



**A REPORT ON STUDENT INDUSTRIAL WORK
EXPERIENCE (SIWES) UNDER THE STUDENTS'
INDUSTRIAL WORK EXPERIENCE SCHEME**

UNDERTAKEN @

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BY

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SUBMITTED TO

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PREFACE

The writing of this SIWES report is manufacture by the school authority that before attaining the certificate of National Diploma (ND) in Tourism Management Technology. Each student must undergo the Four (4) months SIWES programme. The SIWES record therefore contains the work done within the four months.

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CHAPTER ONE

1.1 INTRODUCTION

Student Industrial Work Experience (SIWES) is a four months programme setup by the federal government for professional student in Mass Communication and other elected courses which is controlled, in which the headquarter is in Kaduna State in affiliation with Industrial Training Fund (ITF) at Jos.

However, the government introduced the programme in other to assist students to be familiar with the practical aspect of their profession i.e. Mass Communication.

Student Industrial Work Experience (SIWES) is a programme setup by National Board of Technical Board (NABTEB) for its practical improvement of mass communication. The programme is setup during the period of three months which is corresponding with a body known as Industrial Training Fund (ITF).

1.2 BRIEF HISTORY OF SIWES

Prior to the establishment of the scheme, there was growing concern among our industrialists that graduates of our institutions of higher learning lacked adequate practical background studies preparatory for employment in industries. Thus, the employers were of the opinion that theoretical education going on in higher institutions was not responsive to the need of the employers of labour.

It is upon this background that the rationale for initiating and designing the

scheme by the Industrial Training Fund, during its formative years- 1973/1974- was introduced to acquaint students with the skills of handling employers' equipment and machinery.

The ITF solely funded the scheme during its formative years. But as the financial involvement became unbearable to the fund, it withdrew from the scheme in 1978. In 1979, the Federal Government handed the scheme over to both the National University Commission (NUC) and the National Board for Technical Education (NBTE). Later the Federal Government in November 1984, reverted the management and implementation of the SIWES programme to ITF and it was effectively taken over by the Industrial Training Fund in July 1985 with the funding being solely borne by the Federal Government.

1.3 AIMS AND OBJECTIVES OF THE PROGRAMME

The aims and objectives are as follows:

1. To provide wide practical experience of the industrial Student in Various Studies.
2. To give inspiration, commitment and dedication to the student
3. To enlighten the student about various aspect of their course of study
4. To hasten the level of understanding and studying since they had been exposed to practical aspect of their course.

CHAPTER TWO

2.1 BRIEF HISTORY OF THE ORGANIZATION

Destiny Cargo Nigeria Limited is a logistics and freight forwarding company that specializes in cargo transportation, customs clearance, warehousing, and supply chain management. The company is known for its efficient delivery of goods across local and international borders.

2.2 ORGANIZATIONAL STRUCTURE

The company has different departments, including:

- Operations Department
- Logistics and Freight Forwarding
- Customer Service
- Finance and Administration
- Human Resources

2.3 SERVICES RENDERED BY DESTINY CARGO NIGERIA LIMITED

- Freight forwarding (Air, Land, and Sea)
- Customs brokerage
- Warehousing and storage services
- Travel and tourism logistics
- Courier services

2.4 RELEVANCE OF THE ORGANIZATION TO LEISURE AND TOURISM

The company plays a vital role in tourism by facilitating the transportation of travel-related goods, managing logistics for tourism companies, and ensuring seamless movement of luggage and cargo for travelers.

CHAPTER THREE

JOB DESCRIPTION AND RESPONSIBILITIES

3.1 AREAS OF TRAINING AND DEPARTMENTS COVERED

During the SIWES program, I was trained in the following areas:

- i. Logistics and freight forwarding
- ii. Tourism and travel documentation
- iii. Customer relations and service management
- iv. Warehousing and inventory control

3.2 DUTIES AND RESPONSIBILITIES ASSIGNED

During my stay, I performed the following tasks:

- Assisting in processing cargo documentation
- Engaging with customers and responding to inquiries
- Tracking shipments and updating clients
- Organizing travel packages and coordinating logistics
- Learning about customs clearance procedures

3.3 WORK EXPERIENCE AND SKILLS ACQUIRED

At the end of the program, I gained experience in:

- ✓ Effective communication and customer service
- ✓ Freight handling and inventory management
- ✓ Tourism logistics and coordination

- ✓ Teamwork and problem-solving in logistics

CHAPTER FOUR

4.1 EXECUTIVE SUMMARY

SIWES means Student Industrial Work Experience. Students are out annually to professional organization relevant to their course of study with the help of the institution based. Coordinator and the scheme take up while students are promoting to ND 2 during the National Diploma programme for science oriented courses studied in institutions. The scheme was established by the ITF (Industrial Training Fund) to solve the problem of lack of adequate practical skills. During this programme, students are expected to get technical assistance and acquire more experience scheme in their chosen field of study. The SIWES program at Destiny Cargo Nigeria Limited provided the student with practical exposure to logistics and tourism-related services. The experience helped bridge the gap between theoretical learning and industry practice.

CHAPTER FIVE

5.1 PROBLEMS ENCOUNTERED DURING THE ATTACHMENT AND SOLUTION

I didn't face or encounter any difficulty or problem during my attachment except that my place of attachment is far away from my house.

But the general problems that students encounter before and during the attachment are as follow:

- Lack of available industry in the location of some students
- High cost of transport fare from the students resident to the attachment
- Laziness of some students during the attachment

SOLUTION

- Government should increase their investment on establishing companies for science oriented students.
- There should be a certain amount to be paid to the students during the attachment
- There should be monthly check on the students during the attachment

5.2 CONCLUSION

Student Industrial Work Experience (SIWES) is a scheme that improves the technical knowledge of students in the Nigeria institutions. The scheme exposes students to working method and techniques in handling equipment's and machinery that may not

be available in their institutions. It is a good process that every science oriented courses must undergo.

Lastly, big thanks to the Industrial Training Fund (ITF) for the establishment of SIWES which now serves as an opportunity for we students of the Nigeria institution.

5.3 RECOMMENDATIONS

- i. Federal government, as a matter of responsibilities has to contribute immensely to the uplifts of this programme by putting in place a considerable compensation for the students who embarked on this kind of stressful and deadly programme. The federal government has a lot of role to play in building up a brighter future for us in order to maintain the peace and stability of the state.
- ii. Institutions should collaborate more with logistics and tourism companies for SIWES placements.
- iii. Students should engage actively in learning and seek mentorship during their SIWES.
- iv. More training sessions on tourism logistics should be included in the academic curriculum.
- v. A lot of task also lies on the school authority to orientate and enlighten their students on the expected things they are going to face or encounter pleasantly or

in the other hand when they get to their various placements of works before the commencement of the programme.

- vi. There should be rigorous inspection and supervision as some students count and envisage this programme as a mere task and they should as well enhance their strength and bestow and hefty mark on it.
- vii. Students need money for their upbringing and sponsorship, so I will urge the federal government to make the allowance more attractive to boost the students' morale.