

REPORT ON STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)

HELD AT

TEES RESORTS AND BAR

OKE-ORO, IDI ODUN AREA, SAKI OYO STATE, NIGERIA.

WRITTEN BY

SALISU TAIWO RAIMOT ND/23/HMT/FT/0014

SUBMITTED TO

DEPARTMENT OF HOSPITALITY MANAGEMENT TECHNOLOGY,
INSTITUTE OF APPLIED SCIENCE,
KWARA STATE POLYTECHNIC, ILORIN

IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE

AWARD OF NATIONAL DIPLOMA (ND)

AUGUST – NOVEMBER 2024

DEDICATION

This report is dedicated to God Almighty, the creator of the whole universe for protecting my life throughout the programme and to my loving parents for their morally and financially support.

ACKNOWLEDGEMENT

First and foremost, I give thanks to the God Almighty who gave me the strength and wisdom, guide and keep me alive throughout the SIWES period in place of attachment

My profound gratitude and appreciation go to my humbly and lovely parents **Mr. & Mrs. Salisu**, whom with their love, care and tender brought me up to this stage and most especially coming to Kwara state Polytechnic.

TABLE OF CONTENTS

Dedication		i
Acknowledgement		ii
Table of Content		iii
CHA	APTER ONE	
1.0	Introduction	1
1.1	Definition of SIWES	1
1.2	Aim and Objectives of SIWES	1
1.3	Importance Of Siwes	2
CHA	APTER TWO	
2.0	Company's Profile	3
2.1	Location and Brief History Of the Establishment	3
2.2	Objectives of the Establishment	3
2.4	Organizational Structure Of The Establishment	4
2.5	Various Departments In The Establishment And Their Functions	5
2.6	Some Equipment in the Establishment	7
CHA	APTER THREE	
3.1	Work Done During The Siwes	8
3.2	Restaurant	8
3.3	Reception	8
3.4	Bar	9
3.5	Housekeeping	9
3.6	Laundry	9
3.7	Kitchen	10
CHA	APTER FOUR	
4.1	Experience Gained During The Training	11
CHA	APTER FIVE	
5.1	Summary	13
5.2	Challenges Encountered during SIWES	13
5.3	Recommendation	13

5.4 Conclusion 14

CHAPTER ONE

1.0 INTRODUCTION

The student Industrial Works Experience Scheme [SIWES] was established by the National Board for Technical Education [NBTE]. The aims and objective are to develop student's skill and to expose student in the school of engineering, technology, environmental, science, agriculture and medical science to the Working experience in which they will find themselves in future. SIWES was established by ITF in 1973 to solve the problem of lack of adequate practical skills preparatory by Nigerian graduates of tertiary it is an integral part of degree and national diploma program in institute of higher learning in Nigeria. This privilege program would definitely broaden student chance of learning and would also empower his/her academic efficiency. One of the primary goals of the SIWES is to help students integrate leadership development into the experiential learning process.

The scheme is a tripartite programme, involving the students, the institution and the industry (employers of labor). It is funded by the Federal government of Nigeria and jointly coordinated by the industrial Training Fund (ITF) and the National Board of Technical Education (NBTE).

1.1 **DEFINITION OF SIWES**

Student industrial Working Experience Scheme [SIWES] is a skill acquisition training program set up by the federal and state government across the nation in collaboration with the body known as Industrial Training Fund [ITF] for student to have a working experience and a feel what it takes to be genius in one discipline before challenges ahead.

1.2 AIM AND OBJECTIVES OF SIWES

The Student Industrial Work Experience Scheme is very important for the academic performance of the students, the main purpose of this SIWES to the students is as follow:

- 1. It exposes and prepare student of higher institution for the industrial working situation they are likely to meet in the future
- 2. It enables student to apply what they have learnt theoretically in class into practices in the real-world problem.

- 3. It makes student to understand the technical implication of their profession.
- 4. To provide wide and comprehensive practical for the students.

1.3 IMPORTANCE OF SIWES

- 1. It provides students with an opportunity to apply their theoretical knowledge in real life situations.
- 2. It exposes students to more practical work methods and techniques.
- 3. It strengthens links between the employers, students and industrial training fund (ITF).
- 4. It also prepares the students for the labor market after graduation.
- 5. SIWES is crucial for hospitality students as it provides firsthand experience, promotes the application of theoretical knowledge, and aids in developing problem-solving skills.
- 6. It also cultivates a sense of responsibility and professionalism.

CHAPTER TWO

2.1 COMPANY'S PROFILE

Tees Resort and Bar located in Oyo State is a distinguished hotel that exudes elegance and sophistication. Positioned close to key attractions, it boasts spacious, well-appointed rooms, top-notch amenities, and exceptional dining experiences. Nestled in the heart of Oyo, this hotel has carved a niche for itself by providing unparalleled services and facilities that cater to both business and leisure travelers. Each department within the hotel plays a crucial role in ensuring the satisfaction and comfort of the guests, contributing to an unforgettable experience.

2.2 LOCATION AND BRIEF HISTORY OF THE ESTABLISHMENT.

Tees Resorts and Bar, Oyo State is located at Oke-Oro, Idi Ogun Area, Saki, Oyo State. Tees Resorts & Bar is a business enterprise with the aim of providing comfort, affordability with hotel & concierge services. Tees Resort & Bar began with a vision to create a premier hospitality experience in Oyo, blending local culture with international standards of luxury. It celebrates various milestones, such as anniversaries, awards, and recognitions from the hospitality industry. These achievements would be testament to the hotel's commitment to excellence and its impact on the local tourism sector.

A significant part of the hotel's history is its relationship with the Saki community. From providing employment opportunities to engaging in local cultural events and supporting community projects, Tees Resort would establish itself as a key player in the local economy and society.

2.3 OBJECTIVES OF THE ESTABLISHMENT.

The main objectives of Tees resort and bar, Saki Oyo State are:

- 1. To provide exceptional and personalized service to all guests, ensuring their needs and preferences are met with professionalism and warmth.
- 2. To maintain high standards of cleanliness, comfort, and safety across all guest rooms and public areas.
- 3. To ensure smooth, efficient, and effective operations across all departments, from front desk services to housekeeping, food and beverage, and maintenance.

- 4. To achieve sustainable financial growth through strategic revenue management, cost control, and innovative marketing strategies.
- 5. To invest in staff training and development, technology, and property enhancements that contribute to long-term profitability.
- 6. To create a positive and supportive work environment that encourages employee engagement, professional growth, and job satisfaction.
- 7. To implement eco-friendly practices and sustainability initiatives aimed at reducing the hotel's environmental impact, including waste reduction, energy efficiency, and responsible sourcing.
- 8. To contribute positively to the local community through charitable initiatives, cultural promotion, and economic support.
- 9. To engage with local businesses and suppliers, fostering a network of partnerships that benefits both the hotel and the community.
- 10. To build and maintain a strong brand reputation for quality, luxury, and excellence in hospitality.

2.4 ORGANIZATIONAL STRUCTURE OF THE ESTABLISHMENT

The organizational structure of Tees Resort and Bar in Saki, Oyo was designed to ensure smooth operations, efficient management, and excellent guest services. Below is the breakdown of the organizational structure:

- 1. The Owner: The owner holds the pinnacle position and is integral to both the strategic direction and operational oversight of the hotel.
- 2. General Manager: Serves as the top executive responsible for overall hotel operations, strategic planning, and guest satisfaction. Reports to the hotel owner or corporate management.
- 3. Department Heads: Under the General Manager, there are several department heads who manage specific areas of the hotel operations:
 - Front Office Manager: Oversees the reception team, guest services, reservations, and concierge. Responsible for ensuring guests have a seamless check-in and check-out experience.

- Housekeeping Manager: In charge of maintaining cleanliness and hygiene standards in guest rooms and public areas, managing the housekeeping staff, and overseeing laundry services.
- Food and Beverage Manager: Manages the restaurant, bar, and catering services, including menu planning, food preparation, service standards, and inventory management.
- Chef/Kitchen Manager: Leads the kitchen team in food preparation and presentation, ensures compliance with health and safety standards, and collaborates with Sarom Restaurants.
- Sales and Marketing Manager: Responsible for developing marketing strategies, managing room sales, planning promotional activities, and maintaining relationships with travel agents and corporate clients.
- Human Resources Manager: Manages recruitment, training, employee relations, and payroll. Ensures that the hotel is staffed with qualified and motivated employees.
- Finance Manager: Oversees the hotel's financial operations, including budgeting, accounting, financial reporting, and cash flow management.
- Maintenance Manager: Responsible for the upkeep of the hotel's physical facilities, including routine maintenance, repair works, and overseeing contractors for renovations or expansions.
- 4. Support Staff: Under each department head, there is a team of support staff that carries out the day-to-day operations:
 - Front Office: Receptionists, concierges, porters, and reservation agents.
 - Housekeeping: Room attendants, laundry staff, and public area cleaners.
 - Food and Beverage: Chefs, cooks, waitstaff, bartenders, and banquet personnel.
 - Maintenance: Technicians, engineers, and groundskeepers.

2.5 VARIOUS DEPARTMENTS IN THE ESTABLISHMENT AND THEIR FUNCTIONS

The following are the departments in the hotel and their functions:

- 1. Reception: The Reception is the heart of Tees Resort and Bar, where guests are greeted with warm smiles and open arms. This department ensures a smooth and swift check-in and check-out process, addressing any inquiries with professionalism and a personal touch. The staff here is wellversed in multiple languages and remains at the guests' disposal 24/7, making sure their stay is comfortable and their needs are met promptly.
- 2. Housekeeping: The Housekeeping department is dedicated to maintaining the highest standards of cleanliness and hygiene throughout the hotel. From the pristine condition of guest rooms to the public areas, the housekeeping team works diligently, ensuring every corner of the hotel reflects perfection. Their attention to detail and discreet service play a significant role in enhancing guest satisfaction and comfort.
- 3. Restaurant: The Restaurant at Tees Resort and Bar is a culinary haven, offering an array of dishes that cater to diverse palates. Whether it's a hearty breakfast to start the day, a sumptuous lunch, or an elegant dinner, the restaurant provides an exceptional dining experience. The chefs use the freshest ingredients to create both local and international cuisines, while the service staff ensures a memorable meal with their impeccable service.
- 4. Kitchen: The Kitchen is the backbone of the hotel's culinary offerings, where creativity meets tradition. Led by experienced chefs, the kitchen team is passionate about delivering exceptional food quality and taste. They constantly innovate and update the menu to incorporate seasonal specialties and cater to dietary preferences, ensuring every guest has a delightful culinary experience.
- 5. Bar: The Bar at Tees Resort and Bar is a sophisticated retreat for guests looking to unwind after a long day. It offers a wide selection of drinks, ranging from classic cocktails to rare wines, all served in a cozy and inviting ambiance. The bar staff is knowledgeable and attentive, ready to recommend the perfect drink or concoct a guest's favorite cocktail with a delightful twist.

2.6 SOME EQUIPMENT IN THE ESTABLISHMENT



INTERCOM



DESKTOP COMPUTER



CHILLER

CHAPTER THREE

3.1 WORK DONE DURING THE SIWES

Reflecting on the diverse experiences gained through the Student Industrial Work Experience Scheme (SIWES) at Tees Resort and Bar, Saki, Oyo, here's a summary of the tasks I undertook in each department:

3.2 Restaurant

- I practiced how to receive order, raised dockets to place order
- I assisted in stock taking and inventory management for restaurant supplies.
- I learned the sales book showing the price, and also showed the menu items for food.
- I helped in taking orders and serving food and drinks to guests.
- I observed the process of coordinating with the kitchen for order accuracy and timing.
- I practiced clearing and resetting tables efficiently.
- I participated in maintaining cleanliness and hygiene in the dining area.
- I helped in managing reservation systems and seating guests.
- I participated in customer service training to enhance guest dining experience.
- I assisted in processing payments and managing the cash register.

3.3 Reception

- I greeted guests upon their arrival and provided them with a warm welcome.
- I assisted in answering the phone and managing reservations.
- I learned how to use the hotel's photocopy machine for necessary printing.
- I handled system to check rooms that are available.
- I handled guest inquiries and resolved issues or complaints.
- I assisted in updating guest accounts and processing payments.
- I helped to turn-up TV and AC for guests while check-in.
- I assisted the guest to fill guest form.
- I learned to coordinate with housekeeping about room statuses for guests.
- I learned how to manage cash and credit transactions.
- I learned to maintain administrative bookings, reservation or appointment for various services e.g restaurant tables.

- I compiled daily reports on arrivals, departures, and occupancy rates.
- I learned to write sales receipt for example; guest name, room number and how to total the money on POS with cash together likewise to write it out on cash book.

3.4 Bar

- I assisted in stocking the bar with liquor, glasses, and other necessary supplies.
- I learned about sales book to know the prices of each drinks and menu for drinks.
- I learned how to operate the point of sale (POS) system for billing and printing of receipts.
- I managed inventory and reported low stock to the supervisor.
- I assisted in taking inventory counts at the end of each shift.
- I maintained cleanliness and organization within the bar area.
- I observed techniques to attend to difficult customers/guests.
- I learned about managing customer tabs and payments.
- I provided excellent customer service, handling inquiries and feedback.

3.5 Housekeeping

- I assisted in cleaning and servicing guest rooms.
- I learned to replenish room supplies, such as toiletries and towels.
- I helped in maintaining cleanliness in the hotel's public areas.
- I practiced bed-making and room presentation techniques.
- I learned inventory management for housekeeping supplies.
- I helped handle lost and found items according to hotel policies.
- I observed the procedure for reporting maintenance issues in rooms.
- I learned to prioritize room cleaning based on guest check-outs and requests.
- I assisted in setting up rooms for special guest requests or occasions.
- I participated in team meetings to discuss guest feedback and improvements.

3.6 Laundry

• I learned how to keep the laundry place intact and clean always to avoid stains on

- the duvet, pillow case.
- I helped in enhancing customer service budget management; managing the laundry budget cost control measures, safety and compliances.
- I participated in sorting clothes by color fabric types, the size of load avoid overloading the machine.
- I helped to adjust the adjust the iron temperature, start ironing and use safety precautions.
- I assisted in keeping detailed records helps track the flow of laundry item.

3.7 Kitchen

- I participated in the preparation of special dietary meals and intercontinental dishes
- I assisted in dishwashing and kitchen equipment maintenance.
- I observed chefs during the cooking process to learn various cooking techniques.
- I assisted in the preparation of ingredients, such as chopping vegetables and marinating meats.
- I helped in maintaining cleanliness and sanitation within the kitchen.
- I learned to follow recipes and cooking procedures with consistency.
- I observed the process of menu planning and recipe development.
- I learned about the importance of food safety and hygiene practices.
- I learned to use fire extinguisher
- I assisted in the inventory management of kitchen supplies.
- I observed that all kitchen staff follows the kitchen protocols, by covering the hair, wearing light cloth, no fixing of nails.
- I learned about not to find shortcut or method when cooking a guest menu e.g by been in a hurry to poor everything at once.
- I helped in managing waste and following sustainability practices.
- I learned to operate various kitchen equipment safely.
- I learned that while in kitchen we must be extra careful when the order are much to avoid debt or loss.

CHAPTER FOUR

4.1 EXPERIENCE GAINED DURING THE TRAINING

During my SIWES placement at Tees Resort and Bar, Saki, Oyo, I gained a multitude of invaluable experiences that contributed significantly to my personal and professional growth. Some of them are:

- 1. <u>Customer Service Excellence</u>: I learned the art of providing exceptional customer service, understanding that the satisfaction of each guest is paramount. This involved greeting guests warmly, promptly addressing their needs, and always seeking to exceed their expectations.
- 2. <u>Time Management</u>: Working across different departments taught me the importance of efficient time management. I learned to juggle various tasks effectively, prioritize duties based on urgency, and adapt to fast-paced environments without compromising the quality of work.
- 3. <u>Teamwork and Collaboration</u>: I experienced firsthand the importance of teamwork in the hospitality industry. Collaborating with colleagues from diverse departments helped me understand the interconnectedness of each role and the collective effort required to maintain high standards of hotel operation.
- 4. <u>Attention to Detail</u>: Whether it was setting tables in the restaurant, preparing rooms in housekeeping, or managing inventory in the bar, I learned that attention to detail is crucial in all aspects of hotel management. Small touches can significantly enhance the guest experience.
- 5. <u>Effective Communication</u>: I developed my communication skills, both verbal and non-verbal, learning to convey information clearly and professionally to guests and colleagues. This was especially important at the reception and when handling inquiries or complaints.
- 6. <u>Problem-Solving</u>: I encountered various challenges during my placement, from dealing with unexpected guest requests to resolving issues in the laundry department. These experiences taught me to think on my feet, be resourceful, and find solutions quickly and efficiently.

- 7. Operational Knowledge: Working in different departments allowed me to gain a comprehensive understanding of the hotel's operations. I learned about the intricacies of each department's role in the overall functioning of the hotel, from the kitchen to the laundry room.
- 8. <u>Cultural Sensitivity</u>: Interacting with guests and staff from diverse backgrounds emphasized the importance of cultural sensitivity and adaptability. I learned to respect cultural differences and adapt my communication and service approach accordingly.
- 9. <u>Professionalism</u>: Throughout my SIWES experience, I learned the importance of maintaining a high level of professionalism. This included adhering to the hotel's dress code, maintaining confidentiality, and always acting in the best interest of the hotel and its guests.
- 10. <u>Passion for Hospitality</u>: The most significant experience was discovering my passion for the hospitality industry. Being immersed in the vibrant, dynamic environment of Tees Resort and Bar, reinforced my desire to pursue a career in this field, where I can continuously learn, grow, and contribute to creating memorable experiences for guests.

These experiences have not only equipped me with practical skills and knowledge but have also instilled in me a strong work ethic, resilience, and a deeper understanding of the hospitality industry.

CHAPTER FIVE

5.1 Summary

In summary, the SIWES experience provided a comprehensive understanding of the hospitality profession. The exposure to real-world customer service significantly contributed to my academic and professional growth.

5.2 Challenges Encountered during SIWES

Despite the enriching experience, several challenges were encountered during the SIWES placement, each contributing to a deeper understanding of the nuances within the organizational context, some of the challenges includes:

- 1. Adjusting to the fast-paced nature of professional work presented initial challenges in keeping up with deadlines and deliverables.
- 2. Grasping the intricacies of the hotel's customer service processes proved to be a learning curve, requiring time and effort.
- 3. Ensuring clear and concise communication with superiors demanded refinement in professional communication skills.
- 4. Transportation cost to and fro the place of attachments is very expensive and the firm isn't paying a dime.

While these challenges were significant, each one provided valuable learning opportunities, contributing to personal and professional growth throughout the SIWES journey.

5.3 Recommendation

- 1. Institution based supervisor should visit the student regularly at their places of work/attachment.
- 2. Make sure that student participated fully in this programme and the letter of approval should be demanded from the attached establishment.
- 3. The industrial based supervisor should be enlightened regarding their responsibility during this training.

- 4. I recommend a more structured orientation program for SIWES participants to ease their integration into the workplace.
- 5. Additionally, creating mentorship programs can further enhance the learning experience.

5.4 Conclusion

The SIWES programme is an efficient an effective program which has bring much improvement to my field of study, it has been instrumental in bridging the gap between theory and practice, equipping me with practical skills and knowledge essential for a successful career in hospitality.

It is a unique privilege for me to undergo this training, for its enables me to know the service to render as Hospitality Management Student. I here appreciate the effort of the Federal Government and Industrial Training Fund (I.T.F) for improving the development of this country.

I am grateful for the opportunity and look forward to applying these experiences in future endeavors.