



A TECHNICAL REPORT  
ON  
STUDENT INDUSTRIAL WORK EXPERIENCE  
SCHEME (SIWES)

HELD AT:

***BOND 92.9 FM***

1A ADEKUNLE FAJUYI WAY GRA IKEJA LAGOS

*BY*

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## CHAPTER ONE

### INTRODUCTION

#### 1.1 BACKGROUND

Student Industrial Work Experience Scheme The Students Industrial Work Experience Scheme (SIWES), is a skills Development programme initiated by the Industrial Training Fund (ITF), in 1973 to bridge the gap between theory and practice among students of Engineering and technology in Institutions of Higher Learning in Nigeria. It provides for on-the-job practical experience for students as they are exposed to work methods and techniques in handling equipment and machinery that may not be available in their Institutions. SIWES was established by ITF in 1973 to solve the problem of lack of adequate practical skills preparatory for employment in industries by Nigerian graduates of tertiary institutions. The Scheme exposes students to industry based skills necessary for a smooth transition from the classroom to the world of work. It affords students of tertiary institutions the opportunity of being familiarized and exposed to the needed experience in handling machinery and equipment which are usually not available in the educational institutions. Participation in SIWES has become a necessary pre-condition for the award of Diploma and Degree certificates in specific disciplines in most institutions of higher learning in the country, in accordance with the education policy of government.



## 1.2 OBJECTIVES OF SIWES

1. To provide students with industrial skills and needed experience while the course of study;
2. To create conditions and circumstances, which can be as close as possible to the actual workflow;
3. To prepare specialists who will be ready for any working situations immediately after graduation;
4. To teach students the techniques and methods of working with facilities and equipment that may not be available within the walls of an educational institution

## CHAPTER TWO

### 2.1 HISTORY OF THE ESTABLISHMENTS

Bond FM 92.9 is a grassroots radio station in Lagos, Nigeria that broadcasts in Yoruba, Hausa, Igbo, and Pidgin:

**Programs:** Bond FM 92.9 features a variety of programs related to popular culture.

**Topics:** The station covers topics such as culture, community, and traffic.

**Listening:** You can listen to Bond FM 92.9 on the radio, online, or through the Radio bond fm 92.9 lagos app. The app is available on Google Play and allows you to listen to the station on your speaker or headphones

### 2.2 OBJECTIVES OF ESTABLISHMENT

On air since September 1987, this radio station aims to be the voice of its listeners by bringing content on equality, entertainment, news, spirituality, and ending racism, sexism poverty, and rape. It is broadcasted in Yoruba, Igbo, and Hausa languages.

The Bond fm was established with several key objectives in mind, aimed at fulfilling specific needs within the state. The objectives include:

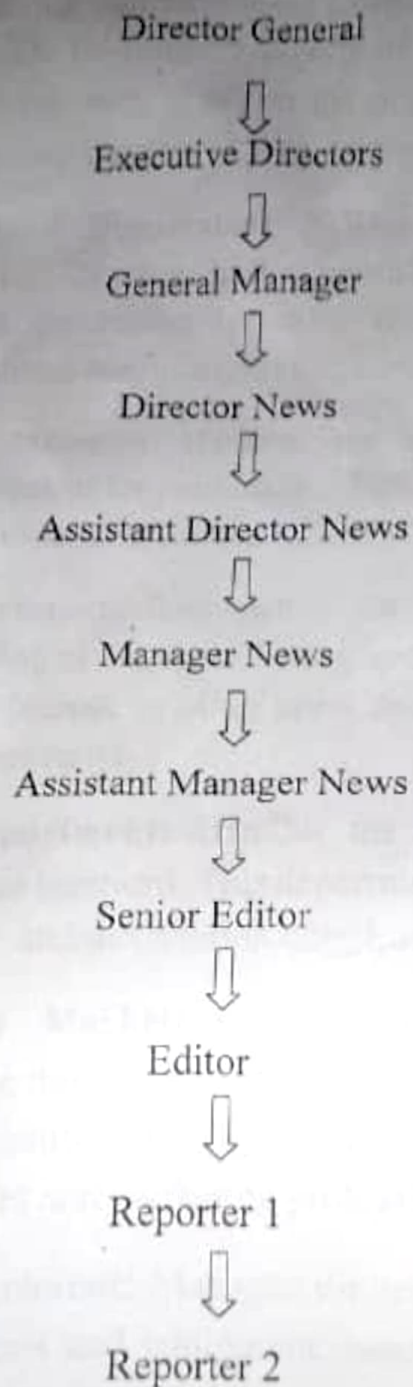
1. **Official Documentation:** One of the primary objectives of Bond fm is to provide a reliable platform for the printing of official government documents. This includes reports, policy documents, circulars, and other materials that require professional printing and dissemination.
2. **Public Information:** The corporation aims to serve as a medium for disseminating public information. This includes publishing gazettes, newsletters, and other materials that keep the public informed about government activities, policies, and initiatives.

3. **Educational Materials:** BOND FM plays a role in the production of educational materials such as textbooks, workbooks, and other materials used in schools across the state. This helps to ensure that students have access to high-quality educational resources.
4. **Promotion of Culture and Arts:** The corporation also contributes to the promotion of culture and arts within the state. This includes the printing of literary works, artworks, and other materials that showcase the rich cultural heritage of Lagos State.
5. **Revenue Generation:** BOND FM is expected to generate revenue for the state government through its printing and publishing services. This helps to reduce the financial burden on the government and ensure the sustainability of the corporation.
6. **Job Creation:** By providing employment opportunities for skilled and unskilled workers, BOND FM contributes to job creation within the state. This helps to reduce unemployment and improve the overall economic wellbeing of the state's residents.
7. **Quality Control:** The corporation is also tasked with ensuring the quality of printed materials produced within the state. This includes setting standards for printing and publishing and ensuring that these standards are met by all printing establishments.
8. **Archiving:** BOND FM plays a role in archiving important documents and materials, ensuring that they are preserved for future generations. This helps to maintain a record of the state's history and heritage.



## 2.3 ORGANIZATION STRUCTURE

### ORGANIZATIONAL CHART



## 2.4 THE VARIOUS DEPARTMENT/ UNIT IN THE ESSTABLISHMENT AND THEIR FUNCTIONS

The Lagos State Printing and Publishing Corporation may have various departments responsible for different aspects of its operations. While the specific departments can vary based on the organization's structure and needs, some common departments in such an organization might include:

1. **Administration Department:** Responsible for overall management, coordination, and supervision of the corporation's activities. This department typically includes human resources, finance, and general administration.
2. **Editorial Department:** Handles the selection, editing, and preparation of content for publication. This department may include editors, proofreaders, and content creators.
3. **Printing Department:** Responsible for the actual printing of materials, including newspapers, books, and other publications. This department may include printing press operators, technicians, and quality control personnel.
4. **Distribution Department:** Handles the distribution of printed materials to various locations. This department may include logistics personnel, drivers, and distribution coordinators.
5. **Advertising and Marketing Department:** Responsible for generating revenue through advertising sales and marketing of the corporation's publications. This department may include advertising sales representatives and marketing professionals.
6. **Technology Department:** Manages the technology infrastructure, including IT systems and equipment, used in the production and distribution of publications.
7. **Research and Development Department:** Responsible for researching new publishing trends, technologies, and market demands to ensure the corporation remains competitive and innovative.



## **CHAPTER THREE**

### **3.1 EXPERIENCE GAINED**

#### **ACHEIVEMENTS & KNOWLEDGE ACQUIRED**

##### **WEEK 1**

Introduction to staffs and Member

##### **WEEK 2**

A report on church news, participated in the product process, we an subsidy removal on night life in lagos metropolis.

##### **WEEK 3**

We on church news to gave a report of production day, participated in the production process, still working on subsidy removal that effecting night life in Lagos.

##### **WEEK 4**

Write a repost on yeye ayesikemi that blame muslim for social media conflict between muslim production, report on entertain news.

##### **WEEK 5**

Did story on an upcoming aritest call for support from government, participated in production process, did report on agriculture (dog nearing).

##### **WEEK 6**

Did report on soun of Ogbomosho, participated in production process, gave a report in entertainment.

### **WEEK 7**

Participated in production process, report a news, participated in production process, report on entertain news.

### **WEEK 8**

Gave a report in entertainment, participated in production process, report a news.

### **WEEK 9**

Participated in production process, report a news, did a report on poultry, its merits and demerits.

### **WEEK 10**

Did report on Caroline scarcity challenges and solutions, participated in production process, did a repost on how Lagos partners, HYPPADEC to empower youth.

### **WEEK 11**

Did a repost on how Lagos reiterates commitment to quality education, participated in production process, did a story on Lagos police confirms two deaths of two person.

### **WEEK 12**

I studied some news pages and computer, participated in production process, I monitored Bond Fm news for new purposes.

### **WEEK 13**

I monitored Lagos tv news for news purposes, participated in production process, I attended assignment at polite head quarter, I wrote news about police and NOA.

### **WEEK 14**

I studied some news on computer, report a news, participated in production process, I monitored FM news for news purpose.

### **WEEK 15**

I monitored AIT news for news purpose, gave a repost on entertainment, participated in production process, I wrote new about Lagos police confirms death of two person.

### **WEEK 16**

I studies some news pages on computer, participated in production process, report a news, I did report on importance of jumm'ah.



## **CHAPTER FOUR**

### **4.1 EXPERIENCE GAINED**

#### **RELEVANCE OF TRAINING**

The relevance of this training cannot be over emphasized, it aided the sharpening of inherent skills and the acquiring of new ones. Also it helped to place high level of relevance on what I have been taught in school. The relevance of this training to me can be divided into two broad groups; the relevance to my academics and the relevance to the labour market.

Now in the relevance to academics, across the theoretical knowledge I acquired in school, I encountered the practical aspect of the knowledge and applied them when necessary. There are about 12 courses that this training placed relevance on and I have grouped them into six classes of study.

#### **1. SCREEN PRODUCTION AND DIRECTING:**

- This course enlightened the trainee to the duties of the director and the producer, and during the training he was exposed to the practical job of a director as he became a director par excellence. Also working with producers over time made me understand who they were really.
- The trainee saw the different production crew member and their functions as he even played most them. Duties like the production Editor, the film Editor, the typist, engineers, etc.
- The different kind of shots I learnt about helped me to know the right shots to use even as a director and as film Editor.

#### **2. FILE PROCESSING AND DESKTOP PUBLISHING.**

- The major objective of this course is to learn basic skill on the use of Microsoft word and the general system file management. Like

the trainee said earlier, there is an existing networking system and each reporter (interns included) is expected to have folders in all the system to enable them to move clips from place to place, I was able to master this act.

- The trainee was also taught about shortcuts on the keyboard. And these are to speed up work speed. So when at work and we are at the rush hour and we need to move clips from place to place the short cut come in handy.

## CHAPTER FIVE

### SUMMARY, CONCLUSION AND RECOMMENDATION

#### 5.1 SUMMARY OF ATTACHMENT ACTIVITIES

The Bond 92.9 Fm is a government-owned entity responsible for printing and publishing activities in Lagos State, Nigeria. The corporation plays a crucial role in disseminating information and providing printing services to the government and the public.

#### 5.2 PROBLEMS ENCOUNTERED DURING THE TRIANING

Encountering problems during training at the Lagos State Printing and Publishing Corporation is not uncommon, as with any training program. Some common issues that trainees might face include:

- **Poor Training Environment:** Distractions, discomfort, or lack of proper facilities can impact the effectiveness of training sessions.
- **Inadequate Trainer Preparation:** If trainers are not adequately prepared or knowledgeable about the subject matter, it can lead to confusion and ineffective training.
- **Lack of Engagement:** If the training sessions are not interactive or engaging, trainees may struggle to stay focused and retain information.
- **Technical Issues:** Problems with equipment or technology can disrupt training sessions and impede learning.



### 5.3 SUGGESTIONS FOR THE IMPROVEMENTS OF THE SCHEME

- I strongly recommend that students undertaking internship should understand the importance of the training and not joke about it. They should use the opportunity to be hard working and enterprising.
- I strongly recommend that the supervisors that come to invigilate the students should be familiar with the student and be at least in the social management sciences.
- Also the number of visits during the training period should be increased.