



**TECHNICAL REPORT
ON
STUDENT INDUSTRIAL WORK EXPERIENCE
SCHEME (SIWES)**

HELD AT

**KWARA STATE TELEVISION AUTHORITY, APATA
YAKUBA, ILORIN KWARA STATE**

BY

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SUBMITTED TO:

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INTRODUCTION

A skill-learning program called Students Industrial Work Experience (SIWES) was created to expose and prepare students at different Nigerian tertiary institutions for the industrial working environment they will probably encounter after they graduate. By exposing students to work methods and techniques for handling machinery and equipment that may not be available in the institutions, it helps students bridge the gap between academics and professional practice. It also gives students a way to gain industrial skills and experiences during their studies.

The Industrial Training Fund (ITF) launched the Students' Industrial Work Experience Scheme (SIWES) in 1973 as a skills-development initiative to help engineering and technology students at Nigerian higher education institutions close the knowledge gap between theory and practice. Students are introduced to work procedures and techniques for operating machinery and equipment that may not be available in their schools, giving them actual experience on the job.

PURPOSE OF THIS REPORT

The Industrial Attachment program fulfills part of the requirement in pursuance of the national diploma in mass communication, This report serves to summarize the activities and experience gained at KWARA STATE TELEVISION STATION ILORIN KWARA STATE

WORK EXPERIENCE

My industrial training at KWARA STATE TELEVISION STATION ILORIN KWARA STATE was an exceptional experience. As a mass communication student, it provided me with ample opportunities to learn about television presentation and production The center is equipped with the tool that will help student to lean more about television presentation, production and news writing .

- ❖ I learn how to be a good presenter in the first three week of my program

- ❖ I learned about how to start a talk show or a program and the program that I lean this from is the A.M DRIVE this is one of the station television program that comes up every Monday to Friday as from 8am to 10am .

❖ **WORK EXPERIENCE CONTINUED**



Sound mixer



black magic monitor

- ❖ I explored the process of how to put mic on both the presenter and the guest and how to remove it from them after the program
- ❖ I also observed how to control the sound during every program so that there will be a good sound out there for those that will be viewing the news and other programs
- ❖ I also learned the use of black magic and how it works in television production



- ❖ Video mixer



Video mixer monitor

WORK EXPERIENCE CONTINUED

- ❖ I lean how to be a good video mixer which the person is know as the director in the MCR which is know as the media control room this where all the work of preproduction is been done before production.
- ❖ I also get to know the video mixer monitor it use to check all the camera in the studio room if the water level and the white balance of the picture of the people in the studio

WORK EXPERIENCE CONT'D

- ❖ i also lean more about how get slide set up for production
- ❖ How to connect the Facebook to go live so that people on Facebook

PROBLEMS ENCOUNTERED

- ❖ Not allowed to take picture and video in the studio
- ❖ Cost of transport

CONCLUSION

- ❖ The experience I had during the industrial training program gave me the privilege to relate with senior professionals and other students from different institutions. And I can conclude that SIWES gives students technical, pre-professional, and vocational training programs to prepare them for jobs in a variety of fields.

RECOMMENDATION

- ☐ Enhance Training and Mentorship Programs
- ☐ Broaden Access to Departments
- ☐ Enhance Interdepartmental Collaboration
- ☐ I recommend that students be aided in securing Industrial Training placements in organizations that best suit their disciplines.
- ☐ The nigerian polytechnics should be in collaboration with the Industrial Training Unit and visit students regularly during the training period to enhance seriousness
- ☐ and positive attitude of students towards the scheme.