

A
TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK
EXPERIENCE SCHEME (SIWES)

HELD AT

SBS 96.9 FM ILORIN KWARA
STATE

Federal low-cost housing estate oloje, plot No. 27a block
XXVIB, Oko Erin

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DEDICATION

The report is dedicated to the almighty God and my parent **Mr And Mrs Hadi**

ACKNOWLEDGMENT

All thanks and adoration to almighty God for making this write up a successful one. I acknowledge the effort of my parent Mr and Mrs Hadi who provided me the opportunity of passing through this third stage of education in my life, may you live long to eat the fruit of your labour.

I also acknowledge the effort of my supervisor Mr Hussein Adeleke. He had always been with me beginning of this four month program to the end, He put me through many things, encourage me to be bold and vocal, He let me know all qualities of a good communicator. He, only God can repay you for this kind gesture.

PREFACE

The Student Industrial Work Experience Scheme (SIWES) was introduced into the nation's tertiary education curricular because of the belief that there is value in putting into practice what has been learned beforehand. There was also the belief that SIWES would help students to acquire an understanding of the society and meet to interaction with different people outside their institution.

It is in this light that the Student Industrial Work Experience Scheme for Polytechnics in Nigeria as stated in the National Board for Technical Education Syllabus aims to produce citizenry conscious of its role in a wider world, proud of its antecedent and prepared for effective leadership role in diversified or society, thereby, ensuring a positive contribution on interaction, greatness and trying or becoming effective in their field of studies or field of specialization.

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CHAPTER ONE

INTRODUCTION

1.1 DEFINITION OF SIWES

The Student Industrial Work Experience Scheme (SIWES) of the Nigeria Polytechnic and colleges of technologies is an arrangement in which practical is integrated with theory.

The Students Industrial Work Experience Scheme (SIWES) is a unit under the Vice-Chancellor's Office. It was established in 2016. The Students Industrial Work Experience Scheme (SIWES) is a skills training programme designed to expose and prepare students of universities and other tertiary institutions for the Industrial Work situation they are likely to meet after graduation.

The Students Industrial Work Experience Scheme (SIWES), is the accepted training programme, which is part of the approved Minimum Academic Standard in the various degree programmes for all Nigerian Universities. The scheme is aimed at bridging the existing gap between theory and practice of Sciences, Agriculture, Medical Sciences (including Nursing), Engineering and Technology, Management, Information and Communication Technology, and other professional educational programmes in the Nigerian tertiary institutions. It is aimed at exposing students to machines and equipment, professional work methods, and ways of safeguarding the work areas and workers in industries, offices, laboratories, hospitals, and other organizations.

It is a cooperative industrial internship program that involves institutions of higher learning, industries, the Federal Government of Nigeria, the Industrial Training Fund (ITF), and the Nigerian Universities Commission (NUC).

It is also established by the Industrial Training Fund (ITF) in 1974 to bridge the gap between theory and practical. The programme has a nice focus on the development of industrial students in the world of work. Also how theory and practical are social skills -and insight in the world of work to create awareness and prospect are the challenges the programme tries to tackle to cope with the development process of the student.

1.2 HISTORY OF SIWES

SIWES was founded in 1973 by ITF (Industrial Training Funds) to address the problem of tertiary institution graduates' lack of appropriate skills for employment in Nigerian industries. The Students' Industrial Work Experience Scheme (SIWES) was founded to be a skill training programme to help expose and prepare students of universities, Polytechnics and colleges of education for the industrial work situation to be met after graduation.

This system facilitates the transfer from the classroom to the workplace and aids in the application of knowledge. The program allows students to become acquainted with and exposed to the experience required in handling and operating equipment and machinery that are typically not available at their schools.

Prior to the establishment of this scheme, there was a rising concern and trend among industrialists that graduates from higher education institutions lacked appropriate practical experience for employment. Students who entered Nigerian universities to study science and technology were not previously trained in the practical aspects of their chosen fields. As a result of their lack of work experience, they had difficulty finding work.

As a result, employers believed that theoretical education in higher education was unresponsive to the needs of labor employers. Thousands of Nigerians faced this difficulty till 1973. The fund's main motivation for establishing and designing the scheme in 1973/74 was launched against this context.

The ITF (Industrial Training Fund) organization decided to aid all interested Nigerian students and created the SIWES program. The federal government officially approved and presented it in 1974. During its early years, the scheme was entirely supported by the ITF, but as the financial commitment became too much for the fund, it withdrew in 1978. The National Universities Commission (NUC) and the National Board for Technical Education (NBTE) were given control of the scheme by the federal government in 1979. The federal government handed over supervision and implementation of the scheme to ITF in November 1984. It was taken over by the Industrial Training Fund (ITF) in July 1985, with the federal government bearing entire responsibility for funding.

1.3 AIMS AND OBJECTIVE OF SIWES

The Industrial Training Fund's Policy Document No. 1 of 1973 which established SIWES outlined the objectives of the scheme as:

Provide an avenue for students in Institutions of higher learning to acquire industrial skills and experience in their respective courses of study.

Prepare students for the Industrial Work situation they are likely to experience after graduation.

Expose students to work methods and techniques of handling equipment and machinery that may not be available in their Institutions.

Make the transition from school to the world of work easier; and enhance students' networks for later job placements.

Provide students with an opportunity to apply their knowledge to real work situations, thereby bridging the gap between theory and practice; and

Enlist and strengthen Employers' involvement in the entire educational process; thereby preparing the students for employment in Industry and Commerce.

CHAPTER TWO

2.1 HISTORICAL BACKGROUND OF THE ORGANIZATION

SBS 96.9FM OLOJE ILORIN KWARA STATE

Radio SBS as the name implies isn't an acronym for Senator Bukoa Saraki as many termed it thereby attributing its ownership to Bukoa Saraki, it is an acronym for Salmon Babatunde Salmon. The radio represents the sweat, determination, dedication, and focus of a young goal-getter, who is of Ilorin descendant.

Alhaji Salmon Babatunde as a fine young man, who sets his goals and strives day and night to achieve them. I wouldn't say he isn't politically inclined. He is close to Mallam Boaji Abdullahi, but he is not your typical politician neither has he occupied either elective or public office ever in his life.

I find it a point of recklessness, an attempt to kill a market that has not begin because of political colouration. And I am begging you to not because of your interest kill the business of a young man striving to make an impact. You can at least make a little research on its ownership, CAC, NBC have the records.

Today, Radio SBS came on air, clear and sound. Support and encourage the young man to grow his business, listen, and recommend the station for patronage.

For the records once again, Radio SBS has nothing to do with politics nor Abubakar Bukola Saraki.

2.2 MAJOR ACTIVITIES OF THE ORGANIZATION

The major activities of the organization is based on informing people on what is going on in the society also to educate them on how to behave morally in the society and to entertain people to their maximum satisfaction and to back all the functions the mass

communication department is the back bone of the organization cannot function effectively.

Some of these activities also include the following:

- To maintain denotes for the distribution of books and literature periodicals.
- No other can come for the business of spreading and education in the state better than the state itself.
- To help enlighten the public and to act as avenue of information between the public and the government.
- To assist in creating an atmosphere of peace and brotherhood affection among the people of Kwara State and other State in Nigeria at large, to live in peace and develop their resources in most effective manner.
- To give publicity to the art and culture of the people.

2.3 VISION STATEMENT

To be the preferred medium operating a uniquely professional environment for world class broadcast.

MISSION STATEMENT

To build a broadcast giant promoting society values and human odevelopment through performance innovative and equality service.

2.4 DEPARTMENTS IN SBS 96.9 FM ILORIN

- i. The Administrative Department
- ii. The News And Current Affair Department
- iii. The Account Department
- iv. The Engineering Department
- v. The Programs Department
- vi. The Marketing Department
- vii. The Audit Department,

- 1) **ADMINISTRATION DEPARTMENT:** This is a department that is in charge of keeping proper records of the staffs of the organization, supervises the running of the affairs and maintenance of discipline in the entire station.

- 2) **NEWS AND CURRENT AFFAIRS DEPARTMENT:** It is the department that is in charge of news production and current affairs in various languages for the station.
- 3) **ACCOUNT DEPARTMENT:** It is in charge of keeping the financial details and transactions of the station for both the money coming in and out.
- 4) **ENGINEERING DEPARTMENT:** It is a department that is in charge of engines and all electronic equipment in the television station. It has various unit such as outside broadcasting, maintenance, V.T.R, transmitter, power plant. It is the heart of the station.
- 5) **PROGRAMS DEPARTMENT:** This is the department that is in charge of the programme production, it has various units such as production, presentation and film.
- 6) **MARKETING DEPARTMENT:** is a department that handles the marketing strategies of the station.
- 7) **RESEARCH AND PLANNING DEPARTMENT:** They are to discover and have proper planning on the events that the station is willing to do.
- 8) **AUDIT DEPARTMENT:** This is department verifies and ensure that all transaction of the station are accurate.

CHAPTER THREE

3.1 TECHNICAL TRAINING EXPERIENCE

During my SIWES program at SBS 96.9FM I was attached to the department in which I engaged myself in a lot of work and I acquired a lot of experience, below is a weekly break down of my SIWES experience and work done

My Siwes at SBS Is actually a great one and I have the opportunity of gaining more insight than what we are taught in class, especially in practical aspect. I am under the supervision of Mr Ogunyemi Oj who gave me the the opportunity to learn more in the News department in which Mrs Barakat Ishola tried enough to show us how reporters gathered news from several event and social issues in which it will be broadcast by the news presenter at a certain time for the audience. I observed and gained experience about writing of news, the more you write the more the level of writing improves, that is continuous exercise in writing of news, stories, articles, features etc. enhance better knowledge.

With this kind of observation, I am able to have the experience of sourcing for news on different sites both online and physical newspapers.

I am able to have the experience on how news is written in a Line up order and not only to write news make a newsworthy but editing of news is major work to make a newsworthy. I have the experience of editing news with the aid of editing tools such as laptop, software applications and so on.

I have experience in the program department on how different kinds of program are been presented live on the studio room. The live program is being controlled from the Master control room (MCR) By a certain specialist and trained personnel whom is saddled with the responsibility of Controlling all the studio activities on system and calling action of when the live program ought to start and end. Such programs of brave FM 99.1 Includes Good Morning Naija, Owuro Lojo, Gbogbo Irawo With Segun James, Faaji Unlimited, Agogo Ayo, Family On The Move, Gbedu Vibe.

I took my time to visit the Studio where I gained little experience on programme preparation and anchoring. Also, I spent time in the language section where I had the opportunity to participate innumerous translations of news stories, editorials and news

commentaries of programs into Yoruba language. Another experience is witnessing major equipment in the news room and how it is used such as Teleprompter, Microphones, Headphones, Cameras, Tripod etc.

CHAPTER FOUR

4.1 WORK ACTUALLY CARRIED OUT

The paramount importance of industrial training experience scheme is to gain additional knowledge to what a person has been taught and learnt in class before. It gives the students chance to put in practice their beforehand knowledge.

1. I participated in sourcing for information as a Siwes students to make a news and following of live programs in the Master control room (MCR) to the studio.
2. I also participated in writing new stories from press release, hand bills and invitation card to acquire more knowledge in writing news and reporting.
3. I participate in knowing the necessary equipment, the usage and how it's been handled both in the radio and outside the broadcasting. Such equipment as microphone, camera etc.
4. I have the experience of knowing how radio advertisement is been carried out which is popularly known as radio jingles.

4.2 EXECUTIVE SUMMARY

The students industrial work experience scheme (SIWES) is a training fund (ITF) in 1973 to bridge the gap between theory and practical oriented among students of engineering, technology, social science and medical science on Nigeria higher institution of learning.

It provides for the job practical experience for students as they are expose to work method and machinery that may not be Available in their institution.

At inception in 1974, the scheme started with 748 from 11 institution and 104 eligible course by 2008. 210 student participate in the course from 219 institution over the 112 eligible course. However the rapid growth and exposition of SIWES has occurred against the backdrop of successive economic crisis which have affected the smooth operation and administration of the scheme.

Most industries are operating below in storage capacity while other are completely shutdown in Nigeria. This has impacted negatively on the scheme as higher institution of learning find it increasingly difficult to secure placement for students industries where they could acquire the much practical experience.

CHAPTER FIVE

5.1 CHALLENGES FACED

The major challenge I faced during the four months program is that of transportation both scarcity of vehicles and financially. I always have a tough morning before getting a cab and later that of charges. The following are some of the challenges I faced during my SIWES Programme

- i. The problems of securing a place of attachment as some of the organizations don't want to accept SIWES students.
- ii. Finance department of the company did not make proper provision to pay SIWES student nor do draft any allowance, packages so as to relief the expenses for the six months programme.
- iii. Difficulty to understand some technical explanations as limited time is met for work done.

5.2 CONCLUSION

The SIWES Programme was an interesting one in the organization because what I was taught as theoretical part in school I was able put it into practical aspect. Things I don't know were being explained and shown to me. The program however prepare me for the task and discipline that I might likely meet in future.

5.3 RECOMMENDATION

As a student who has under gone the industrial training, I hereby recommend that government should continue funding this program both financially and morally. I also recommend that if there is any way in which the government can improve the program in order to benefit the student better and also to increase the technical and practical knowledge of the student so as to enhance the academic performance of student in the country as a whole. I also recommend that SIWES letter should be given to students early enough so as to avoid attachment in irrelevant organization.

It would be a great benefit if the SIWES coordinator of each institute invest in the program in our higher institution, it would be a solid foundation for all upcoming engineers and to other students in their field of study in our higher institution.