



A

TECHNICAL REPORT ON

STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES) REPORT

UNDERTAKEN AT

RADIO KWARA, KWARA STATE BROADCASTING CORPORATION

PRESENTED BY

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ND/23/MAC/PT/0412

SUBMITTED TO

THE SIWES CORDINATOR

DEPARTMENT OF MASS COMMUNICATION,

KWARA STATE POLYTECHNIC, ILORIN KWARA STATE

FOR THE AWARD OF NATIONAL DIPLOMA (ND) IN MASS COMMUNICATION

March 2025

CERTIFICATION

This SIWES report is cordially acknowledged and certified by the following dignitaries

ACKNOWLEDGEMENT

I thank Almighty God for all glory, honor and adoration, for mercy received during the period of my studies and when undergoing my industrial training.

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CHAPTER ONE

INTRODUCTION

SIWES is an acronym of student industrial work experience scheme. SIWES is an effective instrument used for exposing student to the realities of the work environment in Nigeria, especially and the world in general, in their various profession so as to achieve the needed technological advance for the nation.

SOME OF THE AIM OF SIWES ARE:

- To provide for the student opportunities to be involved in the practical aspect of their respective disciplines. This bridging the gap between the practical aspect taught in the class and the real world situation
- To expose student to latest development or technological innovation in their chosen profession
- To prepare students for industrial working environment they are likely to meet after graduation

BRIEF HISTORY OF SIWES

The student industrial work experience scheme (**SIWES**) is skill training program designed to expose and prepare student of universities, polytechnic college of technology and others for the industrial work experience they are likely to meet after graduation.

the scheme also afford student of opportunity of familiarizing and exposing themselves to the needed experience in handling equipment and machineries that are usually not available to their institution, the Industrial Training Fund(ITF) funded the scheme during its formative year in 1973/74 but as the financial involvement became unbearable fund withdraw from the scheme in 1978. The federal government handed over the scheme in 1979 to both the National Universities Commission (**NUC**) and the national board for

technical education (**NBTE**) later, the federal government in November 1984 revert the management and the implementation of the SIWES program to (**ITF**) and it was effectively taken over by the industrial training fund in July 1985 with the funding being solely borne by the federal government.

IMPORTANCE AND OBJECTIVE OF SIWES

In regards to the SIWES handbook, the specific objectives and importance of the SIWES are to:

- Provide an avenue for student institution of higher learning to acquire industrial skills and experience in their course of study
- Prepare student for the industrial work experience they are to undergo after graduation.
- Provide student with an opportunity to apply their knowledge real work situation there by bridging the gap between theory and practical
- To satisfy accreditation requirement set by NBTE
- To provide student an opportunity to see the real world of their discipline and consequently bridge the gap between the classroom and real work situation
- To enable student asses interest suitable for their chosen profession

CHAPTER TWO

BRIEF HISTORY OF RADIO KWARA STATE BROADCASTING CORPORATION

Radio Kwara, part of the Kwara State Broadcasting Corporation (KSBC), began as a relay station named "Provincial Broadcasting House" in Ilorin in 1956, and formally became the KSBC in 1978, with retrospective effect from April 1st, 1978, following the enactment of Kwara Edict No 3 of 1979.

CHAPTER THREE

TECHNICAL TRAINING EXPERIENCE

WEEK 1

Introduction to newsroom

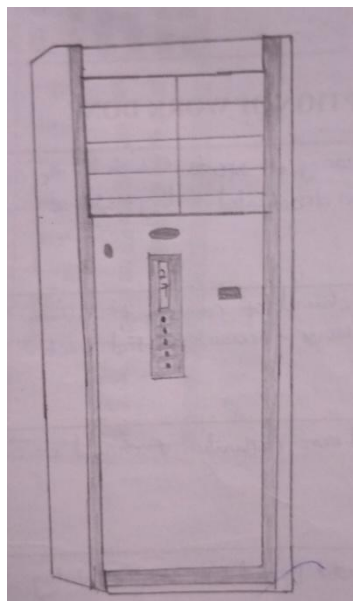
I was introduced to the new group

I was conduct an interview for one of my classmates pronunciation of my choice

I was asked to write out report from the interview

I was asking to do a presentation of the news I write from the interview I had clearer conduction

My industrial base supervisor corrected my news story and I was so to do a rewrite



WEEK 2

I was told the meaning of news which is the accurate report of information decimated to large scars and a heterogeneous audience.

I was taught the channel of communication which include senders signal noise receiver and feedback

I was ordered to more explanation of channels of communication

I was taught invested paramount style of news writing.



Record Instrument

WEEK 3

I was talking the meaning of lead in a new story

My supervisor give us different example of fluid such as parents have been told to pay at the fate attention to them to guide them against drug abuse.

I was further informed that lead is the most important of new story that sells the news.

I was informed of three type of verbs that cannot be overused to be a story and of intrude
'has have'



Hear Phone

WEEK 4

Industrial base operated mind used to do a rewrite

I was inform that inverted is writing from most important to less important

I was still the news needs either suggest advice correction warned, stress or identified.

I was told the meaning of faction in the new story



Recording Microphone

WEEK 5

I was taught the meaning of byline

I was recommended the use of 5ws and h in a news story.

I was told the meaning of contribute in a news story.

I was informed that the attribute can make use of two or three WS or sure time on it.



WEEK 6

I was told to maintain a project matter write story.

I was told to monitor a program on the platform and write out a story

My industrial based supervisor corrected my news after being monitored from Mattler arising and I was told to rewrite it.

I was too to write a news from the platform after the correction for my supervisor



Telephone

WEEK 7

I was told the meaning of body in a new story that is following story after the attribute

I was due to write news on social and many things in my area

I was asked about the news or roof situations in my area

I was asked to carry out an interview at my current event in my area.



WEEK 8

I was taught the meaning and out to use caption in a news

My supervisor enlightened me on the use of caption in a new story.

I was told that adigent is their arrangement of news item in a bulletin

I was told that alignment can be geography or thematic.



Mouse

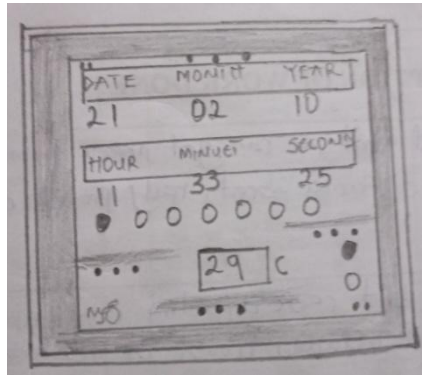
WEEK 9

I was told that alignment can be geographical and thematic

I was told to monitor the platform and write out news from 16

I was told to translate news from English to Yoruba

I was told a different source of news.



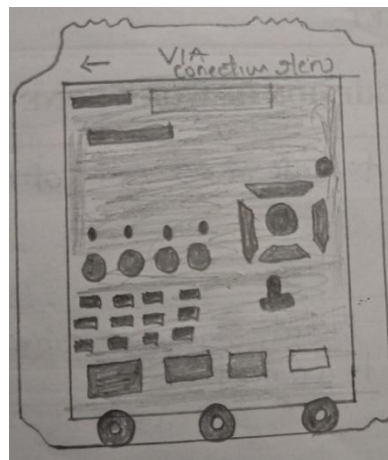
WEEK 10

Else thoughts that we can get news from press release press conference beats rally protest ect.

I was told that beats rise depending on the media organization and it includes house of assembly politics education.

I was told to monitor the propress off bondage under construction and challenge

I was told to do a market survey of food commodities



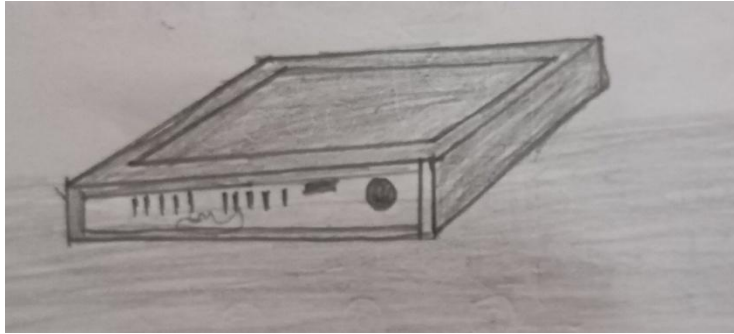
WEEK 11

I was told to write news out of my observation

My industrial based supervisor corrected my news and I was told to correct

I was due to conduct an interview on insecurity and write out the news

I was taught how to review the editorial page of the newspaper.



WEEK 12

I was told to renew the editorial page of the newspaper

My editorial review was corrected by my industrial base power supply

I was taught news commentary

I was asked to write a news commentary.



Bluetooth Speaker

WEEK 13

My news commentary was corrected by my supervisor

I was told to write another news commentary

I was taught how to shuffle on the internet.

I was told that we can assist punch vanguard the nation BBC in the internet.



Microphone Arm

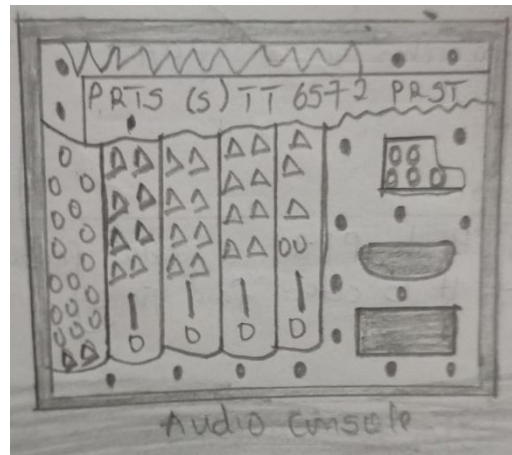
WEEK 14

I was told that in house style is the produce or process of writing news according to the rules and regulations of a media organization

I was told how radio kwara news room

I learned their story I was thought line -ive in the newsroom

I was told that line -ive is writing out of how a bulletin will be read by case or language or English caster.



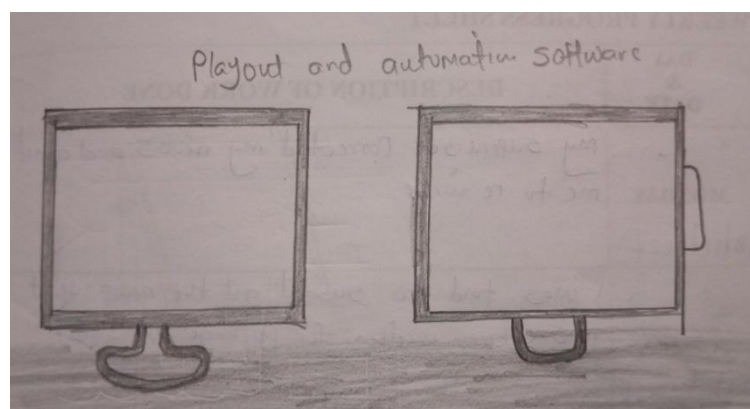
WEEK 15

I was told to rehearse a PPA

I was not a PPA is called personal paid announcement it is either paid for by an individual

I was told to listen to serman from my place of worship write out news from it

I was told to present the news that I have written from the sermon.



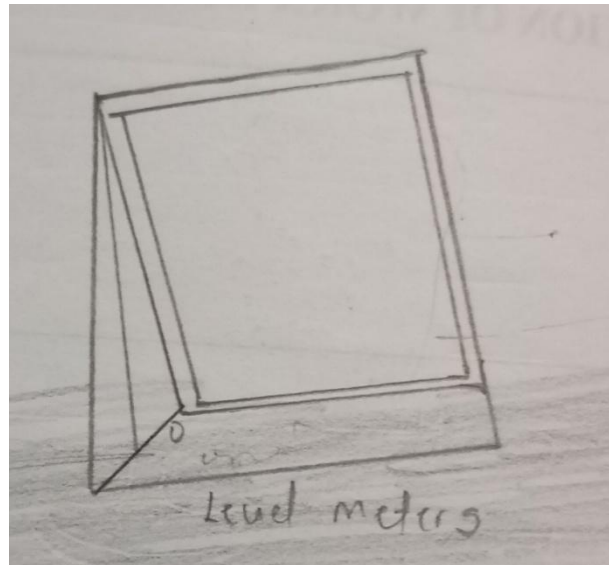
WEEK 16

My supervisor connected my news and ask me to rewrite

I was told to submit all the news that I have been writing for package of bulletin

I was grouped with other students for the production of my sewers-based bulletin

I was told to submit all my news stories for correction before final printing



CHAPTER FOUR

RECOMMENDATION

Going through some of the experience gained during the programme I recommend that there is need for improvement on some of the activities both in the media organization where I served and the school.

- The time deviation for the programme should be extended for more than a month.
- Media organization should create more practical knowledge for the students for them to acquire more knowledge from their versatile staffs.

CHAPTER FIVE

CONCLUSION

SIWES was established to provide opportunities for student to be involved in the practical aspect of their respective discipline in the industrial working environment. During my 4 month industrial training I gained a wide range of experience for the various assignments undertaken such as programme production and presentation, programme recording and editing process. All the experience gained helped to fulfill the objectives of SIWES.

REFERENCE

New Oxford Dictionary (Reversed Edition)

Website: info@radiokwarastatebroadcastingcorporation