A

TECHNICAL REPORT ON

STUDENTS INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)

THE REPORT BASED ON THE EXPERIENCE GAINED AT

LASU RADIO 95.7

LAGOS STATE UNIVERSITY

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DEDICATION

This report of Student Industrial Work Experience Scheme (SIWES) is dedicated to the Almighty God who is my source of wisdom and knowledge. May His Holy name be glorified forever.

ACKNOWLEDGEMENT

I thank God Almighty all glory, honour and adoration for mercy received during the course of my study and when undergoing my Industrial Training.

My appreciation also goes to my industrial based lecturer, whose accessibility, untiring effort, patients and guidance and suggestions fabulously contributed to the completion of this report, may God continue to guide and protect them and their family.

Mostly, my appreciation goes to the General Manager for accepting me into the organization and support. May God Almighty be with him and his household.

REPORT OVERVIEW

This report was compiled from the activities carried out and experience gained during my 16 weeks industrial training undertaken at **LASU RADIO 95.7.**

This report discusses the actual work done and practical skills gained during the training period and justifying the relevance of scheme in equipping students with needed practical and technical competence to thrive in the real world.

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<div align="center">**CHAPTER ONE**</div>

1.0 INTRODUCTION

In October 1971, the federal government established the Industrial Training Fund (I.T.F). In its policy statement No 1 published in 1973, a clause was inserted dealing with the issue of practical skills among the locally trained professional in tertiary institutions especially the University of Technology, Monotechnic, Polytechnics, Colleges of Educations and Technical Colleges. Section 15 0f the policy statement states clearly that "Great emphasis will be placed on assisting certain products of the post-secondary school system to adapt or orientate easily to their possible post-graduation job environments", subsequently leading to the launch of a scheme known as the Student's Industrial Work Experience Scheme (SIWES).

1.1 BACKGROUND

The Industrial Training fund established by decree 43 was introduced in 1971, vis-à-vis the birth of the Students Industrial Work Experience Scheme (SIWES) the same year by the Federal Government of Nigeria (FGN). It is against this background that the industrial training fund (ITF) initiated, designed and introduced SIWES Scheme in 1973 to acquaint students with the skills of handling employers' equipment and machinery.

The Industrial Training Fund (ITF) solely funded the scheme during its formative years. However, due to financial constraints, the fund withdrew from the scheme in 1978. The Federal Government, noting the significance of the skills training, handed the management of the scheme to both the National Universities Commission (NUC), and the National Board for Technical Education (NBTE) in 1979. The management and implementation of the scheme was however, reverted to the ITF by the Federal Government in November, 1984 and the administration was effectively taken over by the industrial training fund in July 1985, with the funding solely boned by the Federal Government. It is an integral part of the requirements for the award of Certificates, Diplomas and Degrees in institutions of higher learning, e.g. Colleges of Education, Polytechnics, Universities, etc.

Student Industrial Work Experience Scheme (SIWES) exposes students to industry based skills necessary for a smooth transition from the classroom to work environments. It accords students of tertiary institutions the opportunity of being familiarized, exposed, and prepare students of universities, polytechnics, college of technology, college of agricultures and college of education for the industrial work situation they are likely to meet after graduation

and to the needed experience in handling machinery and equipment which are not found in such an educational institution.

1.2   OBJECTIVES OF SIWES

The Industrial Training Funds Policy Document No. 1 of 1973 which established SIWES outlined the objectives of the scheme. The objectives are to:

- ✓ To provide students with relevant practical experience.
- ✓ To satisfy accreditation requirements set by the Nigerian Universities Commission (NUC).
- ✓ To familiarize students with typical environments in which they are likely to function professionally after graduation.
- ✓ To provide student an opportunity to see the real world of their discipline and consequently bridge the gap between the University work and actual practice.
- ✓ To change the orientation of students towards labour market when seeking for job.
- ✓ To help students access area of interest and suitability for their chosen profession.
- ✓ To enhance students, contact for future employment
- ✓ To provide access to equipment and other facilities that would not normally be available in the University workshop
- ✓ To enlist and enhance industry involvement in university education.
- ✓ Summarily the objective of the Student Industrial Work Experience Scheme.
- ✓ To solve, the problem of inadequate practical skills, preparatory for employment in industries by Nigerian graduates of tertiary institution.
- ✓ To promote and encourage the acquisition of skills in industry and commerce, with a view of generating a pool of indigenous trained manpower sufficient to meet the needs of the economy.
- ✓ To provide an avenue for students in higher institutions of learning to acquire industrial skills and experiences during their course of study.
- ✓ To prepare students for industrial work situations that they are likely to meet after graduation.
- ✓ To expose students to work methods and techniques in handling equipment and machinery that may not be available in their institutions.
- ✓ To make the transition from school to the world of work easier and enhance students' contacts for later job placements.
- ✓ To provide students with the opportunities to apply their educational knowledge in real work situations, thereby bridging the gap between theory and practice.

✓ To enlist and strengthen employers' involvement in the entire educational process and prepare students for employment in Industry and Commerce (Information and Guideline for SIWES, 2002).

1.3 BODIES INVOLVED IN THE MANAGEMENT OF SIWES

The bodies involved are: The Federal Government, Industrial Training Fund (ITF). Other supervising agents are: National University Commission (NUC), National Board for Technical Education (NBTE) and National Council for Colleges of Education (NCE)

There are key bodies involved in the operations for effectiveness and relevance to the attainment of national goals in the management structure of the SIWES in Nigeria. How each one contributes is highlighted below.

1. FEDERAL GOVERNMENT

Policy and Funding Support: It institutes a general policy framework and provides funding to SIWES; hence, it promotes skills development through practical training that addresses the needs of the labor market in the country.

It lays down the legal and regulatory environment in which SIWES operates, ensuring that the same is focused on national development imperatives.

2. INDUSTRIAL TRAINING FUND ITF

Program Implementation: ITF is the main coordinator and manager of the SIWES program. It organizes, supervises, and sees to it that students are rightly placed in industry for their field of study.

Funding and Stipends: Allowance to students while on industrial training and stipends to cover some of the requirements that would aid in acquiring practical skills.

Quality Assurance: Assess students' performance and the quality of training for appropriateness to standards at the workplace.

3. NATIONAL UNIVERSITY COMMISSION (NUC)

Policy and Guidelines for Universities: Provide policies and guidelines to universities on how to integrate SIWES into the curriculum for science, engineering, and other technical programs.

Curriculum Co-ordination: Liaises with universities in the structuring of academic work to incorporate SIWES as an essential ingredient in the learning of students to give practical exposure in addition to classroom knowledge.

4. NATIONAL BOARD FOR TECHNICAL EDUCATION NBTE

Technical Institutions Management: Coordinates the implementation of SIWES in polytechnics and technical colleges with the view to exposing students pursuing technical courses to industry practice.

Accreditation and Compliance: Approves standards for SIWES in the technical institutions with a view to ensuring that the aims of the program are achieved to improve the quality.

5. NATIONAL COUNCIL FOR COLLEGES OF EDUCATION (NCE)

Institutionalization of SIWES into Teacher Training: Ensures that SIWES is integrated into the teacher education curriculum, especially in the area of technical and vocational education.

Policy and Coordination: Formulate policies which help SIWES at Colleges of Education to ensure that teachers-to-be have exposure to the real world for which they may translate such experience to the classroom.

Therefore, the success or otherwise of the SIWES depends on the efficiency of the Ministries, ITF, Institutions, Employers of labour and the general public involved in articulation and management of the program. Thus, the evaluation of SIWES in tertiary institutions in meeting up with the needs for the establishment of the program is necessary.

CHAPTER 2

ESTABLISHMENT OVERVIEW

VANGUARD NEWS

2:1 BRIEF HISTORY OF VANGUARD NEWS

Vanguard News is one of Nigeria's leading independent newspapers, known for its bold journalism, investigative reporting, and in-depth analysis of national and international affairs. The newspaper was founded by **Mr. Sam Amuka-Pemu** in **1984** and has since grown into one of the most respected media houses in the country. Initially launched as a weekly publication, it later became a daily newspaper due to increasing demand and readership. Vanguard News was established with the vision of providing credible, objective, and people-oriented journalism that informs, educates, and entertains the public.

Before founding Vanguard, **Sam Amuka-Pemu** had a strong background in journalism, having worked as the editor of the Daily Times and co-founded the Punch newspaper. His vast experience in media helped shape Vanguard's editorial direction, making it a newspaper committed to truth, transparency, and accountability. The newspaper started with a small team of dedicated journalists but quickly expanded due to its high-quality reporting and fearless approach to news coverage. It soon became known for its investigative journalism, exposing corruption, governance issues, and social injustices in Nigeria.

Vanguard News initially focused on **political and economic news**, but over the years, it diversified its content to cover sports, entertainment, business, health, education, and lifestyle. This expansion helped the newspaper attract a wider audience across different sectors of society. As digital technology advanced, Vanguard adapted to modern trends by launching an online platform, allowing millions of readers across the globe to access its news content. The Vanguard website, **www.vanguardngr.com**, has become one of Nigeria's most visited online news portals, delivering real-time updates on national and international events.

One of the key milestones in the history of Vanguard was its role in covering Nigeria's **military and democratic transitions**. The newspaper played a significant role in reporting on military rule, the struggles for democracy, and the eventual return to civilian governance in 1999. It has remained a strong advocate for press freedom, human rights, and good governance. Vanguard has also been

instrumental in covering major events such as Nigeria's elections, economic reforms, and international affairs, providing balanced perspectives on key national issues.

Over the years, Vanguard News has gained recognition for its **editorial independence**. Unlike many media outlets that align with political interests, Vanguard has remained committed to neutral and fact-based reporting. This reputation has made it a trusted source of news for millions of Nigerians and international audiences. The newspaper has received numerous awards for excellence in journalism, investigative reporting, and corporate social responsibility. Its editorial team consists of experienced journalists, analysts, and columnists who provide insightful perspectives on various issues.

In response to the digital revolution, Vanguard News has embraced **multimedia journalism**. The media house now integrates video reporting, podcasts, social media updates, and live streaming to engage its audience. Vanguard's presence on platforms like **Facebook, Twitter, Instagram, and YouTube** has further strengthened its reach, allowing readers to engage with news content in real-time. This adaptation to digital trends has made it a dominant player in Nigeria's evolving media landscape.

Vanguard's influence extends beyond Nigeria, as it has partnered with international media organizations and agencies. It has collaborated with news agencies like the **BBC, CNN, Al Jazeera, and Reuters** to provide global perspectives on critical issues affecting Africa and the world. The newspaper's investigative journalism has uncovered major political and economic scandals, reinforcing its reputation as a fearless and independent media platform.

Apart from its daily publications, Vanguard also publishes special reports, weekend editions, and magazines focusing on various sectors such as business, technology, and women's issues. The newspaper has also contributed to **corporate social responsibility initiatives**, supporting causes like education, youth empowerment, and health awareness campaigns. Vanguard's commitment to giving back to society has earned it the respect of both its readers and the wider Nigerian community.

Despite the challenges of running an independent media house, Vanguard News has continued to thrive, adapting to changes in journalism and media consumption. It has maintained a balance between print and digital media, ensuring that it remains relevant in an era where online news dominates the industry. The newspaper's credibility, consistency, and dedication to ethical journalism have solidified its place as one of Nigeria's most influential media institutions.

Looking ahead, Vanguard News continues to innovate and expand, with a focus on **data journalism, artificial intelligence in news reporting, and mobile news applications**. Its goal remains to provide Nigerians with accurate, timely, and impactful news that contributes to national development and democratic growth. As one of the most enduring media houses in Nigeria, Vanguard remains a beacon of investigative journalism, standing firm in its mission to inform and empower the public through quality news reporting.

MISSION:

The mission of **Vanguard News** is to provide accurate, reliable, and timely information that informs, educates, and empowers the public while upholding the highest standards of journalism. The organization is committed to promoting **truth, transparency, and accountability** in governance and society by delivering unbiased and investigative reports on politics, business, health, sports, entertainment, and other critical sectors. Vanguard aims to be a voice for the people, advocating for democracy, human rights, and social justice through fearless and ethical journalism. Additionally, the organization embraces digital innovation to enhance accessibility, ensuring that its news reaches a diverse audience both locally and globally.

VISION:

The vision of **Vanguard News** is to be the most trusted and influential media organization in Nigeria and beyond, setting the standard for excellence in journalism. It aspires to be a leading source of accurate, unbiased, and timely news while fostering national development, democratic values, and social progress. Vanguard envisions a society where information empowers citizens, holds leaders accountable, and drives positive change. Through continuous innovation in digital media and investigative reporting, the organization aims to remain at the forefront of the evolving media landscape, delivering news that is credible, engaging, and impactful.

LOCATION:

 2 VANGUARD AVENUE, KIRIKIRI CANAL, APAPA LAGOS, P.M.B. 1007 APAPA LAGOS

2:2 OBJECTIVE OF ESTABLISHMENT

The objectives of VANGUARD NEWS are:

1. **To Preserve and Promote Culture** – To safeguard the rich cultural heritage, language, and traditions of the Igbomina people through engaging and informative programs.

2. **To Provide Accurate and Reliable Information** – To serve as a trusted source of news, updates, and essential information that enhances public awareness and knowledge.

3. **To Foster Community Development** – To support local development initiatives, including agriculture, health, education, and entrepreneurship, through radio programs and discussions.

4. **To Bridge the Communication Gap** – To create a platform for dialogue between the government and the grassroots population, ensuring that the voices of the people are heard.

5. **To Promote Education and Literacy** – To offer educational programs that enhance learning opportunities for students and promote literacy among adults.

6. **To Support Economic Growth** – To provide advertising and promotional opportunities for local businesses, artisans, and entrepreneurs, boosting economic activities in the region.

7. **To Encourage Civic Engagement** – To educate the public on governance, democracy, and civic responsibilities, encouraging active participation in societal development.

8. **To Promote Social Unity and Peace** – To foster harmony among different religious, ethnic, and social groups through inclusive and diverse programming.

9. **To Empower Youth and Women** – To create programs that inspire and equip young people and women with the knowledge and skills needed for personal and professional growth.

10. **To Embrace Technological Advancements** – To integrate modern broadcasting techniques and digital platforms for wider reach and improved audience engagement.

2.3 VARIOUS UNITS IN THE ESTABLISHMENT AND FUNCTIONS

1. News and Current Affairs Department: This department is responsible for gathering, processing, and broadcasting news content to keep the public informed. It ensures that news is accurate, timely, and relevant, covering local, national, and international events. The department also conducts investigative journalism, interviews, and special reports to provide in-depth coverage of major issues. News anchors, reporters, and correspondents work together to deliver credible information through hourly bulletins, news analysis, and political discussions.

2. Programs Department: The Programs Department is in charge of designing, planning, and scheduling various radio programs that cater to diverse audiences. It oversees the production of entertainment, cultural, educational, religious, and interactive talk shows. This department ensures that the station's content aligns with its mission and vision while also maintaining audience engagement. Program producers, presenters, and scriptwriters collaborate to create high-quality content that resonates with listeners and promotes community development.

3. Production and Technical Department: This department manages the technical aspects of broadcasting, ensuring high-quality sound output and smooth operation of equipment. It is responsible for recording, editing, and mixing audio for programs, advertisements, and jingles. The technical team also maintains the station's studio equipment, transmitters, and broadcasting infrastructure. Engineers and technicians ensure that the station remains on air without interruptions and continuously upgrades technology for better performance.

4. Marketing and Advertising Department: The Marketing and Advertising Department is responsible for generating revenue by securing sponsorships, advertisements, and partnerships with businesses and organizations. It develops marketing strategies to attract advertisers and promote the station's brand. The team liaises with clients to create and air commercials, promotional campaigns, and sponsored programs. By forming strong relationships with corporate bodies and small businesses, this department helps sustain the financial health of the station.

5. Public Relations and Community Engagement Department: This department plays a key role in building and maintaining a positive image of VANGUARD NEWS. It handles public relations activities, including organizing press conferences, community outreach programs, and special events. The team ensures effective communication between the station and its listeners, stakeholders, and regulatory bodies. It also manages audience feedback, complaints, and suggestions to improve the station's services. Engaging with the local community through initiatives such as charity drives, town hall meetings, and cultural festivals is also part of its responsibilities.

6. Administrative and Human Resources Department: The Administrative and Human Resources Department is responsible for the overall management of the station's workforce and operational activities. It handles staff recruitment, training, welfare, and discipline. This department ensures that employees adhere to organizational policies and broadcasting regulations. It also takes care of office management, record-keeping, and correspondence with relevant government and industry authorities.

7. Finance and Accounts Department: This department oversees the financial operations of the station, including budgeting, bookkeeping, payroll, and financial reporting. It ensures proper management of funds, monitors income and expenditures, and prepares financial statements. The team works closely with auditors and regulatory bodies to maintain transparency and accountability. Additionally, it explores ways to secure funding through grants, donations, and partnerships to support the station's sustainability.

8. Online and Digital Media Department: With the growing influence of digital media, this department focuses on expanding the station's reach beyond traditional radio broadcasting. It manages the station's social media pages, website, and online streaming services. The team creates digital content, including podcasts, video interviews, and live streaming of radio programs. By leveraging digital tools and platforms, this department enhances audience engagement, attracts younger listeners, and keeps the station relevant in the digital era.

Each of these departments plays a vital role in ensuring that VANGUARD NEWS operates efficiently and continues to serve the community effectively.

EQUIPMENTS USE IN VANGUARD NEWS

> - **Computers and Laptops** – Used for writing, editing, and publishing news articles.
> - **Digital Cameras** – For capturing high-quality images and videos for news reports.
> - **Voice Recorders** – Used by journalists for interviews and news coverage.
> - **Printing Press Machines** – For mass printing of the newspaper's physical copies.
> - **Microphones** – Essential for conducting interviews and live broadcasts.
> - **Video Editing Software** – Used for editing news videos and multimedia content.
> - **Newsroom Servers and Cloud Storage** – For storing and managing news archives.
> - **Broadcast Equipment** – For live streaming and video reporting.
> - **Social Media Management Tools** – Used to distribute news on platforms like Twitter, Facebook, and Instagram.
> - **Fact-Checking Software** – To verify information before publishing.

i.   COMPUTER &LAPTOPS

Computers and Laptops play a crucial role in the daily operations of **Vanguard News**, serving as the backbone of news production, editing, and distribution. Desktop computers are commonly used in the newsroom for tasks such as content creation, graphic design, and page layout, while laptops provide flexibility for journalists working remotely or covering live events. These devices are equipped with essential software, including **Microsoft Office, Adobe Creative Suite, and content management systems (CMS)**, which facilitate news writing, editing, and publishing.

ii.   DIGITAL CAMERAS

Digital Cameras are an essential tool at **Vanguard News**, enabling journalists and photographers to capture high-quality images and videos for news reporting. These cameras are used for covering live events, press conferences, interviews, and investigative journalism, ensuring that visual content complements written reports. Equipped with advanced features such as **high-resolution sensors, autofocus, zoom lenses, and image stabilization**, digital cameras allow photographers to take clear and professional shots even in dynamic or low-light conditions.

iii.

Voice Recorders are essential tools at **Vanguard News**, helping journalists capture clear and accurate audio recordings during interviews, press conferences, and field reports. These devices allow reporters to document conversations, ensuring that every detail is preserved for accurate transcription and fact-checking. Vanguard News utilizes **digital voice recorders** with features such as **noise cancellation, long battery life, and high storage capacity** to enhance audio clarity, even in noisy environments. Some recorders also come with **USB connectivity and transcription software**, enabling seamless transfer of files to computers for editing and reporting.

iv.

Printing Press Machines are vital to **Vanguard News**, enabling the mass production of high-quality newspapers for distribution across Nigeria and beyond. These machines use advanced **offset printing technology**, which ensures clear text and sharp images, making the newspaper visually appealing and easy to read. Vanguard News operates **large-scale printing presses** capable of printing thousands of copies per hour, ensuring timely delivery of news to readers. The printing process involves several stages, including **plate making, ink application, paper feeding, and high-speed printing**, followed by cutting and folding to produce the final newspaper format.

<div align="center">**CHAPTER THREE**</div>

NATURE OF WORK, ACTIVITIES, SKILLS AND EXPERIENCE GAINED ON SIWES SITE

During my **Students Industrial Work Experience Scheme (SIWES)** at **Vanguard News**, I was actively involved in various journalistic and media-related tasks that enhanced my practical knowledge and professional skills. My work experience covered different aspects of news gathering, content creation, editing, and media production, allowing me to gain hands-on exposure to the dynamic world of journalism.

One of my primary responsibilities was **assisting in news reporting and content development**. I worked closely with journalists and editors, conducting research, gathering information, and preparing news articles for publication. I also participated in live coverage of press conferences and events, where I learned how to take detailed notes, record interviews, and structure news reports effectively. This experience sharpened my writing skills and improved my ability to present factual and well-organized stories.

Additionally, I was exposed to **digital media and content management systems (CMS)**. I assisted in uploading news articles to the Vanguard website and learned how to format and optimize content for online readers. I also contributed to social media management by drafting engaging posts and monitoring audience engagement across platforms. This experience broadened my understanding of digital journalism and the importance of online media in modern news dissemination.

Another valuable aspect of my SIWES experience was **working with media equipment and newsroom technology**. I had the opportunity to use **voice recorders, digital cameras, and video editing software** to assist in multimedia news production. I learned how to conduct interviews using professional audio equipment and how to edit audio and video clips for online and broadcast use. This hands-on exposure enhanced my technical proficiency and multimedia storytelling abilities.

Furthermore, my internship helped me develop important **soft skills** such as **time management, teamwork, and adaptability**. The fast-paced newsroom environment required me to work under pressure and meet deadlines, improving my ability to handle multiple tasks efficiently. I also learned the significance of ethical journalism, fact-checking, and maintaining accuracy in reporting.

Overall, my SIWES experience at **Vanguard News** provided me with invaluable industry knowledge, practical skills, and professional exposure. It deepened my passion for journalism and equipped me with the expertise needed to thrive in the media industry.

One of the key activities I was involved in was **content creation and editing**. I assisted in researching and writing news reports on different topics, including politics, business, entertainment, and social issues. I learned how to structure articles professionally, use appropriate headlines, and apply journalistic writing styles to engage readers. Under the supervision of editors, I revised my work to improve clarity, coherence, and factual accuracy. This experience honed my writing and editing skills, making me more proficient in storytelling and news reporting. Additionally, I was introduced to **headline writing techniques** that help attract readers while maintaining the integrity of the news. Through this process, I realized the importance of **fact-checking and ethical journalism**, as every published report must be verified to ensure credibility.

Another major aspect of my SIWES experience was **digital media management and online news publishing**. With the shift towards digital journalism, I was trained in the use of **Content Management Systems (CMS)** to upload and format news articles for the Vanguard News website. I also worked on social media engagement, helping to draft posts and manage audience interactions on platforms such as **Twitter, Facebook, and Instagram**. Through this, I learned how to tailor news content for different audiences and optimize posts for better reach and engagement. The digital media experience made me understand how online news platforms operate and the importance of **SEO (Search Engine Optimization)** in driving traffic to news websites.

Furthermore, I gained practical experience in **media production and multimedia reporting**. I worked with professional **digital cameras, voice recorders, and video editing software** to assist in the creation of audiovisual content. I participated in recording interviews and learned how to edit videos for online news broadcasts. The exposure to newsroom technology and **multimedia storytelling techniques** improved my ability to adapt to the evolving landscape of journalism, where news is now presented in multiple formats—text, video, and audio. This experience also taught me the importance of visual storytelling and how images and videos complement written news to provide a more comprehensive report.

Beyond the technical skills, my time at **Vanguard News** also enhanced my **soft skills and professional ethics**. Working in a fast-paced newsroom environment required strong **time**

management, teamwork, and problem-solving abilities. I had to meet tight deadlines, adapt to last-minute editorial changes, and collaborate effectively with colleagues. The experience strengthened my ability to work under pressure while maintaining accuracy and quality in my work. Additionally, I learned the core values of journalism, such as **objectivity, fairness, and responsibility to the public**. Understanding these principles reinforced my commitment to ethical journalism and the role of the media in shaping society.

In conclusion, my **SIWES experience at Vanguard News** was highly enriching and transformative. It provided me with invaluable **industry knowledge, practical skills, and exposure to the modern journalism landscape**. I gained expertise in **news reporting, content editing, digital media, and multimedia production**, all of which are essential for a career in journalism. The experience not only strengthened my technical abilities but also improved my **communication, critical thinking, and adaptability** in a professional environment. This internship has further ignited my passion for journalism, and I am now better equipped to pursue a successful career in the media industry.
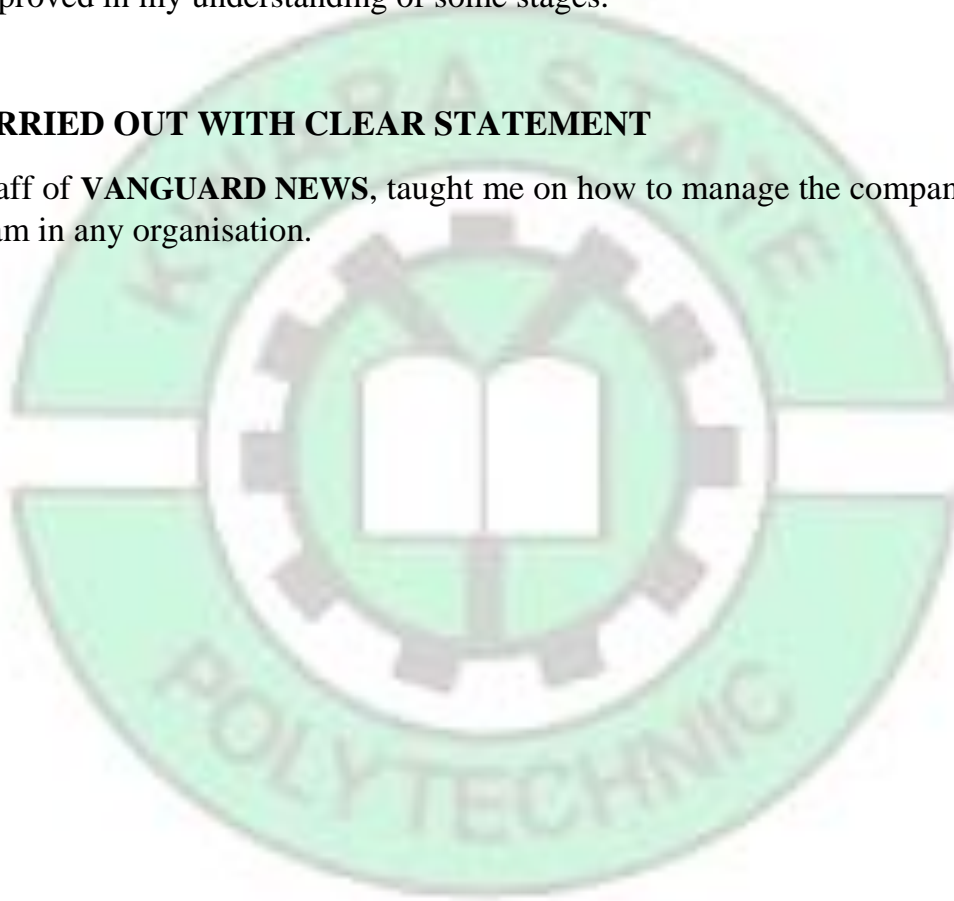
CHAPTER 4

EXECUTIVE SUMMARY

BENEFITS

- ❖ I become more enlightened by encountering and getting familiar with different equipment.

- ❖ I was able to relate most of my theoretical aspect taught in class to the physical aspect in the organisation.

- ❖ I experienced how to use some of the equipment being used in the organisation.

- ❖ I also improved in my understanding of some stages.

WORK CARRIED OUT WITH CLEAR STATEMENT

The entire staff of **VANGUARD NEWS**, taught me on how to manage the company and how to work as a team in any organisation.

CHAPTER FIVE

PROBLEMS ENCOUNTERS, RECOMMENDATIONS AND CONCLUSIONS

5.1 Difficulties Encountered During the Programme

Life they say is not a bed of roses and whatsoever that has advantages also have its disadvantages. In as much as the SIWES Programme is a wonderful programme which has been designed to help the students have a practical knowledge of their various courses of study, it is note-worthy to also mention some of the problems encountered during the programme.

1. Problems of Securing a Place of Attachment

Securing a place of attachment for industrial training programme was a very big challenge to me. This is due to the fact that there are very limited establishment that accepts students undergoing industrial training. While I was searching for a place of attachments, I got to find out most of the establishments that accepts students had already taken the maximum number of students needed, while others would just reject the request giving one reason or the other.

2. Working Time

As an IT student, I was meant to work for twelve (12) hours in a day, five days in a week (i.e. Mondays to Friday). I barely had time to attend to my personal needs. Not just that IT students had to work all day, but also, the work load was quite much. Most times IT students would be asked to work overtime even without any incentive attached to it and students have no option but to comply every given instruction.

3. Finance

Stipends given to me during my industrial training programme is nothing to write home about. The stipend was so little that it could not even cover up for my daily transportation fair not to even mention my feeding fee; therefore, making me spent more from my personal savings. Despite the fact that the stipend was little, it was delayed. Most students ended their programme without receiving their complete stipend due to late payment from firm and we are also asked to pay for the practical we are going to conduct which makes student loose interest in participating.

4. Inaccessible Machines

Industrial training students were not opportune to access most of the automated analyzers because they are not available Instead, we were being told to make research of such machine which does not assist us in learning better going with the saying "practice makes perfect" and not "plain research makes one perfect". One of the objectives of SIWES is to expose students to work methods and techniques in handling equipment's and machineries that

may not be available in their universities, thus, the above stated objective of SIWES is not been fulfilled completely.

The difficulties encountered during the programme among others include;

- Inadequate monitoring of students on industrial training;

- Lack of cooperation and support from organization;

- Delay in release of fund for supervision and student's industrial training allowances;

- Student's reports were not corrected.

5.2 RECOMMENDATIONS OF THE SCHEME WAYS OF IMPROVING THE PROGRAMME

SIWES programme can be improved by the various actors in the programme which include the Federal Government of Nigeria (FGN), Industrial Training Fund (ITF), Supervisory Agencies (NUC, NCCE, and NBTE), the Institutions, and the Employers.

A. The Federal Government of Nigeria

- The Federal Government should make it mandatory to all ministries, companies, and other organization to offer placement and as well as accept students for industrial attachment.

- The Federal Government should increase the fund being provided for the SIWES programme and other educational programmes in general for effective and productive implementation of the scheme.

B. The Industrial Training Fund (ITF)

- The Industrial Training Fund should provide a strong insurance policy covered for students on SIWES programme.

- The ITF should provide logistic and material necessary for the effective administration of the scheme.

- The ITF should formulate policies and guidelines for SIWES programme for enhancement to all SIWES participating bodies, institutions and companies involved in the scheme.

- The ITF should provide information on companies for the attachment and help in the placement of students.

C. The Supervisory Agency

- The supervisory agency should liaise with the Industrial Training Fund to ensure the implementation of all federal government policies on the scheme.

- The supervisory agency should ensure adequate funding of the SIWES unit in all the institutions for effective administration of the scheme.

- The supervisory agency should research into the development of the scheme in line with advances in technological development.

- The supervisory agency should develop, monitor and review job specification in collaboration with the institution toward the maintenance of the National Minimum Academic Standard for the entire programme approved for SIWES.

D. The Institution

- The Institution should help identify placement opportunities for student attachment with employers.

- The Institution should ensure regular visitation of their students on industrial training to monitor their welfare and improvement status.

- The Institution should have adequate information on some of the challenges facing the firm and the student; it should be noted and treated immediately.

- The Institution should ensure payment of student's allowances and other outstanding financial challenges.

E. The Employer

- The Employers should accept students for industrial training attachment.

- The Employer should allow the students to have access to some of their useful equipment and other useful facilities.

- The Employer should provide welfare services like drugs and other medication and show good hospitality to students.

5.2.1 Advice for Future Participants

I strongly recommend that future participants should bear the following in mind;

✓ The student should be focused to avoid disputing the reputation of the institution in their place of industrial attachment and they should also bear in mind the objective of the scheme and show commitment, diligence and honesty.

✓ The student should obey and adhere strictly to all rules and regulations of the company; they should respect the industrial based supervisors as well as other staffs of the company because the moral standard of the student is also evaluated.

✓ The student should avoid change of placement without seeking permission from the institutional based supervisor, the employer and the industrial training fund.

✓ The student should handle the equipment if the firm with great care and they should take pride in protecting the interest of the company throughout the period of industrial attachment.

5.2.2 Advice for the SIWES managers

✓ The SIWES managers should give attention to student welfare on industrial training and the students allowance should be increased as a result as high cost of living in our society.

✓ Technologists from various departments or program should be involved in the drafting of time table for students on IT to ensure that students are always sent into areas where activities that will result in learning experience are taking place.

5.3 CONCLUSION

The gains of this exercise are immense; that it was worth the while is grossly an understatement. Being accorded another opportunity in life to be exposed to the rudiments of work places outside the class room teaching is an experience of a life time.

Furthermore, the exposure to practical tools, and working features had engendered better understanding of lessons thought in the class room and charted a course for career development.