

**A REPORT ON STUDENTS INDUSTRIAL WORK
EXPERIENCE SCHEME [SIWES]**

UNDERTAKEN AT



PARROT F.M, OYO STATE.

BY

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PREFACE

This contain a written report of the work done by me during the three months industrial attachment with one of the best media organization at RADIO NIGERIA IBADAN OYO STATE

The work goes further to shape the experience I had in the station. This summarize all other things I learnt and problems encountered by me, my recommendations and conclusion of all my work.

DEDICATION

In our lives, four set of people matters the most. First and greatest is the Almighty god who created me into the world.

The second set is our family, the people that brought us into the world, support us and stay with us no matter what condition we are.

The third set are our friends, the people who helps when we were down and need someone to talk to.

The last set are our teachers, lecturers and mentors. The people that we acquire knowledge from, people that train us and educate us in order to prepare us to achieve our goals.

To them I dedicate my report to.

ACKNOWLEDGEMENT

I thanked God for the glory, honour, mercy and adoration I received during the time of my industrial training and course of study.

I also thanked my family and friends for all their support especially financially during my SIWS program.

More so, my appreciation also goes to all single person that contributed to the completion of my industrial training, may the God Almighty bless them all and their households.

CHAPTER ONE

INTRODUCTION

MEANING OF SIWES

The Students' Industrial Work Experience Scheme (SIWES) is a program that is coordinated by the Industrial Training Fund (ITF), in conjunction with the National University Commission (NUC).

The SIWES program is designed to engage students in various degree programs in order to provide the student with practical experience in various fields of study and to expose them to actual working conditions.

This program involves the ITF, students and industries. It is meant to bridge the gap between theory and practical work, sharpen students' skills and understanding of actual work processes and also provide an avenue to acquire more knowledge.

The Student Industrial Work Experience Scheme [SIWES] is the accepted skill training program which forms part of approved medium academic standards in the various degrees program of the Nigeria tertiary institutions.

This scheme helps student in their various field to know or have knowledge and picture of what they have been studying in school which enable the student to practicalize the theoretical aspect of his profession. This scheme contributes largely to prepare the student for any future engagement exposing him to atmosphere of veracity and adaptation.

AIMS AND OBJECTIVE OF SIWES

- Student industrial work experience scheme [SIWES] provide avenue for student to acquire industrial skill and experience in their approved course of study
- Expose students to work methods and techniques in handling equipment and machinery that may not be available in their institutions;
- Enlist and strengthen employers' involvement in the entire educational process through SIWES.
- To provide opportunity for students to apply their knowledge in real work situation thereby bridging the gap between theory and practice.
- To earn placement and strengthen employee's involvement in the education process of preparing student for employment in industries.
- To ease the transition from school to the world of work and enhance students contact for later job.

HISTORY OF SIWES

The early phase of science and technology in Nigeria was characterized by the theoretical lectures in polytechnics and universities which have proven to be an ill method of teaching students in Universities and Polytechnics graduate with little or no technical experience in their course of study.

In the same vein, students' inability to contribute to the society in hampering the growth and development of our country it was in this view SIWES was introduced to the industrial and Education sector.

SIWES is the acronym for Student's Industrial Work Experience Scheme. SIWES was established in the year 1973 in order to improve the standard of Education in Nigeria.

SIWES was funded by ITF (Industrial Training Funds) during its early stage not until it was difficult to continue for economic stress: then the responsibility was shared between Industrial Training Funds (ITF) and the Federal Government.

SIWES is a scheme for the duration of sixteen weeks (4 months). SIWES is done after the first year in polytechnics (ND1) and done after second year or third year in University depending on the institution.

CHAPTER TWO

HISTORY OF Parrot F.M. Ogbomoso, Oyo State

Parrot FM 101.1, a radio station in Oyo State, is owned by former Governor Chief Adebayo Alao-Akala, who recently aligned his political structure with the.

Here's a more detailed look:

- **Ownership:** Parrot FM is owned by former Oyo State Governor, Chief Adebayo Alao-Akala.
- **Political Alignment:** Alao-Akala, the owner of the station, has recently aligned his political structure with the.
- **Location:** The station operates in Oyo State.

OBJECTIVES OF ESTABLISHMENT VISION STATEMENT

The vision statement of Radio Nigeria is to become the preferred medium, operating in a uniquely professional environment for wordless broadcast

MISSION STATEMENT

To build a broadcast giant, promoting societal values and human development, through performance driven innovative and quality service.

The objectives of the establishment has been in its vision and mission statement respectively

DEPARTMENTS AND THEIR FUNCTIONS

- **ADMINISTRATION DEPARTMENT:** This is a department that is in charge of keeping proper records of the staffs of the organization, supervises the running of the affairs and maintenance of discipline in the entire station.
- **NEWS AND CURRENT AFFAIRS DEPARTMENT:** It is the department that is incharge of news production and current affairs in various languages for the station.
- **ACCOUNT DEPARTMENT:** It is in charge of keeping the financial details and transactions of the station for both the money coming in and out.
- **ENGINEERING DEPARTMENT:** It is a department that is in charge of engines and all electronic equipment in the television station. It has various unit such as outside broadcasting, maintenance, V.T.R, transmitter, power plant. It is the heart of the station.
- **PROGRAMS DEPARTMENT:** This is the department that is in charge of the program production, it has various units such as production, presentation and film.
- **MARKETING DEPARTMENT:** is a department that handles the marketing strategies of the station.
- **FINANCIAL DEPARTMENT:** is a department that ensures prudent management of available resources
- **AUDIT DEPARTMENT:** is a department that moderate financial regulations based on the principles of transparency and accountability.

CHAPTER THREE

3.1 TECHNICAL TRAINING EXPERIENCE/ WORK DONE

This include all my experience gained at Radio Nigeria Ibadan

WEEK 1: General orientation was done by an industrial based supervisor to prepare the student for the challenges expected in the course of the training. Tutorial was given on the basic element and techniques on writing News and report.

WEEK 2: During my second week at the station, I practice News writing edition on a program “the platform” and evaluated by the industry-based supervisor. Also, I was taught the meaning of lead, types of lead, techniques of casting lead in a story, meaning of attribution, types and how to capture attribution in a news story.

WEEK 3: General discussion and explanation was given by the industrial based supervisor on the general principle of idea broadcasting with emphasis on magazine program, meaning of interview and techniques in conducting interview. Also, I observe how news are been edited on specific News story.

WEEK 4: General discussion on fundamental areas for effective communication by the industry based supervisor and the students. Discussion and definition of thought, idea, information, message, and news for the purpose of better understanding.

WEEK 5: General discussion and explanation on source of news, News determinant and structure of a news story. Lecture received on the qualities of good news with detailed explanation about lead and its attribute in a news story.

WEEK 6: Monitored an edition of the program “THE PLATFORM” featuring senior special assistant to the Oyo state governor on media and public relation. Explanation was given by an industry-based supervisor on editing principles and process of editing in news production.

WEEK 7: Discussion and explanation on the position of “ACTUALITY” significance and relevance in news writing and production by a based supervisor. I was also opportune to witness a news production.

WEEK 8: Discussion on article definition of basic element of mass communication such as thought, idea, information, message and news. Also, review on the previous lesson was done by the industry-based supervisor for more clarification.

CHAPTER FOUR

4.1. EXECUTIVE SUMMARY

The student Industrial Work Experience Scheme (SIWES) is a training found in 1973 to bridge the gap between theory and practical oriented among students of Engineering, Technology, Social Science and Medical Science in Nigerian higher institution.

It provides for the job practical experience for students as they are expose to the method and machineries that may not be available in their institutions.

At inception in 1974, the scheme started with 787 from 11 institutions and 104 eligible courses, by 2008, 210390 students from 219 institutions participated in the scheme with over 112 eligible courses. However, the rapid growth and exposition of SIWES has occurred against the back drops of successive economic crisis which have affected the smooth operation and administration of the scheme. Most industries are operating below in storage capacity while others completely shutdown in Nigeria. This has impacted negatively on the scheme as higher institution of learning find it increasingly difficult to secure placement for student's industries where they could acquire much practical experience.

CHAPTER FIVE

CHALLENGES ENCOUNTER

Difficulty in finding a place for industrial training is a big problem for students on SIWES program.

There are situations whereby you will write a company aptitude test but because you do not know anybody within the company or that no one can speak on your behalf then you will lose the placement.

Another challenge is transport fare issues. After eventually getting a company for the SIWES program, to finance my transport fare to my media station is a very difficult challenge and where I stayed to media organization is far and untrekked.

Many more other challenges I encountered but few are mentioned here.

RECOMMENDATION

It is been recommended that organizations or company owners who accept SIWES students should endeavour to fully digitize their organization.

It is also been suggested to organizations to make the SIWES student fully involve in the way the organization are been run or operated.

Federal government of Nigeria and state government should provide infrastructure that would help organization owners to fully digitize their companies.

Also, institution management should also organize supervisors to inspect students in their vary SIWES placement.

CONCLUSION

There is every need to appreciate and recognize the advent of SIWES program and agree it has brought about dynamism into learning system. The SIWES program brings new learning services and practical interactivity on the side of the students.

My report also revealed the history of my SIWES placement and the aims and important of SIWES. However, my report is detailed with my experience and what I learned during the period.