



TECHNICAL REPORT

ON

STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)

Held At

OSUN STATE BROADCASTING CORPORATION

(ILE AWIYE, OKE BAALE, OSOGBO, OSUN STATE, NIGERIA)

By:

ADEKANYE RIDWAN ADEGBOYEGA

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MASS COMMUNICATION DEPARTMENT

INSTITUTE OF INFORMATION AND COMMUNICATION TECHNOLOGY

(I.I.C.T) KWARA STATE POLYTECHNIC, ILORIN, KWARA STATE

DEDICATION

It is dedicated to Almighty Allah, the giver and taker of wisdom, knowledge and understanding.

And also to my inestimable parents, **MR. AND MRS. ADEKANYE** who happens to be the instrumental of my education, and for their counselling, patience and encouragement given to me.

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My appreciation will not be completed if I fail to appreciate my SIWES coordinator (**MRS. OJEWUMI O.**) and other staff in the broadcasting station

ABSTRACT

This report gives the account of the training I undergone at Osun State Broadcasting Corporation (OSBC), Osogbo, Osun State, Nigeria. It includes all the experience I acquired during the course of my SIWES at the Broadcasting Station.

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CHAPTER ONE

INTRODUCTION

Students Industrial Work Experience Scheme (SIWES) is a very big aid and a stepping stone to life after school. It is an opportunity given to students to put into practice most of the things that were taught as theory by lecturers in the Institution.

Broadcasting Station like OSBC has been a great aid to this programme because it gives more enlightenment on what journalism and mass communication is all about. As a result of this, SIWES gives students more orientation and exposure to students in their course of training.

MEANING OF SIWES

Students Industrial Work Experience Scheme (SIWES) is the accepted skills training programme, which forms part of the approved minimum academic standards in the various degree programmes for all the Nigerian Universities. It is provided to bridge the gap that exists between the theory and practical.

It is aimed that exposing students to machines and equipment, professional work methods and way of safeguarding the work areas and workers in industries and other organizations.

OBJECTIVE OF SIWES

- To prepare students for the work situations they are likely to meet after graduation
- To provide an avenue for students in the Nigerian Institution to acquire industrial skills and experience in their course of study
- To strengthen employer's involvement in the entire educational process of preparing institution graduates for employment in industry
- To provide students with an opportunity to apply their theoretical knowledge in real work situation, thereby bringing the gap between institution work and actual practice.
- To expose students to work methods and techniques in handling equipments and machinery that they may not available in universities.

HISTORY OF SIWES IN NIGERIA

In the earlier stage of science and technology education in Nigeria, students were graduating from their respective institution without any technical knowledge or working experience. It was in this view that students undergoing science and technology related courses were mandated for students in different institution in the view of widening their horizons so as to enable them have technical knowledge or working experience before graduating from their various institutions. The Students Industrial Training Funds (ITF) 1973 to enable students of tertiary institutions have basic knowledge of industrial works base on their course of study before the completion of their program in their respective institutions. The scheme was designed to expose the students to industrial environment and enable them develop occupational competencies so that they can readily contribute their quota to National economic and technological development after graduation.

The major background behind the embarkment of students in SIWES was to expose them into industrial environment and enable them develop occupational competencies so that they can readily contribute their quota to national economical and technological development after graduation. The major benefit acquiring to students who participate consistently in SIWES are skills and competencies they acquired.

The relevant production skill remain the part of the recipients of industrial training as long as assets which cannot be taken away from them. This is because the knowledge and skills acquired through training are internalized and become relevant when required to perform jobs or functions.

CHAPTER TWO

OVERVIEW OF THE NIGERIAN TELEVISION AUTHORITY (NTA)

Broadcasting Station like OSBC has been a great assets to this programme because it gives more enlightenment on every aspects of Mass Communication. It gives students more practical aspects of what media communication is all about. It is a channel that gives Mass communication students enlightenment on how the news is being broadcasted and related to the public. OSBC tells people on the current issue going on in the country as a whole. As a result of this, SIWES gives students more orientation and exposure to students in their course of training.

BRIEF HISTORY OF THE ORGANIZATION

The journey of what is today called Osun State Broadcasting Corporation (*OSBC*) with four stations (two radio stations and two television stations), began from the snippets. It began on Monday, August 27 1991 when the then Military President of Nigeria, General Ibrahim Badamosi Babangida (retired) announced the creation of Osun State. To indigenes of the new State who were serving at the Broadcasting Corporation of Oyo State (BCOS), the 27th of August 1991 was the outcome of what everyone had expected.

However, it became inexcusable that they had to move to Osun State to establish the State's owned media outfits. The officers who came to Osun were made of experienced journalists, professional broadcasters, seasoned administrators and tested engineers who could make much out of nothing. The movement was not too comfortable. Some of the workers attributed the nerve-racking evacuation to the sour relationship which suddenly developed between the governments of Osun and Oyo States at that time. Some blamed the upsetting mass departure on the variance which developed between the departing workers and the new management of BCOS.

The movement of OSBC officers from Oyo State to Osun State was done in batches. The Management team took the first leap. The aim was to find a conducive working atmosphere for the rest to settle and display their inventiveness. That decision was not realistic. Hence, key officers were subjected to travelling from Ibadan (about eighty-two kilometres) to Osogbo on daily basis. It was a phenomenal task.

Today, the terrestrial reach of Osun State Broadcasting Corporation (OSBC), with an arsenal of four stations, consisting of two radio channels and two television stations, covers effectively about 14 to 15 States in Nigeria. This is between 38.9 and 41.7 per cent of Nigeria's geographical spread. Osun State Broadcasting Corporation is reputable for reporting current information of local, national and international standards. The Corporation's programmes have placed it in an unparalleled position among its equals in South West, Nigeria.

CHAPTER THREE

REPORT ON WORK DONE

During my training program, the first week of resumption, I was shown all the departments in the organization through which I was attached into the news and current affairs department. I was oriented on the course of new gathering and editing. Normal meeting time starts in the morning at 8:00am to 8:30am which lasts for thirty minutes in which I was punctual throughout.

During my attachment, I was introduced to the news field, I was shown the news room, editing room, control room and the studio in the organization. I was attached to the news and current affairs department where I was taught how to gather and write news. I learnt how to align news stories and writing of captions.

I was part of the production crew for the news update and the Mid news. I also gave a report on a sport news. I learnt how to write a report, for instance: writing of the introduction first before the body of report. I was taught how to edit news and also taught how to arrange some headline according to geographical alignment. I was given many tasks to execute as far as news sourcing is concerned, where I wrote out the log and also a news script based on business and entertainment news. Afterwards, I was asked to take it to the editing room to voice in order to be ready for broadcasting.

I went out to source for news on different occasions. I wrote different kinds of news script and also the intro for entertainment news. I learnt how to read a news following your own style, how you feel comfortable to present and deliver a news. I learnt how to type and edit a news story and the protocols that guide it.

I also did a package on business report (Business news) and also on entertainment news. I sourced and edited news update and Monday news which I tele-prompted for both. I also edited mid-day news and Evening news.

Different type of news:

- Voice report
- Total package
- Filler

News subject:

- Government
- Politics
- Entertainment
- Sporty

WORKDONE

Introduction of department in the station four type of news, mid-day news, how to make a template with the computer, we also have two studio in radio station. Live studio and production studio

We have two studios in the station

- Live studio
- Production /recording studio.
- Practicing of template on a computer, news in brief should not be than three paragraph and five line in a paragraph, news reporting and news story ,house styles base on how radio uses their own styles

The equipment we have the station.

- Microphone
- Sound prove
- Air condition
- The air clock
- Studio desk
- Mixer anoloque/digital

The type of news we have

- Midday news
- World-wide news
- National news
- Crime news
- FM news
- Sport news
- Entertainment news

DIFFERENT BETWEEN NEWS AND NEWS REPORT

New: refer to the particular source

Report: refers to no sources.

News in brief at 11:00am, based on national news, news report is majority found in news paper either print or electronics. Structure in news report headline, by-line, lead body and ending. Type of news report investigative crime and interpretative

What is an aliment: Is the arrangement of news in the particular order. Through how to differentiate between topical and geographical aliment in news story.

Geographical Aliment: arrangement of news according to their geographical location

Topical: simple means action comes before reaction

The first paragraph consist of who, what second paragraph consist of when, you must not use big words in a new. On Monday - yesterday, on Tuesday- today on Wednesday – tomorrow

What is news report: is majority found in newspaper either prints or electronic and their purpose is to inform leaders above what is happening nationally or internationally

Deadline: is the period of time given to a journalist to present their report

Morge: Is like a mortuary. It is called stored, where you can find your newspaper.

How to edit a new story

Make a new story

Course of written a news

- ✓ In the course of writing news must avoid big grammars
- ✓ Always be conscious of time
- ✓ News must be brief
- ✓ You must learn to write a good and perfect headline
- ✓ News casters is the last 9 at keepers
- ✓ Chief editor
- ✓ Sub editor
- ✓ News caster
- ✓ Editor

Types of news

- ✓ Ordinary news
- ✓ News programming

How to sort for a news sources

- ❖ Vanguard
- ❖ Punch
- ❖ Data pos
- ❖ Daily news paper
- ❖ Daily trust
- ❖ Channel
- ❖ BBC
- ❖ web store
- ❖ Business news
- ❖ Sport news
- ❖ Entertainment news

VARIOUS DEPARTMENTS AT THE NIGERIAN TELEVISION AUTHORITY

❖ ADMINISTRATIVE DEPARTMENT

The administrative department is one of the department in the organization that direct the affairs of the organization. It is responsible for overseeing the administrative part of the organization and providing necessary needs for the organization.

❖ NEWS AND CURRENT AFFAIRS DEPARTMENT

This is one of the cogent department in the organization which serve the purpose of gathering, compiling and sourcing for information, and disseminate the information to the general public to know what is going on around the globe.

❖ **PROGRAMMING DEPARTMENT**

It is the duty of the programming department to propose and carry out live records or events for the benefit of the public.

❖ **FINANCE DEPARTMENT**

As the name justifies, it has to do with the process of writing budgets and the preparation of media kits for the journalists. It deals with the financial issue in the organization.

❖ **MARKETING OFFICE DEPARTMENT**

This is the office that deals with the marketing strategies of the organization.

❖ **ENGINEERING DEPARTMENT**

This department deals with the maintenance of the equipments used in the organization. This has to do with the installation of transmission appliances and other electronics.

GENERAL EXPERIENCE ACQUIRED

- ❖ I learnt how to make a good report and present live programme
- ❖ I was taught how to edit a voice record which will be transmitted on air
- ❖ I was taught how to make use of camera for capturing and recording during programme
- ❖ I was taught how to use chirome during programm
- ❖ I was given the orientation on how to sit and when and how to talk during live programm
- ❖ I had the experience on how to cut and edit video before putting it in a programm
- ❖ I learnt the meaning of transmission and the rules that guides it
- ❖ I learnt how to set up studio for live programme and the presentation of live programme

PROBLEMS/CHALLENGES FACED DURING SIWES

I had the most problem searching for a place of attachment for my industrial training because most of the organization rejects my request due to one reason or the other. I encountered the listed below problems during my SIWES program:

- Inadequate funds/financial difficulties
- Inadequate facilities, there is no accommodation facility for the SIWES students which makes the program a little bit difficult for me.
- Inaccessible machines. Most of the SIWES students are banned from some equipments, thus; given less opportunity to operate while they ask us to learn from them while operating it.

CHAPTER FOUR

SUMMARY OF THE WORKDONE

Lucidly, the report tells more about my industrial training held at the Osun State Broadcasting Corporation (OSBC). The experience centres on the knowledge I gained as a student of Mass Communication.

RECOMMENDATIONS

I recommended that Government NBTE should make money available for the students that are on SIWES. I also recommended that equipments that should be made available in the school for the students to understand the practical aspect of the study. While this, the duration of the training should be extended for more training experience. Frequent and proper supervision should be made by the school managements to create room for seriousness among SIWES students.

CONCLUSION

The SIWES program undergone at OSBC, Osun State afforded me an in-depth exposure to some of the practical aspect of Mass Communication. I was opportune to be directed to NEWS AND CURRENT AFFAIRS DEPARTMENT where I was introduced to many things in term of programming events.

The programme has been highly enlightening, interesting, beneficial and successful.

Without this training, the Ordinary National Diploma program (OND) would have been incomplete because it is a program that has really helps students to appreciate all the theoretical aspects of the work given at the institution. The aspiration of which the scheme was undergone was highly achieved.

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