

TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK EXPERIENCE  
SCHEME (SIWES)

HELD AT

GERIN FM ILORIN ABDULSALAM PLAZA NO 1B AHMAD PATEGI ROAD OFF AHMADU BELLO WAY, G.R.A;  
ILORIN KWARA STATE NIGERIA. BY IDRIS BARAKAT BISOLA (ND/23/MAC/PT/0811)

~~S~~UBMITTED TO DEPARTMENT OF MASS COMMUNICATION INSTITUTE OF INFORMATION AND  
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DEDICATION

JANUARY, 2025.

This report is dedicated to Almighty Allah for his divine mercy on me and my family who has given me the strength, wisdom, knowledge and understanding in working toward my success., I also dedicate this report to my parent Mr. and Mrs. IDRIS for their support and to my supervisor for the success of this report.

## ACKNOWLEDGEMENT

To God who owns life. I wish to express my sincere appreciation and gratitude for seeing me throughout my duration in Kwara State Polytechnic and for making my vision come to reality, also for His Goodness, Mercy, provision and Grace upon my life.

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## CHAPTER ONE

### C 1.1 INTRODUCTION

SIWES is an acronym for student industrial work experience scheme. SIWES is also an effective instrument used-for-exposing-students-to-the-realities-of-the-work-environment in Nigeria especially, and the world in general in the various professions so as to achieve the needed technological advancement of the aims of SIWES which are:

- \* To provide for the student opportunities to be involved in the practical aspect of their respective disciplines. Thus, bringing the gap between the theoretical aspect taught in the class to the real world situations.
- \* To expose students to latest developments and technological.
- \* To prepare students for industrial working environment that they are likely to meet after graduation.

### 1.2 BRIEF HISTORY OF SIWES

The student industrial experience scheme (SIWES) is a skill training programme designed to expose and prepare students of universities, polytechnics, college of technology and others. for the industrial work experience, they are likely to meet after graduation.

The scheme also affords student the opportunity of familiarizing and exposing themselves to the varied experiences on hand equipment and machineries that are usually not-available to their institution.

The industrial training fund (ITF) founded the scheme during its formative year in 1973. In 1974, as the financial involvement becomes unbearable to the fund, it withdrew from the scheme. In 1978, the federal government handed over the scheme to both the national board for technical education (NDTE) and the national universities commission (NUC). Later, the federal government in November 1999 inverted the management and implementation of the SIWES programme to ITF and it was effectively taken over by the industrial training fund in July 1995 with the funding being solely borne by the federal government.

### 1.3 IMPORTANCE AND OBJECTIVES OF SIWES

In the regard to the handbook, the specific importance of the SIWES are:

- \* To provide an avenue for students in institution of higher learning to acquire industrial skills and experience in their course of study.
- \* To prepare for the industrial work experience they undergo after graduation.

- \* To prepare students with an opportunity to apply for knowledge in real work situation hereby bringing the gap between theory and practice.
- \* To satisfy accreditation requirement set by NBTE.
- \* To provide students an opportunity to see the real world of their discipline and consequently ridge the gap between the classroom and real work situation
- \* To enable students assess internet suitable for their chosen profession.

## CHAPTER TWO

### 2.1 C HISTORICAL BACKGROUND OF GERIN FM 95.5 ILORIN

Gerin FM 95.5, branded as "Your Grassroots Companion," is a community radio station based in Ilorin, Kwara State, Nigeria. The station was established by dedicated patriots from the Ilorin Emirate, driven by a passion for the development of their community. Recognizing the rapid growth of Ilorin from a pre-colonial town to a bustling metropolis, these visionaries aimed to address challenges threatening the cultural heritage of the Ilorin Emirate. Gerin FM was conceived as a platform to promote cultural awakening, re-orientation, and grassroots development, ensuring that the rich traditions and values of the community are preserved and celebrated.

### 2.2 AIMS AND OBJECTIVES OF GERIN FM 95.5 ILORIN

The primary aims and objectives of Gerin FM 95.5 Ilorin include:

- \* Cultural Education: Providing quality programming that educates listeners about the cultural heritage, traditions, and values of the Ilorin Emirate, fostering a sense of pride and identity within the community.
- \* Reliable Information Dissemination: Offering accurate and timely news and information to keep the community informed about local, national, and international events, thereby enhancing public awareness and participation.
- \* Entertainment: Broadcasting diverse entertainment programs that cater to the varied interests of the audience, including music, drama, and cultural shows, to enrich the community's social life.
- \* Grassroots Development: Serving as a catalyst for community development by addressing local issues, promoting civic engagement, and providing a platform for dialogue among community members.

### 2.3 MAJOR ACTIVITIES OF GERIN FM 95.5 ILORIN

To achieve its objectives, Gerin FM 95.5 Ilorin engages in several key activities:

- \* Educational Broadcasting: Airing programs that focus on cultural education, history, and traditions of the Ilorin Emirate, aiming to educate both the young and older generations about their heritage.
- \* News and Information Programs: Providing regular news bulletins and informative programs that cover a wide range of topics relevant to the community, ensuring listeners are well-informed.

\* Entertainment Shows: Hosting various entertainment segments, including music shows featuring local and international artists, drama series, and cultural performances, to engage and entertain the audience.

\* Community Engagement Initiatives: Organizing interactive programs that encourage community participation, such as talk shows, debates, and forums, providing a platform for discussing local issues and fostering unity.

## 2.4 VISION STATEMENT

To be the leading station for the promotion of cultural awakening and re-orientation.

## MISSION STATEMENT

Our mission is to provide quality programming for cultural education, reliable information, and entertainment needs of the Ilorin Emirate Communities.

Through its dedicated efforts, Gerin FM 95.5 Ilorin continues to play a pivotal role in preserving and promoting the cultural heritage of the Ilorin Emirate, fostering community development, and enhancing the social fabric of the region.

## CHAPTER THREE

### 3.1 TECHNICAL TRAINING EXPERIENCE

Week 1: Deep introductions to the Media Station, The Staff and the Equipment using at media Station such as Computer System, Mixer and Others

Week 2: Tutorial on methods of sourcing information's for news writing and reporting including practical guidelines on news writing and reporting with technical involved on casting the lead in newswriting and reporting with individuals practices.

Week 3: Group trial and individual attempt on news writing and reporting with general opinion expression and exchange of ideas on news enlightens.

Week 4: General discussion with practical demonstration on "actuality" in news productions with explanation and items for news commentary with practical demonstration.

Week 5: Principles of news alignment and news editing with practical demonstration based on what will discussed.

Week 6: Practical demonstration on news commentary and actuality, demonstration on news writing and reporting and news commentary.



Week 7: Group rehearsal for the production of magazine programme and final perfection and arrangement for the magazines programme.

Week 8: Special Bulletin programme and recording of a special programme called the day light with appraisal and evaluation and individual performance.

Week 9: Assessment and Segment discussion of specific previous lesson with gradual disengagement of the student out of the scheme at the administrative department.

Week 10: assessment and segment discussion of specific previous lesson with gradual disengagement of the student out of the scheme at the administrative department.

### 3.2 CONCLUSION

SIWES was established to provide opportunities for students to be involved in the practical aspect of their respective discipline in the industrial working environment. During the 3 months industrial training, I gained a wide range of experience from the various assignments undertaken such as news writing and reporting, news alignment, news commentary and editing process, all the experience gained help me to fulfill the objectives of Siwes.

### 3.3 RECOMMENDATIONS

Going through some of the experience gained during the programme, I will recommend that there is need for some activities both in the media organization where I served and the school.

The time duration for the programme should be extended for more than two months. Media organization should create practical knowledge for the students for them to acquire more knowledge from their versatile staffs.