



**A REPORT ON STUDENT INDUSTRIAL WORK
EXPERIENCE (SIWES) UNDER THE STUDENTS'
INDUSTRIAL WORK EXPERIENCE SCHEME**

UNDERTAKEN @

AKRAF WEARS

**LOCATED AT ANFEYIN ALONG KWARAPOLY,
ILORIN, KWARA STATE**

BY

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PREFACE

The writing of this SIWES report is manufacture by the school authority that before attaining the certificate of National Diploma (ND) in Public Administration. Each student must undergo the Four (4) months SIWES programme.

The SIWES record therefore contains the work done within the four months.

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CHAPTER ONE

1.1 INTRODUCTION

Student Industrial Work Experience (SIWES) is a four months programme setup by the federal government for professional student in Mass Communication and other elected courses which is controlled, in which the headquarter is in Kaduna State in affiliation with Industrial Training Fund (ITF) at Jos.

However, the government introduced the programme in other to assist students to be familiar with the practical aspect of their profession i.e. Mass Communication.

Student Industrial Work Experience (SIWES) is a programme setup by National Board of Technical Board (NABTEB) for its practical improvement of mass communication. The programme is setup during the period of three months which is corresponding with a body known as Industrial Training Fund (ITF).

1.2 BRIEF HISTORY OF SIWES

Prior to the establishment of the scheme, there was growing concern among our industrialists that graduates of our institutions of higher learning lacked adequate practical background studies preparatory for employment in industries. Thus, the employers were of the opinion that theoretical education going on in higher institutions was not responsive to the need of the employers of labour.

It is upon this background that the rationale for initiating and designing the

scheme by the Industrial Training Fund, during its formative years- 1973/1974- was introduced to acquaint students with the skills of handling employers' equipment and machinery.

The ITF solely funded the scheme during its formative years. But as the financial involvement became unbearable to the fund, it withdrew from the scheme in 1978. In 1979, the Federal Government handed the scheme over to both the National University Commission (NUC) and the National Board for Technical Education (NBTE). Later the Federal Government in November 1984, reverted the management and implementation of the SIWES programme to ITF and it was effectively taken over by the Industrial Training Fund in July 1985 with the funding being solely borne by the Federal Government.

1.3 AIMS AND OBJECTIVES OF THE PROGRAMME

The aims and objectives are as follows:

1. To provide wide practical experience of the industrial Student in Various Studies.
2. To give inspiration, commitment and dedication to the student
3. To enlighten the student about various aspect of their course of study
4. To hasten the level of understanding and studying since they had been exposed to practical aspect of their course.

CHAPTER TWO

2.1 BRIEF HISTORY OF THE ORGANIZATION

Akraf Wears is a growing fashion brand located at Anfeyin, along Kwara Poly Road, Ilorin, Kwara State. The company was established with a passion for creative fashion design and a commitment to delivering high-quality, stylish, and affordable clothing to its customers. Since its inception, Akraf Wears has focused on producing both ready-to-wear and custom-made outfits for men and women, with a strong emphasis on neat finishing and customer satisfaction.

Over the years, Akraf Wears has built a reputation for excellence in tailoring, pattern drafting, and garment construction. The brand blends modern trends with cultural influence, catering to both casual and corporate fashion needs. In addition to its production activities, Akraf Wears also provides mentorship and training opportunities for aspiring fashion designers and students undergoing industrial training.

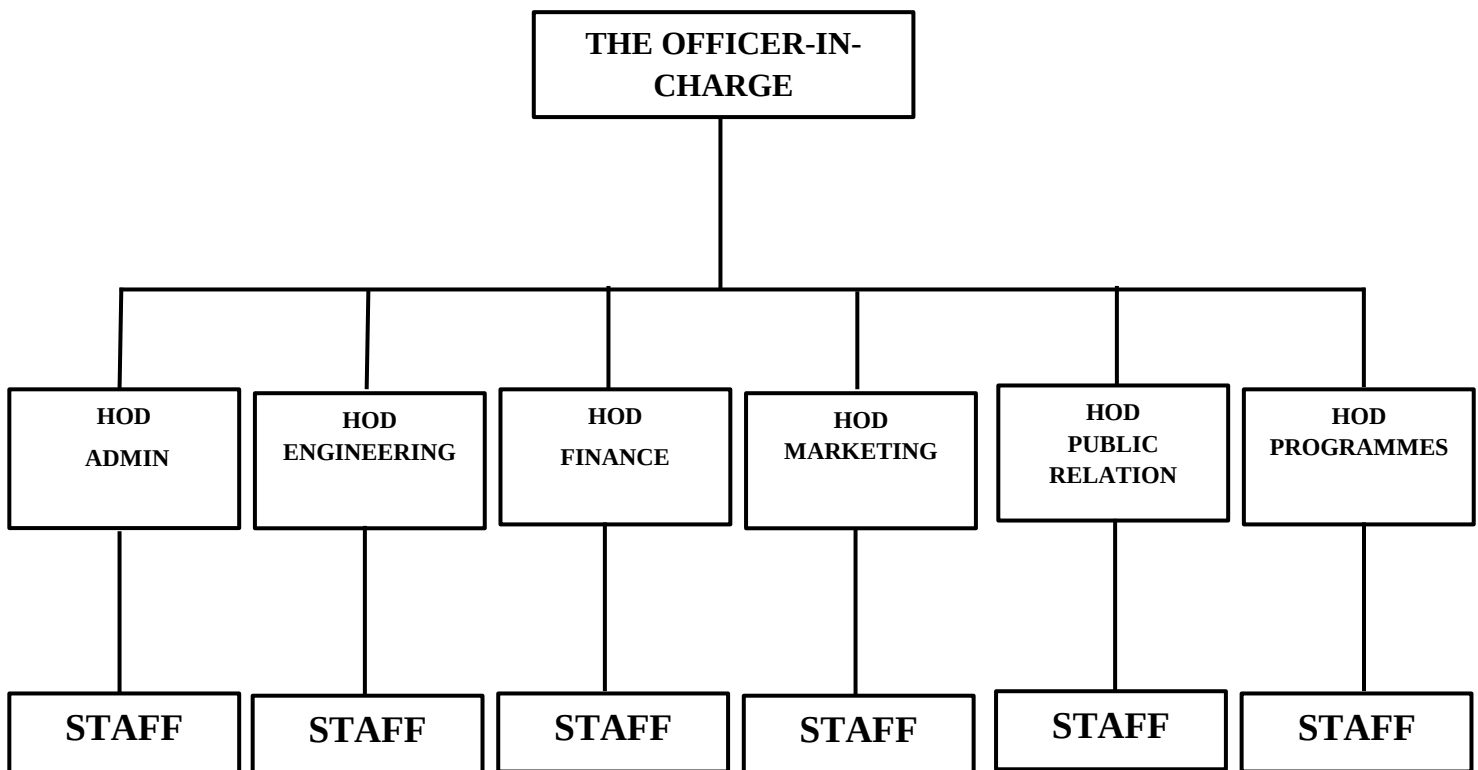
2.2 VARIOUS DEPARTMENTS AND THEIR FUNCTIONS IN THE ORGANIZATION

1. Engineering Department: It's the department that deals with transmission and all other machineries in the transmitter room.
2. Marketing Department: This department deals with advertisement and programme show in the organization.

3. Accounting Department: This department deals with incoming and outgoing of money in the firm.

4. Administration Office: This unit performs the executive duties in the organization, like memorandum, meeting notice and other management activities.

2.3 ORGANOGRAM OF THE ORGANIZATION



2.4 VISION AND MISSION OF THE ORGANIZATION

VISION STATEMENT

To become a leading fashion brand in Nigeria known for excellence in craftsmanship, customer satisfaction, and youth empowerment through fashion education and innovation.

MISSION STATEMENT

To provide high-quality, stylish, and affordable clothing that blends creativity, comfort, and culture, while empowering individuals through fashion and skill development.

CHAPTER THREE

3.1 EXPERIENCE ACQUIRED/ WORK DONE

During the three-month Student Industrial Work Experience Scheme (SIWES) at Akraf Wears, a fashion and clothing company specializing in ready-to-wear and custom outfits, I was exposed to various practical aspects of garment production, fashion design, and small-scale business operations. The experience broadened my understanding of both the creative and technical sides of the fashion industry. Below is a summary of the work done during the training period:

1. Pattern Drafting and Cutting

I learned how to take accurate body measurements and translate them into paper patterns for different clothing items such as gowns, trousers, shirts, and blouses. Under supervision, I drafted patterns manually and occasionally assisted in adjusting patterns for different sizes. I was also involved in fabric cutting based on these patterns, ensuring precision and fabric optimization.

2. Sewing and Garment Construction

A significant portion of my training involved hands-on sewing practice. I was taught how to operate both manual and industrial sewing machines. I participated in sewing tasks such as joining bodices, fixing zippers, hemming garments, attaching sleeves, and finishing seams. This helped me understand the construction process of various garments from start to finish.

3. Finishing and Quality Control

After sewing, I helped in the final finishing stage which included ironing, trimming excess threads, and inspecting garments for errors. I was trained on how to maintain quality standards and handle minor repairs or alterations when necessary. This part of the work taught me attention to detail and customer satisfaction importance.

4. Branding, Packaging, and Delivery

I assisted with branding tasks such as attaching branded tags and labels to clothing items. I also helped in folding, packaging, and preparing clothes for delivery or customer pick-up. Occasionally, I joined in customer relations and learned how orders are managed, from confirmation to final delivery.

5. Business and Entrepreneurial Insights

Beyond technical skills, I was exposed to how Akraf Wears operates as a small business. I observed inventory management, customer service, pricing decisions, and social media marketing strategies. The CEO also provided mentorship on entrepreneurship, creativity in fashion, and how to run a fashion brand in Nigeria's business environment.

CHAPTER FOUR

4.1 EXECUTIVE SUMMARY

SIWES means Student Industrial Work Experience. Students are out annually to professional organization relevant to their course of study with the help of the institution based. Coordinator and the scheme take up while students are promoting to ND 2 during the National Diploma programme for science oriented courses studied in institutions. The scheme was established by the ITF (Industrial Training Fund) to solve the problem of lack of adequate practical skills. During this programme, students are expected to get technical assistance and acquire more experience scheme in their chosen field of study.

CHAPTER FIVE

5.1 PROBLEMS ENCOUNTERED DURING THE ATTACHMENT AND SOLUTION

I didn't face or encounter any difficulty or problem during my attachment except that my place of attachment is far away from my house.

But the general problems that students encounter before and during the attachment are as follow:

- Lack of available industry in the location of some students
- High cost of transport fare from the students resident to the attachment
- Laziness of some students during the attachment

SOLUTION

- Government should increase their investment on establishing companies for science oriented students.
- There should be a certain amount to be paid to the students during the attachment
- There should be monthly check on the students during the attachment

5.2 CONCLUSION

Student Industrial Work Experience (SIWES) is a scheme that improves the technical knowledge of students in the Nigeria institutions. The scheme exposes students to working method and techniques in handling equipment's and machinery that may not

be available in their institutions. It is a good process that every science oriented courses must undergo.

Lastly, big thanks to the Industrial Training Fund (ITF) for the establishment of SIWES which now serves as an opportunity for we students of the Nigeria institution.

5.3 RECOMMENDATIONS

Federal government, as a matter of responsibilities has to contribute immensely to the uplifts of this programme by putting in place a considerable compensation for the students who embarked on this kind of stressful and deadly programme. The federal government has a lot of role to play in building up a brighter future for us in order to maintain the peace and stability of the state.

Secondly, a lot of task also lies on the school authority to orientate and enlighten their students on the expected things they are going to face or encounter pleasantly or in the other hand when they get to their various placements of works before the commencement of the programme.

Thirdly, there should be rigorous inspection and supervision as some students count and envisage this programme as a mere task and they should as well enhance their strength and bestow and hefty mark on it.

Lastly, students need money for their upbringing and sponsorship, so I will urge the federal government to make the allowance more attractive to boost the students' morale.