

A TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)

HELD AT

ST. MICHAEL MODEL NUR & PRY SCHOOL

LAGOS STATE.

BY

LAWAL HABIDAH AJIKE

ND/23/PAD/PT/0053

SUBMITTED TO

DEPARTMENT OF PUBLIC ADMINISTRATION
INSTITUTE OF FINANCE AND MANAGEMENT STUDIES
KWARA STATE POLYTECHNIC, ILORIN

IN PARTIAL FULFILLMENT OF REQUIREMENT FOR THE AWARD OF NATIONAL DIPLOMA (ND) IN PUBLIC ADMINISTRATION

SEPTEMBER - NOVEMBER, 2024

CERTIFICATION

This is to certify this report was written by LAWAI	L HABIDAH AJIKE with
Matric number ND/23/PAD/PT/0053 from the department	of Public Administration,
Kwara State Polytechnic, Ilorin.	
INDUSTRIAL BASED SUPERVISOR	SIGN STAMP DATE

DEDICATION

This report is dedicated to Almighty Go, He who have been seeing me through all my activities during the course of this program.

ACKNOWLEDGEMENT

First and foremost my everlasting gratitude goes to almighty god for giving me the grace mercy and opportunity to be a successful partaker of the students industrial work experience scheme (SIWES).

My immeasurable thanks go to my great family for their contribution to my education and wellbeing MR. and MRS. LAWAL (my parents).

With all due respect my profound gratitude goes to the entire staffs members of Kwara State Polytechnic, Ilorin for their contribution toward my academic journey and for the establishment of the Student Industrial Work Experience Scheme (SIWES) which has exposed me to the industrial-base knowledge, I gained during my training (skills). May the Almighty Allah bless and be with you all.

TABLE OF CONTENT

Title page

5.1

Conclusion

Certification

Dedication	
Acknowledgment	
Table of Content	
CHAPTER ONE	
Industrial Training Fund ITF and SIWES	
1.1 Introduction	
1.2 Objectives Of Student Industrial work experience scheme	
CHAPTER TWO	
Background of Organization	
2.1 Background introduction of ST. MICHAEL MODEL NUR & PRY SCHOOL	
2.2 Objectives of ST. MICHAEL MODEL NUR & PRY SCHOOL	
2.3 Some Departments in ST. MICHAEL MODEL NUR & PRY SCHOOL	
CHAPTER THREE	
3.1 Experiences during SIWES	
CHAPTER FOUR	
4.1 Challenges	
4.2 Recommendations	
CHAPTER FIVE.	

CHAPTER ONE

INDUSTRIAL TRAINING FUND ITF AND SIWES

1.1 INTRODUCTION

Siwes. the student industrial work Experience scheme is a skill acquisition programmed that was Installed in 1973/1974 ITF was established In 1971 by decree 1 to 47 as amended In the 2011 ITF Act. Prior to the establishment of the scheme, there was a higher learning In Nigeria lacked adequate practical background Studies In Preparation for employment in the Industries. It was against this backup that the rationale for Initiating and designing the Scheme was hinged.

The students industrial work experience scheme (SIWES) is a skill training programs that prepare student of higher Institutes for industrial work against their graduating period it is a programme Inushing the students, the polytechnic and universities and industries. it was founded by the federal Government of Nigeria and jointly

Coordinated by I.T.F and national universities

Commission NUC

1.2 OBJECTIVES OF THE STUDENTS INDUSTRIAL WORK EXPERIENCE

- 1. To mate students acquire good work habit
- 2. Prepare student for the work situation that are likely to meet after graduation
- 3. To increase sea student sense of responsibility
- 4. To Expose students to more practical work methods and techniques
- 5. To avoid students in adjusting from college to Full time employment

CHAPTER TWO

INTRODUCTION AND BRIEF HISTORY ESTABLISHMENT

ST. MICHAEL MODEL NUR & PRY SCHOOL was established in 2006, which was located in Lagos with the aims of liberating young individuals and making them to be academic literate and fit for the society.

OBJECTIVES OF ESTABLISHMENT

The organization was established on the following objectives:

- 1. Tutoring the young individual both academically and morally.
- 2. Provide quality education.
- 3. Foster a love for learning.
- 4. Develop communication and collaboration skills.
- 5. Teach essential life-skills.

CHAPTER THREE

3:1 MY EXPERIENCE

I had my SIWES experience in school, where I acquired teaching skills of which it helped me to understand a way of teaching young ones academically and morally. I took my pupils in various subjects as recommended by the school management and I ensure that every syllabus is being covered with thorough teaching to make the pupils have sound knowledge of the subjects being taught to them. I taught my pupils in different subjects such as Mathematics, English, Agricultural science, Computer studies, Basic science and Technology, etc.

In Computer Science, I took them the topic; THE HARDWARE DEVICES

The Hardware Devices: The hardware is the physical components of a computer system that can be touched in order to interact with the computer system. Example of hardware devices are joystick, keyboard, lightpen, monitor, speaker, system unit, mouse, etc.

In Mathematics, I took them the topic; **ADDITION OF THREE DIGITS**

This is the way in which pupils can add up number of more than one or two digits and a way to arrange each given numbers into Hundred, Tens and Unit, with the method of HTU, it helped the pupils to add up bigger number without counting on large strokes. The method really work well and helped them to have good knowledge of how addition of Three-digits can be done.

In Social Studies, I took them the topic; **THE FAMILY; OTHER PEOPLE IN THE FAMILY**

Family is a group of people that are related by blood. Family comprises of nuclear family and extended family. Other people in the family fall in the categories of extended family. And examples of extended family are grandfather, grandmother, uncle, niece, aunt, nephew, cousin, etc.

CHAPTER FOUR

CHALLENGES AND ADVANTAGES

Challenges During my SIWES program I encountered challenges like:

- 1. Handling a child that is dull has been a major threat
- 2. Reading repeatedly from the chalkboard before the pupils could catch up
- 3. Getting to school very but close very late
- 4. Short break time with unending noise from the pupils.

BENEFITS OF TEACHING

Teaching has offered me the best of gift I could ever imagine. Such as:

- 1. Sense of fulfillment
- 2. Personal growth
- 3. Career advancement opportunities
- 4. Professional development
- 5. Building relationship
- 6. Contributing to the society, etc

CHAPTER FIVE

5.1 CONCLUSION

My three months industrial attachments with ST. MICHAEL MODEL NUR & PRY SCHOOL has been one of the most interesting productive and Instructive experience In My life

MY SIWES training with ST. MICHAEL MODEL NUR & PRY SCHOOL

I gained:

- Good working ethics
- Discipline
- Time management

All these valuable experience and knowledge that have gained were not acquired though the direct involvement in the task but also through other aspects of the training such as: work observation interaction with colleagues, superior and other people related to the Field.

REFERENCES

Proprietor, ST. MICHAEL MODEL NUR & PRY SCHOOL, Lagos state, November 2024.

https://nigeriafinder.com

https://www.legit.ng

https://siwesbeginner.com