

**A REPORT ON STUDENTS INDUSTRIAL WORK EXPERIENCE SCHEME[SIWES]**

**UNDERTAKEN AT**



**KWARA STATE TELEVISION AUTHORITY**

**BY**

**MAHMUD ABDULQUDUS ADEKUNLE**

**ND/23/MAC/FT/0005**

**SUBMITTED TO**

**THE SIWES COORDINATOR, DEPARTMENT OF MASS COMMUNICATION,**

**KWARA STATE POLYTECHNIC, ILORIN, KWARA STATE, NIGERIA**

**IN PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE AWARD OF**

**NATIONAL DIPLOMA (ND)**

**DECEMBER, 2025**

## TABLE OF CONTENTS

<b>TITLE PAGE</b>	<b>2</b>
<b>PREFACE</b>	<b>3</b>
<b>DEDICATION</b>	<b>4</b>
<b>ACKNOWLEDGEMENT</b>	<b>5</b>
 <b>CHAPTER ONE</b>	
1.1 Introduction to SIWES	6
1.2 History of SIWES	7
1.3 Aims and objectives of SIWES	8
 <b>CHAPTER TWO</b>	
2.1 History of Kwara State Television Authority	9
2.2 Objectives of the establishment	10
2.3 Department/units in the establishment and their function	11
 <b>CHAPTER THREE</b>	
3.1 Technical training experience/ work done	12-13
 <b>CHAPTER FOUR</b>	
4.1 Executive summary	14
 <b>CHAPTER FIVE</b>	
5.1 Challenges encountered	15
5.2 Recommendation	16
5.3 Conclusion	16

## **PREFACE**

This contain a written report of the work done by me during the three months industrial attachment with one of the best media organization at KWARA TELEVISION AUTHORITY, KWARA STATE.

The work goes further to shape the experience I had in the station. This summarize all other thingsI learnt and problems encountered by me, my recommendations and conclusion of all my work.

## **DEDICATION**

In our lives, four set of people matters the most. First and greatest is the Almighty god who created me into the world.

The second set is our family, the people that brought us into the world, support us and stay with us no matter what condition we are.

The third set are our friends, the people who helps when we were down and need someone to talk to.

The last set are our teachers, lecturers and mentors. The people that we acquire knowledge from, people that train us and educate us in order to prepare us to achieve our goals.

To them I dedicate my report to.

## **ACKNOWLEDGEMENT**

I thanked God for the glory, honour, mercy and adoration I received during the time of my industrial training and course of study.

I also thanked my family and friends for all their support especially financially during my SIWE program.

More so, my appreciation also goes to all single person that contributed to the completion of my industrial training, may the God Almighty bless them all and their households.

## **CHAPTER ONE**

### **INTRODUCTION**

#### **MEANING OF SIWES**

The Students' Industrial Work Experience Scheme (SIWES) is a program that is coordinated by the Industrial Training Fund (ITF), in conjunction with the National University Commission (NUC).

The SIWES program is designed to engage students in various degree programs in order to provide the student with practical experience in various fields of study and to expose them to actual working conditions.

This program involves the ITF, students and industries. It is meant to bridge the gap between theory and practical work, sharpen students' skills and understanding of actual work processes and also provide an avenue to acquire more knowledge.

The Student Industrial Work Experience Scheme [SIWES] is the accepted skill training program which forms part of approved medium academic standards in the various degrees program of the Nigeria tertiary institutions.

This scheme helps student in their various field to know or have knowledge and picture of what they have been studying in school which enable the student to practicalize the theoretical aspect of his profession. This scheme contributes largely to prepare the student for any future engagement exposing him to atmosphere of veracity and adaptation.

## **AIMS AND OBJECTIVE OF SIWES**

Student industrial work experience scheme [SIWES] provide avenue for student to acquire industrial skill and experience in their approved course of study

Expose students to work methods and techniques in handling equipment and machinery that may not be available in their institutions;

Enlist and strengthen employers' involvement in the entire educational process through SIWES.

To provide opportunity for students to apply their knowledge in real work situation thereby bridging the gap between theory and practice.

To earnest placement and strengths employee's involvement in the education process of preparing student for employment in industries.

To ease the transition from school to the world of work and enhance students contact for later job.

## **HISTORY OF SIWES**

The early phase of science and technology in Nigeria was characterized by the theoretical lectures in polytechnics and universities which have proven to be an ill method of teaching students in Universities and Polytechnics graduate with little or no technical experience in their course of study.

In the same vein, students' inability to contribute to the society in hampering the growth and development of our country it was in this view SIWES was introduced to the industrial and Education sector.

SIWES is the acronym for Student's Industrial Work Experience Scheme. SIWES was established in the year 1973 in order to improve the standard of Education in Nigeria.

SIWES was funded by ITF (Industrial Training Funds) during its early stage not until it was difficult to continue for economic stress: then the responsibility was shared between Industrial Training Funds (ITF) and the Federal Government.

SIWES is a scheme for the duration of sixteen weeks (4 months). SIWES is done after the first year in polytechnics (ND1) and done after second year or third year in University depending on the institution.



## **CHAPTER TWO**

### **HISTORY OF KWARA STATE TELEVISION AUTHORITY**

Successive governments in Kwara State had stated their desire to set up a television station in the State since the early 70s.

However the first attempt to actualize the dream was aborted in 1977 with the promulgation of the Nigeria Television decree No 24 of 1977 which brought all the State Television station under a single federal Authority.

A technical committee was however set up in 1991 by the then Military Administration to study and justify the desire for the establishment of Kwara State Television when a Federal Government television station was already on ground.

The committee's recommendations had to wait till 1992 when the third civilian governor of the state, Alhaji Mohammed Sha'aba Lafiagi set up an implementation committee and later awarded the contract for the station in July 1992.

After all installations, Kwara Tv began test transmission with films on April 26 1994 while it commenced News and other programs in April 1995.

The station began full transmission on Wednesday March 12, 1997 with the setting up of a pioneering management team led by Modibbo Ishaq Kawu.

The signals of the station were received in most parts of the state, as well as in Kogi, Niger, Ekiti, Oyo, Ondo and Osun States, Nigeria

## **OBJECTIVES OF ESTABLISHMENT VISION STATEMENT**

The vision statement of Nigeria Television Authority is to become the preferred medium, operating in a uniquely professional environment for wordless broadcast

## **MISSION STATEMENT**

To build a broadcast giant, promoting societal values and human development, through performance driven innovative and quality service.

The objectives of the establishment have been in its vision and mission statement respectively

## **DEPARTMENTS AND THEIR FUNCTIONS**

**ADMINISTRATION DEPARTMENT:** This is a department that is in charge of keeping proper records of the staffs of the organization, supervises the running of the affairs and maintenance of discipline in the entire station.

**NEWS AND CURRENT AFFAIRS DEPARTMENT:** It is the department that is incharge of news production and current affairs in various languages for the station.

**ACCOUNT DEPARTMENT:** It is in charge of keeping the financial details and transactions of the station for both the money coming in and out.

**ENGINEERING DEPARTMENT:** It is a department that is in charge of engines and allelectronic equipment in the television station. It has various unit such as outside broadcasting, maintenance, V.T.R, transmitter, power plant. It is the heart of the station.

**PROGRAMS DEPARTMENT:** This is the department that is in charge of the programproduction, it has various units such as production, presentation and film.

**MARKETING DEPARTMENT:** is a department that handles the marketing strategiesof the station.

**FINANCIAL DEPARTMENT:** is a department that ensures prudent management of available resources

**AUDIT DEPARTMENT:** is a department that moderate financial regulations based on the principles of transparency and accountability.

## **CHAPTER THREE**

### **3.1 TECHNICAL TRAINING EXPERIENCE/ WORK DONE**

This include all my experience gained at Kwara Television Authority.

WEEK 1: I was taught how to make use of the design. Hardware for lower third (chest carphon) for guest during a live programme.

WEEK 2. Went to studio to see how the studio is been set before the commencement of a live programme.

WEEK 3: I was taught how to make use of the Graphic design. Hardware for lower third (chest carphon) for guest during a live programme.

WEEK 4: I were the mas out for Christian function for the organization and I followed my supervisor to conduct an interview for weekend deal a network programme.

## **CHAPTER FOUR**

### **4.1. EXECUTIVE SUMMARY**

The student Industrial Work Experience Scheme (SIWES) is a training found in 1973 to bridge the gap between theory and practical oriented among students of Engineering, Technology, Social Science and Medical Science in Nigerian higher institution.

It provides for the job practical experience for students as they are expose to the method and machineries that may not be available in their institutions.

At inception in 1974, the scheme started with 787 from 11 institutions and 104 eligible courses, by 2008, 210390 students from 219 institutions participated in the scheme with over 112 eligible courses. However, the rapid growth and exposition of SIWES has occurred against the backdrop of successive economic crisis which have affected the smooth operation and administration of the scheme. Most industries are operating below in storage capacity while others completely shutdown in Nigeria. This has impacted negatively on the scheme as higher institution of learning find it increasingly difficult to secure placement for student's industries where they could acquire much practical experience.

## **CHAPTER FIVE**

### **CHALLENGES ENCOUNTER**

Difficulty in finding a place for industrial training is a big problem for students on SIWES program.

There are situations whereby you will write a company aptitude test but because you do not know anybody within the company or that no one can speak on your behalf then you will lose the placement.

Another challenge is transport fare issues. After eventually getting a company for the SIWES program, to finance my transport fare to my media station is a very difficult challenge and where I stayed to media organization is far and untrekked.

Many more other challenges I encountered but few are mentioned here.

## **RECOMMENDATIONS**

It is been recommended that organizations or company owners who accept SIWES students should endeavour to fully digitize their organization.

It is also been suggested to organizations to make the SIWES student fully involve in the way the organization are been run or operated.

Federal government of Nigeria and state government should provide infrastructure that would help organization owners to fully digitize their companies.

Also, institution management should also organize supervisors to inspect students in their vary SIWES placement.

## **CONCLUSION**

There is every need to appreciate and recognize the advent of SIWES program and agree it has brought about dynamism into learning system. The SIWES program brings new learning services and practical interactivity on the side of the students.

My SIWES report findings my experience and all I learned during my SIWES program at the KWARA TELEVISION AUTHORITY, KWARA STATE.

My report also revealed the history of my SIWES placement and the aims and importance of SIWES. However, my report is detailed with my experience and what I learned during the period.