

TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)

HELD AT

Sobi FM, located on top of the sobi Hill, off shao road,, ilorin, kwara state

BY

AJAYI ELIZABETH EBUDOLA ND/23/MAC/PT/0278

SUBMITTED TO DEPARTMENT OF MASS COMMUNICATION

INSTITUTE OF INFORMATION AND COMMUNICATION
TECHNOLOGY, (IICT) KWARA STATE POLYTECHNIC, ILORIN

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DEDICATION

This report is dedicated to Almighty God for his divine mercy on me and my family who has given me the strength, wisdom, knowledge and understanding in working toward my success, I also dedicate this report to my **Mr. and Mrs. Ajayi** for their support and to my supervisor for the success of this report.

ACKNOWLEDGEMENT

To God who owns life, I wish to express my sincere appreciation and gratitude for seeing me throughout my duration in Kwara State Polytechnic and for making my vision come to reality, also for His Goodness, Mercy, Provision and Grace upon my life.

My profound gratitude goes to my Mr. and Mrs. Ajayi, may God be with you.

My special thanks go to the head of Department and the entire staff of Mass Communication Department, Institute Of Information and Communication Technology, Kwara State Polytechnic for sharing wealth of experience with me in my course of study.

Furthermore, thanks goes to my honorable and diligent supervisor for his advice, guidance and adequate encouragement relish from him which has contribute in no small measure to the success of completion of this report.

Finally, my sincere gratitude also goes to my lovely friends both within and outside the institution,

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CHAPTER ONE

2.2 INTRODUCTION

Siwes is an acronym for student industrial work experience scheme, Siwes is also an effective instrument used for exposing students to the realities of the work environment in Nigeria especially, and the world in general in the various professions so as to achieve the needed technological advancement of the alms of Siwes which are:

- To provide for the student opportunities to be involve in the practical aspect of their respective disciplines. Thus, bringing the gap between the theoretical aspects taught in the class to the real world situations.
- To expose students to latest developments and technological.
- To prepare students for industrial working environment that they are likely to meet after graduation.

1.2 BRIEF HISTORY OF SIWES

The student industrial experience scheme (SIWES) is a skill training programme designed to expose and prepare students of universities, polytechnics, college of technology and others, for the industrial work experience, they are likely to meet after graduation.

The scheme also afford student to the opportunity of familiarizing and exposing themselves to the needed experiences on handy equipment and machineries that are usually not available to their institution.

The industrial training fund (ITF) founded the scheme during its formative year in 1973-1974 as the financial involvement becomes unbearable to the fund, it withdraw from the scheme in 1978, the federal government handed over the scheme in 1979 to both the national board for technical education (NDTE) and the national universities commission (NUC). Later, the federal

government in November 1999 inverts the management and implementation of the siwes programme to ITF and it was effectively taken over by the industrial training fund in July 1995 with the funding being solely borne by the federal government.

1.3 IMPORTANCE AND OBJECTIVES OF SIWES

In the regard to the handbook, the specific importance of the siwes are:

- To provide an avenue for students in institution of higher learning to acquire industrials skills and experience in their cause of study.
- To prepare for the industrial work experience they undergo after graduation.
- To prepare students with an opportunity to apply for knowledge in real work situation thereby bringing the gap between theory and practice.
- To satisfy accreditation requirement set by NBTE.
- To provide students an opportunity to see the real world of their discipline and consequently bridge the gap between the classroom and real work situation.
- To enable students assess internet suitable for their chosen profession.

CHAPTER TWO

2.1 HISTORICAL BACKGROUND OF SOBI FM ILORIN

Sobi FM Ilorin is an indigenous radio station based in the city of <u>Ilorin</u>, <u>Kwara State</u>, Nigeria. The radio station broadcasts on a frequency of "101.9 Mega Hertz". The radio station was established on 10 July 2017. Sobi FM Ilorin is located on top of Sobi Hill, about 390 meters above sea level.

Sobi FM (101.9 MHz) is a radio station based in the city of Ilorin, Kwara State, Nigeria. It was established on 10 July 2017 and is located on top of the Sobi Hill, off Shao Road, about 390 metres above sea level.

2.2 VARIOUS DEPARTMENTS OF THE ORGANIZATION AND THEIR FUNCTION

The station has different departments which are as follows:

- > News Department
- Marketing Department
- Programme Department
- Financial Department

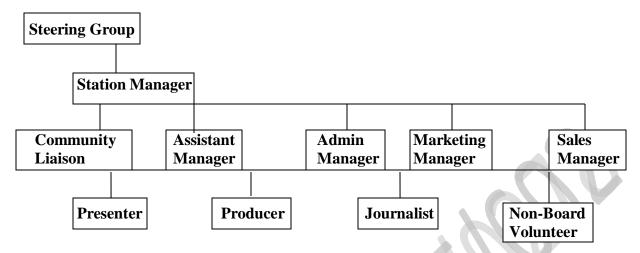
News Department: these are various types of room in the organization which is only meant for news and how news is being cast by the reporter.

Marketing Department: it is responsible for daily news, current affairs and past events.

Programme Department: this is responsible for non news programme such as entertainments and enlightment.

Financial Department: this is responsible for financial matters such as accounting records, custodian of the station, funds and management information system.

2.3 ORGANIZATIONAL DIAGRAM



2.4 VISION AND MISION OF THE ORGANIZATION

The vision and mission of moonlight newspaper Ilorin is to render assistance, protect, enlighten and development which are all met and pledge.

2.5 STUDENT PRIMARY ASSIGNMENT CENTRE NEWS AND CURRENT AFFAIRS

Reportorial: is also called correspondents and broadcast news analysis and inform the public about news and events happening internationally and locally, they report the news for newspapers, magazines, websites, television and radio.

Current Affairs: is a genre of broadcast journalism where the emphasis is on details and discussion of news stories that have recently accrued or ongoing at the time of broadcast, the purpose of radio current affairs programmes is to inform the public about issues and events.

Editorial: editing is more important to avoid mistakes, the primary objectives of editing is to make a news story suitable for broadcast as such a popular online journalist Mervin block 'every water needs an editor' so at the better edit and edit better.

CHAPTER THREE

3.1 EXPERIENCE GAINED

My name is Lawal Kheinde Zainab, a student of Kwara State Polytechnic department of mass communication, Institute of Information and Communication Technology.

My siwes programme experience in SOBI FM is broad that I am so happy to do my siwes in such an organization where they provide so many working experiences for me. The experiences includes welcoming and receiving of guests, how to know the wants of guest, and so on.

In the reception area also known as front office, the first experience is the welcoming and receiving of guests with a smiling face which will aids the effective communication and interaction between the guest and the receptionist. Also, the dressing code for a good receptionist, the room rates, the types of rooms in the hotel, and how the registration form is to be fill together with any of their ID cards.

In the housekeeping department, the experience here in this sector is how to lay and arrange the bed sheets, the washing of the room toilet and bathroom, the mobbing of the floor, the turning on of the water heater etc.

3.2 CONCLUSION

Siwes was established to provide opportunities for students to be involved in the practical aspect of their respective discipline in the industrial working environment. During the 2 months industrial training, I gained a wide range of experience from the various assignments undertake such as news writing and reporting, news alignment, news commentary and editing process, all the experience gained help me to fulfill the objectives of Siwes.

3.3 RECOMMENDATIONS

Going through some of the experience gained during the programme, I will recommend that there is need for some activities both in the media organization where I served and the school.

The time duration for the programme should be extended for more than two months. Media organization should create practical knowledge for the students for them to acquire more knowledge from their versatile