



**A TECHNICAL REPORT
ON
STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME (SIWES)**

**HELD AT
TOPRANK LEATHER WORK**

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DEDICATION

It is dedicated to Almighty Allah, the giver and taker of wisdom, knowledge and understanding. And Also to my inestimable parents, **MR. AND MRS. BELLO** who happens to be the instrumental of my education, and for their counselling, patience and encouragement given to me.

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All thanks to Allah for making this SIWES a reality. My profound gratitude goes to the Head, Department Procurement and supply chain management (**MR BUHARI**), Kwara State Polytechnic, Ilorin, Kwara State for his word of advice.

I wish to express my sincere appreciation to some of my lecturers, ***** and many tom mention but few, for the great wisdom and knowledge impacted in me.

I also used this medium to appreciate the support of my parents, **MR. AND MRS. BELLO** for their physical, moral, spiritual and financial supports that was given to me during the course of my SIWES programme.

My appreciation will not be completed if I fail to appreciate my SIWES coordinator and other staff at Top rank Leather Work

ABSTRACT

This report gives the account of the training I undergone at Entrepreneurship Development Centre kwara state polytechnic Ilorin. Kwara State, Nigeria. It includes all the experience I acquired during the course of my SIWES at TOPRANK LEATHER WORK

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CHAPTER ONE

INTRODUCTION

Students Industrial Work Experience Scheme (SIWES) is a very big aid and a stepping stone to life after school. It is an opportunity given to students to put into practice most of the things that were taught as theory by lecturers in the Institution.

Broadcasting Station like Special Broadcasting Service (S.B.S) 96.9 F.M has been a great aid to this programme because it gives more enlightenment on what journalism and mass communication is all about. As a result of this, SIWES gives students more orientation and exposure to students in their course of training.

MEANING OF SIWES

Students Industrial Work Experience Scheme (SIWES) is the accepted skills training programme, which forms part of the approved minimum academic standards in the various degree programmes for all the Nigerian Universities. It is provided to bridge the gap that exists between the theory and practical.

It is aimed that exposing students to machines and equipment, professional work methods and way of safeguarding the work areas and workers in industries and other organizations.

OBJECTIVE OF SIWES

- To prepare students for the work situations they are likely to meet after graduation
- To provide an avenue for students in the Nigerian Institution to acquire industrial skills and experience in their course of study
- To strengthen employer's involvement in the entire educational process of preparing institution graduates for employment in industry
- To provide students with an opportunity to apply their theoretical knowledge in real work situation, thereby bringing the gap between institution work and actual practice.
- To expose students to work methods and techniques in handling equipments and machinery that they may not available in universities.

HISTORY OF SIWES IN NIGERIA

In the earlier stage of science and technology education in Nigeria, students were graduating from their respective institution without any technical knowledge or working experience. It was in this view that students undergoing science and technology related courses were mandated for students in different institution in the view of widening their horizons so as to enable them have technical knowledge or working experience before graduating from their various institutions. The Students Industrial Training Funds (ITF) 1973 to enable students of tertiary institutions have basic knowledge of industrial works base on their course of study before the completion of their program in their respective institutions. The scheme was designed to expose the students to industrial environment and enable them develop occupational competencies so that they can readily contribute their quota to National economic and technological development after graduation.

The major background behind the embankment of students in SIWES was to expose them into industrial environment and enable them develop occupational competencies so that they can readily contribute their quota to national economical and technological development after graduation. The major benefit acquiring to students who participate consistently in SIWES are skills and competencies they acquired.

The relevant production skill remain the part of the recipients of industrial training as long as assets which cannot be taken away from them. This is because the knowledge and skills acquired through training are internalized and become relevant when required to perform jobs or functions.

CHAPTER TWO

OVERVIEW OF THE ORGANIZATION

Top rank Leather Works Limited is a leading manufacturer and supplier of high-quality leather products, including shoes, belts, bags, and accessories. The organization is committed to providing excellent customer service, innovative designs, and top-notch quality products. "To become the premier leather works organization in Nigeria, renowned for our exceptional quality, innovative designs, and outstanding customer service." "To be the leading provider of high-quality leather products, while promoting sustainable practices, empowering local communities, and fostering a culture of excellence." Responsible for creating innovative designs, prototypes, and product development. Oversees the manufacturing process, including cutting, sewing, and finishing. Ensures products meet high-quality standards, conducting inspections and testing. Provide training and employment opportunities for local artisans, support community development initiatives, and promote cultural heritage. Stay abreast of the latest fashion trends, incorporate customer feedback, and continuously improve designs to meet evolving customer needs. Participation in packing and packaging of readymade shoe for exportation Focuses on sourcing the best leather lings and other materials needed for production Designers sketch and develop prototypes, considering factors like style, comfort, and market trend Skilled worker operate machinery or hand craft shoes ensuring quality and precision

DESCRIPTION OF WORK DONE

During my training program, the first week of resumption, I was shown all the departments in the organization through which I was attached into one of the department I was oriented on how to make good relationship with customers as far as LEATHER work is concern. Normal meeting time starts in the morning at 8:00am to 8:30am which lasts for thirty minutes in which I was punctual throughout.

CHAPTER THREE

VARIOUS DEPARTMENTS AT THE NIGERIAN LEATHER WORK ORGANIZATION

- ❖ **Production Departments**
- ❖ **Design and Development Departments**
- ❖ **Quality Control and Assurance Departments**
- ❖ **Sales and Marketing Departments**
- ❖ **Administrative and Support Departments**
- ❖ **Research and Development Departments**
- ❖ **Export Department**

GENERAL EXPERIENCE ACQUIRED

Technical Skills

1. Leather cutting and shaping: Ability to accurately cut and shape leather for various projects.
2. Sewing and stitching: Proficiency in sewing and stitching leather using various techniques and machines.
3. Leather finishing: Knowledge of various leather finishing techniques, including dyeing, waxing, and buffing.
4. Pattern making: Ability to create patterns and templates for leather projects.
5. Tool handling: Familiarity with various leather working tools, including knives, awls, and mallets.

Creative Skills

1. Design and creativity: Ability to design and create unique leather products, including bags, shoes, and accessories.
2. Color and texture: Knowledge of how to work with different colors and textures of leather to create visually appealing products.
3. Pattern and texture manipulation: Ability to manipulate patterns and textures to create unique and interesting designs.

Business and Entrepreneurial Skills

1. Marketing and sales: Knowledge of how to market and sell leather products, including online and offline sales strategies.
2. Pricing and costing: Ability to calculate prices and costs for leather products, including materials, labor, and overheads.
3. Customer service: Familiarity with providing excellent customer service, including handling complaints and returns.

Problem-Solving and Critical Thinking Skills

1. Troubleshooting: Ability to identify and solve problems that arise during the leather working process.
2. Critical thinking: Ability to think critically and make decisions about leather working projects, including selecting materials and techniques.
3. Adaptability: Ability to adapt to new situations and challenges that arise during the leather working process.

Soft Skills

1. Time management: Ability to manage time effectively to meet deadlines and complete projects.
2. Attention to detail: Ability to pay attention to detail to ensure high-quality leather products.
3. Patience and persistence: Ability to work patiently and persistently to complete complex leather working projects.

PROBLEMS/CHALLENGES FACED DURING SIWES

I had the most problem searching for a place of attachment for my industrial training because most of the organization rejects my request due to one reason or the other. I encountered the listed below problems during my SIWES program:

- Inadequate funds/financial difficulties
- Inadequate facilities, there is no accommodation facility for the SIWES students which makes the program a little bit difficult for me.
- Inaccessible machines. Most of the SIWES students are banned from some equipments, thus; given less opportunity to operate while they ask us to learn from them while operating it.

CHAPTER FOUR

SUMMARY OF THE WORKDONE

Lucidly, the report tells more about my industrial training held at the **TOPRANK LEATHER WORK** at No 8 prince okojie street Lagos state. The experience centres on the knowledge I gained as a student of procurement supply chain management

RECOMMENDATIONS

I recommended that Government NBTE should make money available for the students that are on SIWES. I also recommended that equipments that should be made available in the school for the students to understand the practical aspect of the study. While this, the duration of the training should be extended for more training experience. Frequent and proper supervision should be made by the school managements to create room for seriousness among SIWES students.

CONCLUSION

The SIWES program undergone a **TOPRANK LEATHER WORK**

At No 8 prince okojie street lagos state. Afforded me an in-depth exposure to some of the practical aspect of Procurement and supply chain management I was opportune to be directed to where I was introduced to many things in term of procurement

The programme has been highly enlightening, interesting, beneficial and successful.

Without this training, the Ordinary National Diploma program (OND) would have been incomplete because it is a program that has really helps students to appreciate all the theoretical aspects of the work given at the institution. The aspiration of which the scheme was undergone was highly achieved.