachment
- Laziness of some students during the attachment

### **SOLUTION**

- Government should increase their investment on establishing companies for science oriented students.
- There should be a certain amount to be paid to the students during the attachment
- There should be monthly check on the students during the attachment

### **5.2 CONCLUSION**

Student Industrial Work Experience (SIWES) is a scheme that improves the technical knowledge of students in the Nigeria institutions. The scheme exposes students to working method and techniques in handling equipment's and machinery that may not

be available in their institutions. It is a good process that every science oriented courses must undergo.

Lastly, big thanks to the Industrial Training Fund (ITF) for the establishment of SIWES which now serves as an opportunity for we students of the Nigeria institution.

### **5.3 RECOMMENDATIONS**

Federal government, as a matter of responsibilities has to contribute immensely to the uplifts of this programme by putting in place a considerable compensation for the students who embarked on this kind of stressful and deadly programme. The federal government has a lot of role to play in building up a brighter future for us in order to maintain the peace and stability of the state.

Secondly, a lot of task also lies on the school authority to orientate and enlighten their students on the expected things they are going to face or encounter pleasantly or in the other hand when they get to their various placements of works before the commencement of the programme.

Thirdly, there should be rigorous inspection and supervision as some students count and envisage this programme as a mere task and they should as well enhance their strength and bestow and hefty mark on it.

Lastly, students need money for their upbringing and sponsorship, so I will urge the federal government to make the allowance more attractive to boost the students' morale.