

**A TECHNICAL REPORT ON**  
**STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)**

**UNDERTAKEN AT**  
**SBS FM 96.9 AT OLOJE, KWARA STATE**



**BY**  
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**ND/23/MAC/PT/0039**

**SUBMITTED TO**  
**THE DEPARTMENT OF MASS COMMUNICATION**  
**KWARA STATE POLYTECHNIC, ILORIN.**

**FROM**  
**AUGUST 2023 – NOVEMBER 2023**

## **DEDICATION**

I would like to dedicate my work to my family. They instilled in me a desire to learn and made sacrifices. So, I would have access to high quality education from an early age. Also, this is dedicated to my friends who we were together throughout the SIWES program

## **ACKNOWLEDGEMENT**

I wish to register my profound gratitude to Almighty Allah for the guidance and grace throughout my life. I would also like to extend special regard to my amazing parents who are the source of any success in my life. May Allah continue showering them with blessings, Ameen.

I'm also grateful to the entire staff of SBS FM for making my industrial training interesting, educative and worthwhile.

In addition, my special gratitude goes to the immediate Head of department (HOD) of mass communication, Kwara state polytechnic for his immense contributions. Likewise, the department for their seasoned features and guidance. May the Almighty bless them all.

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## **CHAPTER ONE**

### **1.1 MEANING OF SIWES**

The student industrial work experience scheme (SIWES) is a new directorate under the vice-chancellor's office. It was established on 20th April, 2012. The student industrial work experience scheme (SIWES) is a skills training programme designed to expose and prepare students of universal and other tertiary institutions for the industrial work situation they are likely to meet after graduation. It is also a planned and structured programme based on stated and specific career objective which are geared towards developing the occupation all competencies of participants (male,2009). Consequently, the SIWES programme is a compulsory graduation requirement for all Nigeria students offering certain courses.

The students industrial work experience scheme (SIWES), is the accepted training programme, which is part of the approval minimum academic standard in the various degree programmes for all Nigeria universities. The scheme is aimed at bringing the existing gap between theory and practice of science, Agriculture, medical science (including Nursing), Engineering and Technology, Management and information and communication technology and other professional educational programmes in the Nigeria tertiary institutions. It is aimed at exposing students to machines and equipment, professional work methods and way of safeguarding the work anza and working in industrial offices, laboratories, hospitals and other organizations.

### **1.2 BRIEF HISTORY OF SIWES**

SIWES was established by ITF (industrial training Funds) in the year 1973 to solve the problem of lack of adequate proper skills for employments of tertiary institution graduate by Nigeria industrial. The student industrial work experience scheme (SIWES) was funded to be a skill training programme to help expose and prepare students of universities, polytechnics and colleges of education for the industrial work situation to be offer graduate.

This scheme sene as a smooth transition from the classroom to the world of work and further helps in the application of knowledge. The scheme provide students with the opportunity of

acquainting and exposing themselves to the experience required in handling and managing of equipment and machinery that are usually not made available in their institutions.

### **1.3 AIMS AND OBJECTIVE OF SIWES**

Specifically, the aims of the student industrial work experience scheme SIWES are to:

- i. SIWES provides the avenue for students in institution of higher learning to industrial skills and experience in their course of study.
- ii. Prepare the student for the industrial work situation they are likely to meet after graduation.
- iii. Expose students to work methods and techniques in handling equipment and machinery that may not be available in their institution.
- iv. Make the transition from school to the world of work easier and enhance students contacts for later job placement.

## **CHAPTER TWO**

### **2.1 BACKGROUND OF ORGANISATION (SBS FM 96.9 FM ILORIN)**

Salman Babatunde Salman (SBS 96.9FM), it's a newly and fast-growing media station that is owned by a sole proprietorship under the board of trustees as a body of decision maker.

SBS 96.9 FM is a commercial license radio station, located at federal housing estate beside Air force Base oloje, Ikwah Community, Ilorin Kwara state.

The station started as an online radio station in the year 2018 and grew into terrestrials station in October 2019 as a community radio station, To God be the glory SBS FM is now a fully licensed commercial radio station approved by NBC in the year 2022 till date.

SBS FM is an household name in Ilorin the Kwara state capital which is the most density city in the state. The location of the station make it the only one in the heart of Ilorin and both elites and masses embraced it as their medium.

Our reach on terrestrial broadcasting include entire Kwara state, part of Oyo, Osun, Ekiti, Ondo and Niger state while online streaming make our medium has no boundary throughout the world.

The station is composed of professionals staff under the leadership of General Manager.

### **2.2 VISION AND MISSION STATEMENT**

#### **VISION**

To be the reference point for quality world-class broadcast specially targeted at the youth in kwara state and an Nigeria at large through institution of the premium corporate culture, corporate accountability, team spirit and all round pursuit of excellence.

#### **MISSION STATEMENT**

SBS radio is committed to excellence, balance, equity and inclusiveness of all our stakeholders in our determination to add value to our youthful listeners, nurture our culture, norms, values and traditions while accelerating the socio-economic growth of Kwara State in particular and Nigeria at large.

## 2.3 ORGANISATION STRUCTURE AND DEPARTMENT

SBS Fm is well structure radio station which all running and management is been fully control under the following step structure.

- Board of Trustees
- General Manager
- Station Manager
- Programmes Manager
- Administration Manager
- Marketing/ Finance Manager

Studio Operators and Engineers

### DEPARTMENTS IN SBS RADIO STATION

- o Administrative Department
- o Programme Department
- o Marketing Department
- o Engineering Department
- o Finance Department
- o News and Current affairs
- o Audit Department

**Administrative Department:** This department is in charge of all staffs matters, ranging from the code of conduct for all staffs, moral behavior, rules and regulation and scheme of services for all staffs. The department caters for personal matters training, training of staffs, and employment of new staffs, discipline and promotion. The department handles record keeping, takes care of matters relating to insurance of man and materials, survey of corporations land matters, dealing with contracts, provides clerical and secretariat duties for all department.



**News and Programme Department:** This department handles the entire programs as well as news section. Various Artists, freelancers as well as in house presenter are managed by this department. The Programme manager is responsible for the initiation of programs, and this idea must serve the purpose of informing, educating, persuading and entertaining.

**Marketing Department:** This is the department where the financial aspect of the organization is discussed and settled, not only that, the department deals with any jingle or advert rate and payment before going on air once verified by the programme department.

**Engineering Department:** This department is indebted with the task of supervising the equipment procurement, installation and maintenance of such equipment. He (producer/engineer) must be conversant with the broadcasting technology state.

**Finance Department:** The finance department is a service department that deals with the inflow and the outflow of the organization finances. It is in charge of budget preparation and budget control. It offers advice on financial matters to the chief director at all times. This department discharge duties ranging from billings, debt collection and payment of all fees for all channel, account reconciliation.

**Editing Department:** This is the department where we have experienced computer operator, their ingenuities is being task with the burning of disk, editing of recorded Audios, Jingles and Advert, and also keep the records.

## **2.4 STATION RUNNING ACTIVITIES**

SBS FM run Uninterrupted hours of transmission for 19hours of quality and quantitative broadcast to our audience between 5:00am to 12:00am on daily basis making it one of our strength.

Our Programming Strength: We have distinctive programs with flexible but firm schedule.

News and current affairs: Our news hours is unique with accurate, balance and objective contents that attract high listeners.

Qualified and seasoned on air personalities that are young, vibrant and adding values to the broadcast industry.

SBS FM also transmit and stream on all social media platforms which includes Facebook, Twitter, Instagram as well as Radio Garden as recognized worldwide radio streamers.

## **CHAPTER THREE & FOUR**

### **3.1 WORK DONE**

I was asked to do so many tasks at SBS Fm, I also have the opportunity to visit the editing suit where I was asked to stay in the life studio to write down news review and analyse them.

I was also asked to source for news with my SIWES partners and also type, I was taught the weather forecast and how to comply State, National and Global news.

### **3.2 EXPERIENCE ACQUIRED**

I started my SIWES programme at Salman Babatunde Salman (SBS) FM on 9th of August, 2023 in the news and production departments under the supervision of Mr Awal Abdullateef, Alaafin Oro and Mrs Shakirat.

The news department is where news is being processed, provide and given to a caster to read it to members of the public.

During my stay at SBS Fm, news department, I was opportune to know how the news department divided their news from online and how they edit and how news is been transmitted and some reporter that went out to source for news of live event, give me some tips on how to write story about an event when I was taken out.

After some required period of time in news department, I was posted at production departments, under the supervision of Mr Awal Abdullateef and Alaafin Oro, I was inside the studio to observe some live programmes and how they operate in the live studio, also in the live studio with Mr Awal Abdullateef, he taught me on how to operate the console, also know all the function of the buttons on the console. When I was in the studio unit, I was opportune to shoot a live programme called EKUOWO LENU ISE.

### **3.3 PROBLEM ENCOUNTER**

There is nothing on Earth that is free from challenges itself is full with different lands of challenges and despite the fact the Salman Babatunde Salman (SBS) FM staff are friendly but sometimes there is this so called conflict between the students and staff especially, some of the staff in the news unit didn't pay full attention on us on how to comply or carried out the importance of the news editing.

Other challenges were that, there were many students from different institution doing SIWES programme also, and we needed to shift period for each other which they divide us into groups.

## **CHAPTER FIVE**

### **SUMMARY**

The Student Industrial Work-Experience Scheme (SIWES) is a planned and supervised training intervention based on stated and specific learning and career objectives, geared towards developing the occupational competencies of the participants.

My experience in broadcast station like Radio Kwara, is an exposure of value. I was exposed to the rudiments of News Writing and Reporting.

During my training at the News and Current Affairs Department, I practically served at the Editorial unit of the department. I was taught how a news story format for radio broadcast should look like.

I learnt that in writing a News story, news is written from the most important to less important and every situation as enshrined in Inverted Pyramid style.

### **CONCLUSION**

Coordinators and Organizers of the SIWES programme must in earnest compel tertiary institutions to adhere strictly to the duration for SIWES attachment in any industry if they really want to bridge the gap between the theoretical knowledge acquired in tertiary institutions and the practical skills required in today's workplace.

SIWES coordinators should take note that there are some companies or industries in the country who don't allow industrial attachments, such companies should be penalized under section 8A (2) of Decree No. 47 of 1971 as amended in 2011. By doing this more credence would be given to the Programme.

I urge undergraduates to seize the opportunity given by the SIWES programme to develop their skills and prioritize practical development over theories in their academic pursuit in various field of study.

SIWES has made me to see the other side of my course of study and also afforded me the opportunity to make use and link what I have learnt in the lecture room in the practical field.

### **PROBLEMS ENCOUNTERED**

Getting used to the working environment at first was challenging, meeting professionals at different levels who are at different locations within the city, imbibing good working ethics needed as a journalist, exhibiting the core values of the station at all times during my training period.

My reading ability was put to test to determine my fluency in English language, to ascertain if I have a broadcast voice and also to know if I can read within a given time.

In the news room, I faced another challenge of contributing on general issues or topics being discussed where I have to debate either for or against with proven fact. I

am not allowed to keep mute in the news room when issues are been discussed I have something about everything.

to contribute, reason being that as a Mass Communication student; one must know

My in-house supervisor prioritized individual and intellectual development over going to the Broadcast Studio just to look and keep mute while programmes are been aired.

## **RECOMMENDATIONS/SUGGESTIONS**

Although SIWES undergone did achieve quite a lot of its stated objectives, nevertheless, the following recommendations are suggested to improve the qualitative context of the programme:

1. Participation of private corporate organization to minimize the problem of low funding as recently complained by the director of ITF.
2. Sending students specifically to establishment where the stipulated aims and objectives of SIWES would be achieved.
3. Payment of befitting student allowance to assist in students finances during the period of training.
4. The station should have a method of recognizing its SIWES students through issuance of recommendation letter in addition to letter of completion to enable the students secure job placement in both public and private sectors.

