

A
TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK
EXPERIENCE SCHEME (SIWES)

HELD AT

GERIN FM 95.5 ILORIN KWARA
STATE

NO 1B, AHMAN PATIGI ROAD OFF AHMADU BELLO WAY, ILORIN
KWARA STATE Nigeria.

COMPILED BY
ADEYEMI JESUTOMIWA ADEDAMOLA
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DEDICATION

The report is dedicated to the almighty Allah and my parent **Mr And Mrs Adeyemi**

ACKNOWLEDGMENT

All thanks and adoration to almighty God for making this write up a successful one. I acknowledge the effort of my parents Mr and Mrs **Adeyemi** who provided me the opportunity of passing through this third stage of education in my life, may you live long to eat the fruit of your labour.

I also acknowledge the effort of my supervisor Mr Ogunyemi OJ. He had always been with me from the beginning of this four month program to the end, He put me through many things, encouraged me to be bold and vocal, He let me know all qualities of a good communicator. Sir, only God can repay you for this kind gesture.

PREFACE

The Student Industrial Work Experience Scheme (SIWES) was introduced into the nation's tertiary education curricula because of the belief that there is value in putting into practice what has been learned beforehand. There was also the belief that SIWES would help students to acquire an understanding of the society and to interact with different people outside their institution.

It is in this light that the Student Industrial Work Experience Scheme for Polytechnics in Nigeria as stated in the National Board for Technical Education Syllabus aims to produce citizenry conscious of its role in a wider world, proud of its antecedent and prepared for effective leadership role in diversified or society, thereby, ensuring a positive contribution on interaction, greatness and trying or becoming effective in their field of studies or field of specialization.

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CHAPTER ONE

INTRODUCTION

1.1 DEFINITION OF SIWES

The Student Industrial Work Experience Scheme (SIWES) of the Nigeria Polytechnic and colleges of technologies is an arrangement in which practical is integrated with theory.

It is also established by the Industrial Training Fund (ITF) in 1974 to bridge the gap between theory and practical. The programme has a nice focus on the development of industrial students in the world of work. Also how theory and practical are social skills -and insight in the world of work to create awareness and prospect are the challenges the programme tries to tackle to cope with the development process of the student.

1.2 HISTORY OF SIWES

SIWES was founded in 1973 by ITF (Industrial Training Funds) to address the problem of tertiary institution graduates' lack of appropriate skills for employment in Nigerian industries. The Students' Industrial Work Experience Scheme (SIWES) was founded to be a skill training programme to help expose and prepare students of universities, Polytechnics and colleges of education for the industrial work situation to be met after graduation. This system facilitates the transfer from the classroom to the workplace and aids in the application of knowledge. The program allows students to become acquainted with and exposed to the experience required in handling and operating equipment and machinery that are typically not available at their schools.

Prior to the establishment of this scheme, there was a rising concern and trend among industrialists that graduates from higher education institutions lacked appropriate practical experience for employment. Students who entered Nigerian universities to study science and technology were not previously trained in the practical aspects of their chosen fields. As a result of their lack of work experience, they had difficulty finding work.

As a result, employers believed that theoretical education in higher education was unresponsive to the needs of labor employers. Thousands of Nigerians faced this difficulty till 1973. The fund's main motivation for establishing and designing the scheme in 1973/74 was launched against this context.

The ITF (Industrial Training Fund) organization decided to aid all interested Nigerian students and created the SIWES program. The federal government officially approved and presented it in 1974. During its early years, the scheme was entirely supported by the ITF, but as the financial commitment became too much for the fund, it withdrew in 1978. The National Universities Commission (NUC) and the National Board for Technical Education (NBTE) were given control of the scheme by the federal government in 1979. The federal government handed over supervision and implementation of the scheme to ITF in November 1984. It was taken over by the Industrial Training Fund (ITF) in July 1985, with the federal government bearing entire responsibility for funding.

1.3 AIMS AND OBJECTIVE OF SIWES

- The reality of employing student is o fit in industrial and commercial development.
- To broadens the skill of student most especially on the practical aspect.
- To give an industrial experience.
- To make student have vision of what particular section they want to belong and area of specialization.

CHAPTER TWO

2.1 HISTORICAL BACKGROUND OF THE ORGANIZATION

GERI FM 95.5 ILORIN KWARA STATE

The idea of establishing a radio station (GERIN fm 95.5) came from the concern and passion of some Ilorin patriots for the development of the Emirate Community. Ilorin, being the headquarters of both the Ilorin Emirate and Kwara State; has grown from a pre-colonial town into an expanding metropolis. This growth, though desirable; has equally brought challenges that threatened the cultural heritage of the Ilorin Emirate. Besides, the growth is also opening up tremendous opportunities in all spheres of lives. This must be equally harnessed for our teeming youths.

Though, these challenges and opportunities are being addressed in other spheres but there is none through the radio broadcasting. Given the acknowledged positive role of radio broadcasting in development process, the Chief Promoter, Barrister Mahmud Abdulraheem convened a meeting where the persons behind the idea of the station concluded to pursue the community radio license opportunity provided by the National Broadcasting Commission (NBC).

GERIN fm 95.5 was conceived as a community broadcasting station to serve as a rallying point for the people of the Ilorin Emirate and environs. Specifically, the Station will provide leadership in articulating the development NEEDS of the people; moderates their WANTS while vigorously promoting the consensus of the community on issues. It is also to serve the Ilorin Emirate community in providing timely, national and international news and information that are considered relevant to the community. The station shall identify and transmit local music and other music and entertainment materials in line with the cultural values of the people of the Ilorin residents.

2.2 MAJOR ACTIVITIES OF THE ORGANIZATION

The major activities of the organization is based on informing people on what is going on in the society and also to educate them on how to behave morally in the society and to entertain people to their maximum satisfaction and to back all the functions the mass communication department is the backbone of the organization cannot function effectively. Some of these activities also include the following:

- To promote the Ilorin language and culture towards retaining our cultural heritage in the context of contemporary society.
- To disseminate information and analysis of issues and events that is of local, national and international importance.
- To generate revenue, in line with the NBC guidelines on community broadcasting; through the sale of air-time and to promote other commercial activities like product exhibitions, shows, events and joint promotion of products and social activities.
- To install and maintain equipment for gathering, processing and transmission of information on radio
- To mobilize the community for development aspirations and defend their interest as appropriate
- To facilitate the achievement of these objectives through relevant support services
- To facilitate the building of economic community that is line with modern ICT requirement
- To use the facility of the station to promote educational aspiration of the community through educational broadcasting approach.

2.3 VISION STATEMENT

To be the leading station for the promotion of cultural awakening and re-orientation.

MISSION STATEMENT

Our mission is to provide quality programming for cultural education, reliable information and entertainment needs of the Ilorin Emirate Communities

PROGRAM POLICY OF GERI FM 95.5

Primarily, GERIN 95.5 fm is established to provide specialized broadcasting for educational purposes. Educational broadcasting is the use of broadcasting, in this case radio, to achieve formal, informal, non- formal and other forms of education as may be defined by experts in the area. Furthermore, educational broadcasting combines the traditional functions of broadcasting of Information

(news and current affairs), education (enlightenment and educative programmes), Entertainment (relaxation and amusement) with the traditional educational functions of developing the intellectual, moral and skills capabilities of citizens. Therefore, Gerin fm 95.5 shall be guided by this objective in its programming conception, design and transmission.

The station shall maintain a 3:1 programming ratio between educational (formal, non-formal and informal education) and general audience programme. In other words educational programmes shall constitute seventy five percent (75%) as against twenty five percent (25%) for general audience programmes. For the purpose of clarity, the station is neither primarily a commercial nor entertainment station. The station shall work in collaboration with the Department of Mass Communication for the conception and production of programmes in all ramifications

2.4 DEPARTMENTS IN GERI FM 95.5 ILORIN KWARA STATE

- i. The Administrative Department
- ii. The News And Current Affair Department
- iii. The Account Department
- iv. The Engineering Department
- v. The Programs Department
- vi. The Marketing Department
- vii. The Audit Department,

- 1) **ADMINISTRATION DEPARTMENT:** This is a department that is in charge of keeping proper records of the staffs of the organization, supervises the running of the affairs and maintenance of discipline in the entire station.
- 2) **NEWS AND CURRENT AFFAIRS DEPARTMENT:** It is the department that is in charge of news production and current affairs in various languages for the station.

- 3) **ACCOUNT DEPARTMENT:** It is in charge of keeping the financial details and transactions of the station for both the money coming in and out.
- 4) **ENGINEERING DEPARTMENT:** It is a department that is in charge of engines and all electronic equipment in the television station. It has various unit such as outside broadcasting, maintenance, V.T.R, transmitter, power plant. It is the heart of the station.
- 5) **PROGRAMS DEPARTMENT:** This is the department that is in charge of the programme production, it has various units such as production, presentation and film.
- 6) **MARKETING DEPARTMENT:** is a department that handles the marketing strategies of the station.
- 7) **RESEARCH AND PLANNING DEPARTMENT:** They are to discover and have proper planning on the events that the station is willing to do.
- 8) **AUDIT DEPARTMENT:** This is department verifies and ensure that all transaction of the station are accurate.

CHAPTER THREE

3.1 EXPERIENCE GAINED IN GERI FM 95.5 ILORIN KWARA STATE

My Siwes at GERI FM 95.5 Is actually a great one and I have the opportunity of gaining more insight than what we are taught in class, especially in practical aspect. I am under the supervision of Mr Ogunyemi Oj who gave me the the opportunity to learn more in the News department in which Mrs Barakat Ishola tried enough to show us how reporters gathered news from several event and social issues in which it will be broadcast by the news presenter at a certain time for the audience. I observed and gained experience about writing of news, the more you write the more the level of writing improves, that is continuous exercise in writing of news, stories, articles, features etc. enhance better knowledge.

With this kind of observation, I am able to have the experience of sourcing for news on different sites both online and physical newspapers.

I am able to have the experience on how news is written in a Line up order and not only to write news make a newsworthy but editing of news is major work to make a newsworthy. I have the experience of editing news with the aid of editing tools such as laptop, software applications and so on.

I have experience in the program department on how different kinds of program are been presented live on the studio room. The live program is being controlled from the Master control room (MCR) By a certain specialist and trained personnel whom is saddled with the responsibility of Controlling all the studio activities on system and calling action of when the live program ought to start and end. Such programs of brave FM 99.1 Includes Good Morning Naija, Owuro Lojo, Gbogbo Irawo With Segun James, Faaji Unlimited, Agogo Ayo, Family On The Move, Gbedu Vibe.

I took my time to visit the Studio where I gained little experience on programme preparation and anchoring. Also, I spent time in the language section where I had the opportunity to participate innumerous translations of news stories, editorials and news commentaries of programs into Yoruba language. Another experience is witnessing major equipment in the news room and how it is used such as Teleprompter, Microphones, Headphones, Cameras, Tripod etc.

CHAPTER FOUR

4.1 WORK ACTUALLY CARRIED OUT

The paramount importance of industrial training experience scheme is to gain additional knowledge to what a person has been taught and learnt in class before. It gives the students chance to put in practice their beforehand knowledge.

1. I participated in sourcing information concerning social happenings and latest news in which I have the opportunity to write a personal paid announcement (PPA) Report for the media station.
2. I also participated in writing new stories from press release, hand bills and invitation card to acquire more knowledge in writing news and reporting.
3. Moreso, transcription of news was also one of the major things I do and also we learn about the instruments used in catering of news such as midget, tape recorder e.t.c. Furthermore, am able to know more about transcriptions of news.
4. I have the opportunity to conduct an interview for the siwes student around and this give me the opportunity to participate in market survey of food commodities and monitoring the news progress on bridge construction at challenge Ilorin kwara state.

4.2 EXECUTIVE SUMMARY

The students industrial work experience scheme (SIWES) is a training fund (ITF) in 1973 to bridge the gap between theory and practical oriented among students of engineering, technology, social science and medical science on Nigeria higher institution of learning. It provides for the job practical experience for students as they are expose to work method and machinery that may not be Available in their institution.

At inception in 1974, the scheme started with 748 from 11 institutions and 104 eligible course by 2008. 210 student participate in the course from 219 institution over the 112 eligible course. However the rapid growth and exposition of SIWES has occurred against the backdrop of successive economic crisis which have affected the smooth operation and administration of the scheme.

Most industries are operating below in storage capacity while other are completely shutdown in Nigeria. This has impacted negatively on the scheme as higher institution of learning find it increasingly difficult to secure placement for students industries where they could acquire the much practical experience.

CHAPTER FIVE

5.1 CHALLENGES FACED

The major challenge I faced during the four months program is that of transportation both scarcity of vehicles and financially. I always have a tough morning before getting a cab and later that of charges. There was competition among we SIWES students, everyone wants to be the best and thus, you fight and reconcile between one another.

Transportation, the organization did not have a transportation means to take around whenever there is an event somewhere so we are always sent out to go and cover the event with our own money and bring back stories without any compensation is another challenge I faced at Gerin FM organization.

As a journalist to be these challenges didn't make me weak but rather gave me more strength to work hard so that I can become a full ledged journalist in the nearest future.

5.2 CONCLUSION

The SIWES Programme was an interesting one in the organization because what I was taught as a theoretical part in school I was able to put into practical aspect. Things I don't know were being explained and shown to me. The program however prepare me for the task and discipline that I might likely meet in future

5.3 RECOMMENDATION

As a student who has under gone the industrial training, I hereby recommend that government should continue funding this program both financially and morally.

I also recommend that if there is any way in which the government can improve the program in order to benefit the student better and also to increase the technical and practical knowledge of the student so as to enhance the academic performance of student in the country as a whole.

It would be a great benefit if the SIWES coordinator of each institute invest in the program in our higher institution, it would be a solid foundation for all upcoming engineers and to other students in their field of study in our higher institution.

