

# A TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)

## **HELD AT**

SOBI FM 101.9 KWARA STATE

**COMPELLED BY** 

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## **SUBMITTED TO:**

DEPARTMENT OF MASS COMMUNICATION INSTITUTE OF INFORMATION AND COMMUNICATION TECHNOLOGY KWARA STATE POLYTECHNIC, ILORIN.

## **DEDICATION**

The report is dedicated to the almighty God and my parent Mr and Mrs Issa.

In honor of those whose unwavering support and encouragement have illuminated my path, this report is dedicated to my families, friends, mentors, and colleagues.

Your belief in me has been the driving force behind every step of this journey. With heartfelt gratitude, i dedicate this project to you, celebrating the strength of our connections and the power of collective inspiration.

## ACKNOWLEDGEMENT

All thanks and adoration to almighty God for making this write up a successful one. I acknowledge the effort of my parent who provided me the opportunity of passing through this third stage of education in my life, may you live long to eat the fruit of your labour.

I also acknowledge the effort of my supervisor, he had always been with me, since the beginning of this four-month program to the end, he put me through many things, encourage me to be bold and vocal, he let me know all qualities of a good communicator. Sir, only God can repay you for this kind gesture.

## **ABSTRACT**

The student industrial work scheme (SIWES) was introduced by NBTE in 1976. It was established to educate and give student exposure in the practical aspect of the course in their various filed of study and to prepare them for the profession ahead of them . The body named industrial training fund (ITF), was established to monitor the performance of student and payment of training allowance. I did my industrial training at SOBI FM Ilorin Kwara State.

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#### **CHAPTER ONE**

## INTRODUCTION

## 1.1 DEFINITION OF SIWES

SIWES stands for studnets industrial work experience scheme. It's a program in many tertiary educational institutions in Nigeria designed to expose students to practical work experiences in their various field of study, usually for a duration of about six months to a year. The goal is to bridge the gap between theoretical knowledge and practical application by providing students with hands - on - training in industries related in their field of study. This program helps students to gain valuable insights, skills and experience that are crucial for their future careers.

It is also established by the industrial training Fund (ITF) in 1974 to bridge the gap between theory and practical.

The programme has a nice focus on development of industrial students in the world of work. Also how theory and practical are social skills and insight in the world of work to create awareness and prospect are the challenges the programme tries to tackle to cope with the development process of the student.

#### 1.2 AIMS AND OBJECTIVES OF SIWES

- The reality of employing student is to fit industrial and commercial development
- To broadens the skills of student most especially on the practical aspect
- To give an industrial experience
- To make student have vision of what particular section they want to belong and area specialization.

# 1.3 HISTORICAL BACKGROUND OF THE ORGANIZATION

SOBI FM 101.9is a radio station owned and established by the government owned and established by the government of kwara state, Nigeria. The station was established as a result of the government desire to provide avality and informative news and entertainment programs to the people of the state.

The station as a relay station but later received its broadcast license from the national broadcasting commission (NBC) to broadcast on its frequency 101.9 FM.

Over the years, SOBI FM has become one leading radio station in the state, know for it's objective and informative. News coverage and entertaining programs. The station has been able to maintain a good level of professionalism in it's operation which as earned the trust and loyalty of the people of the state.

Today, SOBI FM 101.9remains a vibrant source of news, information, education, and entertainment for the people of kwara state and it's environs.

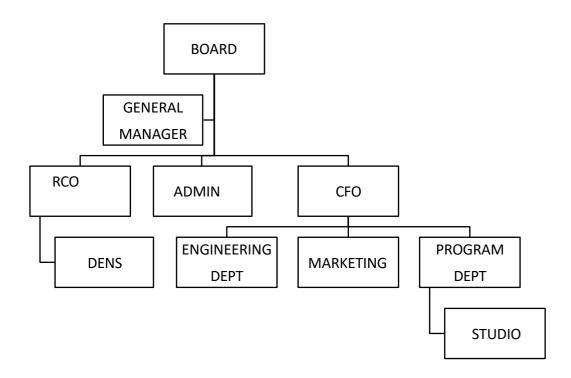
## 1.4 AIMS AND OBJECTIVE OF THE ORGANIZATION

According to edict the duty of the station is to disseminate knowledge and encourage interest in the state and give guidance to the public upon any matter of the public interest to carryout all the function common to a newspaper organization I.e stimulating in the study of journalism . the cardinal functions of radio nigeria is to educate , entertain and inform people of what is happening around them.

- To assist in creating an atmosphere of peace and brotherhood affection among the people of kwara state, other state and Nigeria at large to live in peace and cheviot their resources in most effectual manner.
- The compatibles or otherwise the composition of music and literature of all kinds.
- To help englighten the public and to act as a race of information between the people and the government.
- To maintain denotes for the distibution of books and literature periodical.
- To give publicly to the arts and culture of the people.

## **CHAPTER TWO**

# 2.1 THE ORANIZATION CHART



## 2.2 VISION AND MISSION STATEMENT

## **ORGANIZATION VISION STATEMENT**

To be the preferred medium operating a uniquely professional environment for world class broadcast.

## **ORGANIZATION MISSION STATEMENT**

To build a broad cast giant promoting society values and human development through performance innovative and equality service.

## **CHAPTER THREE**

## 3.1 DEPARTMENTS IN RADIO NIGERIA SOBI FM 101.9

- The Administrative Department
- The News and Current Affairs Department
- The Program Department
- The Engineering Department
- The Marketing Department

# 3.2 INTERPERSONAL RELATION WITHIN THE ORGANIZATION

There was mutual understanding and love among the staff and student that did their SIWES program there, because they took all of the students guiding them to do the right things at the right time.

High level of discipline was displayed among the student and the stafff. The staff make sure that every problem encountered by the student are been tackled and solved out by both the staff, all in the aspect of bringing about unity and peace.

## **CHAPTER FOUR**

## 4.1 WORK DONE

During my SIWES program at SOBI FM 101.9FM. I did some work , the work includes

- Covering of event and sourcing for news
- Writing of local news stories
- Changing of press release to news
- Participation in the production of days news bulletin
- Observing of series of on air programmes

Witnessing this programme opened up my mind and I get to know how they are done .

#### CHAPTER FIVE

## **5.1 EXPERIENCE ACQUIRED**

During my SIWES, likely gained a range of experiences that contributed to my professional development. Here are some experiences that i acquire during my SIWES

- <u>Practical application of knowledge</u>: I applied theoretical knowledge gained in my academic studies to real- world situations.
- <u>Technical Skills</u>: I acquired hands on experience with specific tools, technologies, or process relevant to my field of study
- <u>Professional Etiquette</u>: I developed an understanding of workplace norms, communication skills and professionalism through interactions with colleagues and supervisors.
- <u>Problem Solving</u>: I faced challenges and learned how to troubleshoot issues and find practical solutions in a work environment.
- <u>TeamWork and Collaboration</u>: I collaborated with colleagues on projects, enhancing my ability to work effectiveky within a team.
- <u>Industry Insight</u>: I gained an understanding of the operations, challenges and dynamics of the industry I was involved in.

## 5.2 CHALLENGES ENCOUNTER

On my resumption for my four months SIWES program, the major challenge I had was tge problem of transportation, because my place of attachment was a little bit far from my my residence and i had to took three different cab before reaching my destination.

Lastly, the problem of lack of concentration amid most student due to their supervisor cordinator refusal to give full attention to the students by impacting and explaining things to them claiming their schedule is tight when on duty and meanwhile, the turnout of students wasn't appreciative at all.

So many challenges was faced out to mention the few . As a journalist to be these challenges didn't make me weak but rather gave me more strenght to work hard so that i can become a full ledged journalist in the nearest future.

## **5.3 RECOMMENDATION**

I want to say a very big thank you to the government for introducing the SIWES programme which helps in motivating students in their course of study and also to increase the knowledge and understanding of students on their future endeavour.

It would be of great benefit for the government to ensure their supervisor to supervise all students involved in the program and also encourage them by payingna token amount to the student in order to motivate and release the burden of transport fare.

Student should be aware that SIWES is not for money acquistion rather it's for knowledge and practical exposure to their course of study.

## **5.4 CONCLUSION**

SIWES helped me to improve my educational moral and physical career in becoming a better journalist

In a nutshell, the SIWES has helped me and it has also served as an eye opener for me to be able to differentiate between the theoretical and practical aspect of journalism in terms of news writing and reporting among others.

The program however, prepare me for the task and discipline ahead of me.