*ትተተተተተተ<u>ተ</u>ቷተተተተተተ*ተ **キャチャチャチャチャチャチャチャナキャナキャナナナ キャチャチャチャチャチャチャチャナキャナナナナナ** A TECHNICAL REPORT ON STUDENT INDUSTRIAL **WORK EXPERIENCE SCHEME (SIWES)** HELD AT JESS OIL AND GAS NIGERIA LIMITED ABULE EGBA, LAGOS STATE BY SALAUDEEN OLUWAPELUMI TITILAYO ND/23/BAM/PT/0553 **SUBMITTED TO** DEPARTMENT OF BUSINESS ADMINISTRATION INSTITUTE OF FINANCE AND MANAGEMENT STUDIES KWARA STATE POLYTECHNIC, ILORIN IN PARTIAL FULFILLMENT OF REQUIREMENT FOR THE AWARD OF NATIONAL DIPLOMA (ND) IN BUSINESS **ADMINIDTRATION SEPTEMBER - NOVEMBER, 2024 キャャャャャャャャャャャャャャャャ**

CERTIFICATION

This is to certify this report was written by Salaudeen Oluwapelumi Titilayo with		
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INDUSTRIAL RASED SUPERVISOR	SIGN STAMP DATE	

DEDICATION

This report is dedicated to Almighty Go, He who have been seeing me through all my activities during the course of this program.

ACKNOWLEDGEMENT

First and foremost my everlasting gratitude goes to almighty god for giving me the grace mercy and opportunity to be a successful partaker of the students industrial work experience scheme (SIWES).

My immeasurable thanks go to my great family for their contribution to my education and wellbeing MR and MRS SALAUDEEN (my parents).

With all due respect my profound gratitude goes to the entire staffs members of Kwara State Polytechnic, Ilorin for their contribution toward my academic journey and for the establishment of the Student Industrial Work Experience Scheme (SIWES) which has exposed me to the industrial-base knowledge, I gained during my training (skills). May the Almighty Allah bless and be with you all.

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CHAPTER ONE

INDUSTRIAL TRAINING FUND ITF AND SIWES

1.1 INTRODUCTION

Siwes. the student industrial work Experience scheme is a skill acquisition programmed that was Installed in 1973/1974 ITF was established In 1971 by decree 1 to 47 as amended In the 2011 ITF Act. Prior to the establishment of the scheme, there was a higher learning In Nigeria lacked adequate practical background Studies In Preparation for employment in the Industries. It was against this backup that the rationale for Initiating and designing the Scheme was hinged.

The students industrial work experience scheme (SIWES) is a skill training programs that prepare student of higher Institutes for industrial work against their graduating period it is a programme Inushing the students, the polytechnic and universities and industries. it was founded by the federal Government of Nigeria and jointly

Coordinated by I.T.F and national universities

Commission NUC

1.2 OBJECTIVES OF THE STUDENTS INDUSTRIAL WORK EXPERIENCE

- 1 To mate students acquire good work habit
- 2 prepare student for the work situation that are likely to meet after graduation
- 3 To increase sea student sense of responsibility
- 4 To Expose students to more practical work methods and techniques
- 5 to avoid students in adjusting from college to Full tume employment

CHAPTER TWO

INTRODUCTION AND BRIEF HISTORY ESTABLISHMENT

JESS OIL & GAS based in Truevine Crescent, New Oko-oba Abule Egba Lagos state. It was established in 2017 with the purpose of selling a refined gas and oil to the consumers and ensure the safety of all.

OBJECTIVES OF ESTABLISHMENT

JESS OIL & GAS focuses on growth with Effectiveness. JESS OIL & GAS business model is set out to maximize the use of vast experience resources, reduce the risk of unsuccessful drilling efforts, and capitalize on the experience of our technical team and our management to bring exploration success for clients.

CHAPTER THREE

3:1 **MY EXPERIENCE**

On my first day at the gas and oil compan

We were first introduced to different departments in the company and as well the

rules nd regulations governing the company was given to us by the SIWES coordinator

officers. The following are part of the knowledge and experience I gained during my

siwes program.

Gas cylinder 1.

2. Fuel Dispenser

3. Fire Extinguisher

4. Fire Sand Bucket

5. Gas pipeline icon

6. Gas Tank

Gas cylinder: For storing gas at smaller quantity

Fuel Dispenser: This is an equipment used to dispense fuel into the tank or container of the

customers.

Fire Extinguisher: This is an equipment used to put off fire in case of fire outbreak in the

company. It responsible to cool down the heat and as remove the oxygen so that the fire cannot

continue burning.

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Fire Sand Bucket: This is a special bucket in the company filled with sand to put off fire

in the company.

Gas Pipeline Icon: It is an equipment for dispensing the gas into a reservoir before selling to the

customers.

Gas Tank: Is a reservoir for storing gas at large quantities

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CHAPTER FOUR

CHALLENGES AND RECOMMENDATIONS

Challenges During my SIWES program I encountered very few challenges like handling the equipment individually but as time goes on I was able to handle the equipment and operate it on my own. I also inhaled some gases in my first time in the company of which it challenges my health.

Recommendations. In a view of my industrial work experience, which lasted for three months. I would like to make recommendations.

All students on Industrial Work Experience especially in oil and gas company to ensure that all experiences are gained and complete on the other hand student would be able to identify or discover department he /she can perform better.

Students on Industrial Work. Experience Scheme (SIWES) are not paid. I therefore, recommend that at least a little stipend should be paid to a serious-minded students in order to motivate their interest on the scheme.

CHAPTER FIVE

5.1 CONCLUSION

My three months industrial attachments with JESS OIL AND GAS NIGERIA LIMITED had been one of the most interesting productive and Instructive experience In My life

MY SIWES training with JESS OIL AND GAS NIGERIA LIMITED.

I can:

- 1. Operate gas and oil equipment perfectly
- 2. Observe the safety measure governing the business
- 3. Can carefully operate the business on my own if I have the opportunity to

Other benefits includes:

- Good working ethics
- Discipline
- Time management
- Good financial record

All these valuable experience and knowledge that have gained were not on acquired though the direct involvement in the task but also through other aspects of the training such as: work observation interaction with colleagues, superior and other people related to the Field.

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